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Winnipeg
6 Sept. 17. 1924.

REPORT
OF THE
Board of Education
FOR THE
North - West Territories,
FROM
SEPTEMBER 10th, 1890, TO SEPTEMBER 2nd, 1891.



REGINA, N.W.T.
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REGINA, 2nd September, 1891.

To HIS HONOR,

THE HONORABLE JOSEPH ROYAL, LL.D.,
Lieutenant-Governor of the North-West
Territories.

SIR,—The Board of Education has the honor to submit the following report of its proceedings for the past year.

Meetings of the Board were held on the 21st and 22nd of January, July 21st, and September 1st, 2nd and 3rd.

UNION SCHOOLS.

There has been no increase in the number of Union Schools, but there are grounds for believing that, during the coming year, such schools will be opened at Lethbridge, Medicine Hat and Edmonton.

Entrance examinations were held from 23rd to 26th June, the result of which are as follows:

Schools.	No. of Candidates.	Passed.	Failed.
Regina	27	20	7
Moosomin	25	12	13
Calgary	16	13	3
Lacombe	10	10	—
Moose Jaw	7	2	5
Lethbridge	9	9	—
Edmonton	9	4	5
Medicine Hat	6	4	2
Saltcoats	4	3	1
Prince Albert	2	2	—
	—	—	—
	115	79	36

In connection with these examinations, it was found necessary to pass the following resolution :

" WHEREAS it has been reported to this Board that at the last entrance examination for High Schools certain

Principals of Schools did not think it necessary to forward the papers of the pupils who, in their opinion, had failed to pass the examination; and

"WHEREAS such practice is contrary to the provisions of subsection 3 of clause 5 of the amendments to the School Regulations;

"Therefore be it resolved, That the Secretary be instructed to issue a circular, in time for the next entrance examination, making the meaning of the regulation on the subject clearly known to all the Principals of Union Schools."

TEACHERS' EXAMINATION.

The annual examination of candidates for Teachers' certificates began on the 7th and closed on the 13th July

Examinations were held at the following centres, viz.: Moosomin, Saltecoats, Carduff, Wolseley, Fort Qu'Appelle, Regina, Moose Jaw, Lethbridge, Calgary, Edmonton and Prince Albert.

In all, 126 candidates presented themselves for examination. Of these 13 wrote for first class, 53 for second, and 60 for third class certificates.

Out of this number, 11 obtained first class certificates; 39, second; and 24 third class certificates.

The following are the names of the successful candidates:

FIRST CLASS—Grade "A."

Edgar Albert Chappell, Roderick M. Gillis, Sister Josephine Plante, and John Zerbach.

FIRST CLASS—Grade "B."

Frank J. Hewgill, John McLeod, Lulu Anna Short and John M. Sloan.

SECOND CLASS—Grade "A."

Sister Bond, Walter B. Briggs, Libbie E. Cody, Robert L. Earl, Emma Frazer, Henry Gilmore, John R. Green, Sadie Hastings, Hamilton Lang, Belle C. Poole, Wm. Reid and Thomas James Wilson.

SECOND CLASS—Grade “B.”

Errella L. L. Alexander, Minnie Battrick, Mima Beattie, Allie Cameron, Lilian Clark, M. C. Costello, Laura Eshleman, Katie Gallagher, Mary C. Ganton, Samuel B. Gillis, Maggie Hamilton, Minnie McCallum, Mary McDonald, Tillie McIntosh, Wm. McKenzie, Sarah McKinnon, Marion M. Scott, Maggie Scott, Edmund Sharp, Mary D. Skinner, Robert Tate, Fanny Thompson, Annie Truesdell, John A. Warner, Charlotte E. Wilson, Alberta Winters and Richard E. Wylie.

THIRD CLASS.

Marjorie Barker, Kate Carmichael, Lilian Cowan, Mabel Dale, Grace Donkin, Netta Duff, Donald A. Duff, Thomas S. Fay, Agnes A. Fotheringham, A. W. Garratt, Louise H. Grandy, Mrs. M. Moulton, Robert E. McCullagh, Minnie McNamara, John McCarthy, Jessie F. McKenzie, May Noble, Mary Rose Phillips, Katie Scott, Alex. B. Stafford, Marion Stevenson, Fannie Wilson, Rhoda Woodward and Annie Williamson.

AGRICULTURE.

At the suggestion of Your Honor, and realizing with you the great importance of assigning to agriculture the prominence it should justly have in this country, the Board made this subject an optional bonus subject, not only in the curriculum for Teachers' examinations, but in the subjects of examination for entrance to the High School branch of Union Schools, and also assigned it a place in Standard IV of the programme of studies for all schools.

To show how the action of the Board was appreciated, it may be mentioned that, of the 115 pupils who wrote at the entrance examination, 96 took the subject, and in the Teachers' examination, 111 out of 126 candidates took it.

TEMPERANCE.

The North-West Branch of the Dominion Temperance Alliance having memorialized the Board on the question, the following resolution was passed at the meeting held in July:

"That, in reply to the memorial from the North-West Branch of the Dominion Alliance, asking the Board to place on the list of text books, for use in the schools of the Territories, a manual of temperance, showing the effect of alcohol on the physical system of man, and also asking that the teachers in the Territories be required to pass an examination on the subject of temperance before obtaining certificates;

"The Secretary be directed to state that the subject is already dealt with in the programme of studies for the Schools of the Territories, under the heads of "Physiology and Hygiene," and "Ethics"; and that the Board does not see its way to comply with the request contained in the memorial with regard to teachers, as this would add to the curriculum of subjects at present required of our teachers at the annual examination."

"As the subject, however, may not be treated with sufficient fulness in the books heretofore authorized, the Board now places on the list of books, recommended for the use of teachers, the following text book, namely, "The Temperance Teachings of Science," by A. B. Palmer, M.D., LL.D., of the University of Michigan, published by J. & A. MacMillan, St. John, N.B."

AMENDMENTS TO SCHOOL ORDINANCE.

The Board would suggest that the following amendments be made to the School Ordinance:

(1) To substitute the words "February" and "August" in the second line of section 5, instead of the words "January" and "July."

Having found from experience that there is comparatively little business for the Board at the July meeting, while it has always been found necessary to hold a meeting afterwards to receive the report of the Board of Examiners, of the results of the annual examination of teachers, and to prepare the annual report, the Board proposes to avoid, if possible, holding extra meetings by changing the dates, as suggested above.

KINDERGARTEN SYSTEM.

(2) Add to subsection 6 of section 10:

(a) To make regulations for the organization of classes for children between three and six years of age, to be known as kindergarten classes, and to provide for the training and licensing of teachers for such classes.

Add to subsection 2 of section 90, as subdivision

(c) Aid shall be paid to the teachers of kindergarten classes on the basis of their public school certificates.

The Board has been asked to provide for kindergarten classes being conducted in several schools, and while recognizing the importance of making such provision for very young children, does not feel at liberty to accede to the request without further legislation. It therefore submits the foregoing amendments for incorporation in the School Ordinance.

(3) The third amendment is to correct what seems to be a clerical error, and is embodied in the following resolution: "That the attention of the Assembly be called to the first three lines of subsection 3 of section 112, which purports to give notice, to all parties appealed against, in the same manner as is provided for giving notice on a complaint to the Court of Revision, while no such notice is required to the said Court of Revision."

REGULATIONS RE EXAMINATIONS.

The amendments to the regulations of the Board having reference to examinations, adopted last year, have given, as a rule, general satisfaction. In the light, however, of a year's experience, it has appeared desirable so to re-arrange and consolidate them, that all chance of misapprehension may be removed.

To achieve this object they are now issued as follows:

GENERAL RULES.

1. The necessary papers shall be sent by the Secretary of the Board of Education, by registered letter, to the officer

presiding at the examination, under seal, so as to be received by him in time for the examination.

2. All examinations shall be held in the most convenient school house, to be selected by the Inspector, who shall make all suitable arrangements for holding the examination. It shall be obligatory on the Trustees of any School District, upon application of the Inspector, to place the school house, or suitable room in it, at his disposal, for the purpose of holding examinations therein.

3. Upon the examination day, the candidates being all seated, in their places, the presiding officer shall break the seal of the packet containing the questions in the presence of the candidates, and shall proceed to deliver a proper copy of the questions to each candidate. Blank paper for answering the questions shall be furnished to each candidate by the presiding officer. No book or means of reference, whatever, shall be allowed to be within the reach of any candidate; and any candidate availing himself of any means of reference, by whatever way obtained, or having communication, during the hours of examination, with any one, except the officer in charge of the examination, will not be allowed to continue his examination.

4. Any such case shall be reported by the presiding officer to the Board of Education.

5. The presiding officer shall not leave the examination room during the hours of examination.

6. If any candidate desires to leave the examination room, he must be requested to deliver up to the presiding officer the paper at which he was working before he leaves, and be told at the same time that he will not be allowed to resume the examination upon the subject of that particular paper which he had then given up.

7. One set of questions upon one subject only will be permitted to a candidate at one time, specified in the time table furnished by the Board of Examiners.

8. At the close of the examination, the presiding officer shall collect the examination papers of the candidates, and forward them, together with a report of any special circumstances that may have arisen during the examination, under seal, to the Secretary of the Board of Education.

RULES TO BE OBSERVED BY CANDIDATES.

9. Each candidate shall, upon the first day of the examination, hand to the presiding officer a slip of paper containing the following information :

- (1) Age on last birthday ;
- (2) Kind of certificate last held (if any) and where obtained ;
- (3) Name of Normal School (if any) where trained ;
- (4) Length of experience in teaching ;
- (5) Name and address of person signing certificate of moral character ;
- (6) Candidate's name in full ;
- (7) Candidate's post office address.

10. Candidates shall be in their places punctually at the appointed time, and shall, when the order to stop writing is given, obey it immediately. No candidate shall be permitted to make any alterations in his answers, after they are once handed in, or put in supplementary answers, and no extra time shall be given those who arrive late.

11. Candidates, in preparing their answers, shall write on one side only of each sheet, placing the number of each page at the top, in the right hand corner. Having written his name at the bottom of each page, and having arranged his answer papers in the order of the questions, each candidate shall fold his papers *once* across, from the bottom upwards, and write on the outside, on separate lines :

- (1) The name of the place of examination ;
- (2) His name ;

- (3) The class of certificate for which he is a candidate ;
and,
(4) The name of the subject.

12. In the event of a candidate copying from another, or allowing another to copy from him, or taking into the room, in which the examination is held, anything from which he can derive assistance in the examination, it shall be the duty of the presiding officer, if he obtains clear evidence of the fact, at the time of its occurrence, to cause such candidate at once to leave the room ; neither shall such candidate be permitted to enter during the remaining part of the examination, and his name shall be struck off the list of candidates. If, however, the evidence of such copying be not clear at the time, or if it be obtained after the conclusion of the examination, the presiding officer must report the case to the Board of Education.

TEACHERS' ANNUAL EXAMINATION.

13. The annual examination of candidates for certificates shall commence on the first Tuesday of July in each year, at such places as may be decided upon by the School Inspectors, of which due notice shall be given by them.

14. Two months' notice of their intention to attend the examination shall be given by candidates to the Inspector of Schools for the District in which they intend to be present for examination, and a fee of Two dollars shall be sent with such application.

15. One month's notice of the number of candidates for each grade of certificate who purpose attending the examination shall be given by the Inspectors to the Secretary of the Board of Education. The fees received shall be forwarded with such notification, and the Secretary shall account therefor.

16. No male under seventeen years of age, nor female under fifteen, shall be allowed to write at the examination.

17. For the purposes of examination, the subjects shall be grouped as follows :

(a) THIRD CLASS.

Group I.—Geography and History.

- " II.—Grammar, Composition and Literature.
- " III.—Arithmetic, Algebra, Geometry and Book-keeping.
- " IV.—Science and Art of Teaching.
- " V.—Reading, Writing and Dictation.
- " VI.—Agriculture and Drawing (optional).

(b) FIRST AND SECOND CLASSES.

Group I.—Geography and History.

- " II.—Grammar, Composition and Literature.
- " III.—Arithmetic, Algebra, Geometry and Book-keeping.
- " IV.—Science and Art of Teaching, School Law, and Physiology and Hygiene.
- " V.—Reading, Writing and Dictation.
- " VI.—Botany, Chemistry, Statics, Hydrostatics and Physics.
- " VII.—Drawing (optional for second class).
- " VIII.—Agriculture, Latin and French (optional).

18. In order to pass the examination, a candidate must obtain the following percentage of marks:

(a) THIRD CLASS.

Twenty per cent. of the marks attached to each of the subjects of examination; thirty-five per cent. of the marks attached to each group of subjects; and fifty per cent. of the total number of marks.

(b) FIRST OR SECOND CLASS—GRADE "B"

Twenty per cent. of the marks attached to each of the subjects of examination; thirty-five per cent. of the marks attached to each group of subjects; and fifty per cent. of the total number of marks.

(c) FIRST OR SECOND CLASS—GRADE "A."

Thirty-five per cent. of the marks attached to each of the subjects of examination; fifty per cent. of the marks attached to each group of subjects; and seventy per cent. of the total number of marks.

SUBJECTS OF EXAMINATION FOR THIRD CLASS CANDIDATES,
WITH PRESCRIBED TEXT BOOKS.

19. Reading—To be able to read any passage selected from the Reader with proper pronunciation, expression, emphasis, inflection and force.

Text books—Protestant candidates: High School Reader; Roman Catholic candidates: Metropolitan Fifth Reader.

Dictation—To be able to write correctly any passage from the Reader; the papers written on the other subjects must also be free from orthographical errors.

Text books—As for Reading.

Composition and Prose Literature—To be acquainted with the construction of sentences, the rendering of poetry into prose, the forms of business and general correspondence, the writing of themes and the rules of punctuation.

Text book—For all candidates: William's Composition; Literature; Selections to be prescribed.

Writing—To be able to write legibly and neatly.

Arithmetic—To be thoroughly acquainted with the subject as far as percentage, including interest and discount.

Text book—For all candidates: Hamblin Smith's Arithmetic.

Grammar—To be acquainted with the elements of English Grammar, Etymology and Syntax, Exercises, correction of false Syntax.

Text book—For all candidates: Ontario Public School Grammar.

Geography—To be acquainted with the general geography of the world and of North America and the British Empire

in particular ; and to have a good general knowledge of the form and motions of the earth, and their connection with climate, the seasons and the divisions of time.

Text book—For all candidates : The Canada Publishing Co.'s Geography.

History—To have a good general knowledge of the history of England and Canada.

Text book—For all candidates : Buckley and Robertson's High School History of England and Canada. English History : Chapters XIX to XXVI inclusive ; Canadian History : Chapters I to VIII inclusive.

History of Literature and Poetical Selections—To be familiar with the selections prescribed for study, and to have a knowledge of the life and works of their authors.

Text books—For Protestant candidates : High School Reader ; for Roman Catholic candidates : Metropolitan Fifth Reader.

Book-keeping—To have an elementary knowledge of Book-keeping, and to be familiar with the chief commercial forms and terms.

Text book—For all candidates : McLean's High School Book-keeping, pages 1 to 134.

Drawing—To have a knowledge of Freehand Drawing, and to be familiar with the books of the High School course.

Text book—For all candidates : Walter Smith's Intermediate Freehand Drawing Book, pages 1 to 70.

Algebra—To have a knowledge of the subject to the end of Simple Equations.

Text book—For all candidates : Ontario High School Algebra (Part I), pages 1 to 140.

Geometry—Euclid, Book I, with easy deductions.

Text book—For all candidates : McKay's Elements of Euclid.

Agriculture—Chapters I to XI, inclusive.

Text book—For all candidates : Ontario Public School Agriculture.

Science and Art of Teaching—As contained in the prescribed text books.

Text books—For all candidates: Baldwin's Art of School Management, Browning's Educational Theories, Hughes' Drill and Calisthenics.

N.B.—“*Agriculture*” and “*Drawing*” shall be optional “bonus” subjects for candidates for third class certificates.

**SUBJECTS OF EXAMINATION FOR SECOND CLASS CANDIDATES,
WITH PRESCRIBED TEXT BOOKS.**

20. Reading—To be able to read any extract in prose or verse with proper pronunciation, expression, emphasis, inflection and force.

Text books—Protestant candidates: High School Reader; Roman Catholic candidates: Metropolitan Fifth Reader.

Dictation—To be able to write correctly an extract from any author. The papers written on other subjects must also be free from orthographical errors.

Composition and Prose Literature—In addition to the work for third class, to show by the composition of Abstracts, Paraphrases or Essays, an acquaintance with the rules of punctuation, and a fair mastery of the art of writing good English; Themes based upon the prose Literature prescribed.

Text book—For all candidates: William's Composition and Practical English. **Literature**—Selections to be prescribed.

Writing—To be thoroughly acquainted with the principles of penmanship, and to be able to write a good running hand.

Arithmetic—To have a thorough knowledge of the subject.

Text book—For all candidates: Hamblin Smith's Arithmetic.

Grammar—To have an elementary knowledge of the High School Grammar.

Text book—For all candidates: Ontario High School Grammar; the larger text in the book.

Geography—To have a thorough knowledge of Map Geography generally, with Canada and the British Empire more particularly; map drawing.

Text book—For all candidates: The Canada Publishing Co.'s Geography.

History—To be thoroughly acquainted with the History of England and Canada.

Text book—For all candidates: Buckley and Robertson's High School History of England and Canada.

History of Literature and *Poetical Selections*—To be acquainted with the outlines of the History of English Literature, from the time of Queen Anne to the present, and to be familiar with the works prescribed for study.

Text book—For all candidates: Stopford Brook's History of English Literature. Poetical selections, to be prescribed.

Book-keeping—To be acquainted with Book-keeping by Single and Double Entry.

Text book—For all candidates: McLean's High School Book-keeping.

Drawing—To be acquainted with Freehand Drawing, Practical Geometry, Perspective and Object Drawing.

Text book—For all candidates: Walter Smith's Intermediate Freehand Drawing Book, pages 1 to 238.

Algebra—To be thoroughly acquainted with the subject to the end of Quadratic Equations in the prescribed text book.

Text book—For all candidates: Ontario High School Algebra, Part I.

Geometry—Euclid, Books I and II, with deductions.

Text book—For all candidates: McKay's Elements of Euclid.

Agriculture—Chapters I to XIV, inclusive.

Text book—For all candidates: Ontario Public School Agriculture.

Physiology and Hygiene—Elementary; to be acquainted with the processes of digestion, circulation and respiration, and to be familiar with the ordinary laws of health.

Text books—For all candidates: Huxley's Elementary Physiology, Buckton's Health in the House.

School Law—To be familiar with the provisions of the School Ordinance and the Regulations of the Board of Education.

Science and Art of Teaching—To have a thorough knowledge of the subject, as treated in the prescribed text books

Text books—For all candidates: Baldwin's Art of School Management, Browning's Educational Theories, Hughes Drill and Calisthenics.

N.B.—“*Agriculture*” and “*Drawing*” shall be optional “bonus” subjects for candidates for second class certificates.

SUBJECTS OF EXAMINATION FOR FIRST CLASS CANDIDATES,
WITH PRESCRIBED TEXT BOOKS.

21. Reading—To be able to read an extract, in prose or verse, from any author, with proper pronunciation, expression, emphasis, inflection and force.

Dictation—To be able to write correctly an extract from any author. The papers written on other subjects must also be free from orthographical errors.

Composition and Prose Literature—In addition to the work for second class, to show, by passing an examination on this subject, and by the character of the answers on other subjects, an acquaintance with the rules of Rhetoric, and a habit of writing English with clearness, force and taste; Themes based upon the prose Literature prescribed.

Text book—For all candidates: William's Composition and Practical English. Literature—Selections to be prescribed.

Writing—To be thoroughly acquainted with the principles of penmanship, and to be able to write a good running hand.

Arithmetic and Mensuration—To have a thorough knowledge of Arithmetic, and the Mensuration of surfaces and solids.

Text book—For all candidates: Hamblin Smith's Arithmetic,

Grammar—To have a thorough knowledge of the High School Grammar, and to be acquainted with the origin and construction of the English language, and to show familiarity with its correct use in speaking and writing.

Text book—For all candidates: Ontario High School Grammar.

Geography—To have a thorough knowledge of the mathematical, physical and political Geography of the world.

Text books—For all candidates: The Canada Publishing Co.'s Geography, Geikie's Physical Geography.

History—To be thoroughly acquainted with the History of England and Canada.

Text book—For all candidates: Buckley and Robertson's High School History of England and Canada.

History of Literature and Poetical Selections—To have a thorough acquaintance with English Literature and its History, and to be able to give a critical analysis of a play from Shakespeare, or a work of some other author prescribed for examination.

Text book—For all candidates: Stopford Brook's History of English Literature. Poetical selections to be prescribed.

Book-keeping—To be thoroughly acquainted with Book-keeping, by Single and Double Entry.

Text book—For all candidates: McLean's High School Book-keeping.

Drawing—To have a thorough knowledge of Freehand Drawing, Practical Geometry, Perspective, Object Drawing and Industrial Designs, and to have an acquaintance with

the general directions, principles and methods of teaching this subject.

Text book—For all candidates : Walter Smith's Intermediate Freehand Drawing Book.

Algebra—To have a thorough knowledge of the subject to the end of the Binomial Theorem.

Text book—For all candidates : Ontario High School Algebra, Parts I and II.

Geometry—Euclid, Books I, II, III, IV and VI, with deductions, and the definitions of Book V.

Text book—For all candidates : McKay's Elements of Euclid.

Physiology and Hygiene—To have a thorough knowledge of the subject, as treated in the prescribed text books.

Text books—For all candidates : Huxley's Elementary Physiology, Buckton's Health in the House.

Agriculture—To have a thorough knowledge of the subject, as treated in the prescribed text book.

Text book—For all candidates : Ontario Public School Agriculture.

Statics, Hydrostatics and Physics—To have a thorough knowledge of these subjects, as treated in the prescribed text books.

Text books—For all candidates : Kirkland's Elementary Statics, Hamblin Smith's Elementary Hydrostatics, Balfour Stewart's Elementary Physics.

Chemistry and Botany—To have a thorough knowledge of these subjects, as treated in the prescribed text books.

Text books. For all candidates : Roscoe's Chemistry, Spotton's Botany.

Latin—Cæsar de Bello Gallico,* Virgil,* Latin Prose Composition (Arnold), Exercises I to XXIV inclusive.

* Special books or works to be prescribed.

School Law—To be familiar with the provisions of the School Ordinance and the Regulations of the Board of Education.

French—Grammar (Fasquelle-Sykes); composition; translation into French of short English sentences; translation of easy passages from French into English, and translation of passages from easy French authors.*

Science and art of Teaching—To have a thorough knowledge of the subject, as treated in the prescribed text books.

Text books—For all candidates : Baldwin's Art of School Management, Browning's Educational Theories, Hughes' Drill and Calisthenics.

N.B.—“*Agriculture*,” “*Latin*” and “*French*” shall be optional “bonus” subjects for candidates for first class certificates.

ENTRANCE EXAMINATION TO UNION SCHOOLS.

22. The regular entrance examination for pupils to the High School branch of Union Schools shall be held annually, before the close of the first Term, and shall be conducted by the Head Teacher or Principal of the School, unless otherwise directed. The general rules for conducting teachers' examinations, both with respect to presiding officers and candidates, shall apply, as far as applicable, to entrance examinations.

23. Examination papers shall be set on the several subjects, as prescribed in Standard IV of the programme of studies for Protestant Schools, and in the Intermediate course of studies for Roman Catholic Schools.

24. For the purposes of examination the subjects shall be grouped as follows:—

Group I.—Geography and History.

” II.—Composition, Grammar and Literature.

* Special books or works to be prescribed.

- Group III.—Arithmetic and Book-keeping.
 " IV.—Reading, Writing and Dictation.
 " V.—Agriculture and Drawing. (Optional)

25. In order to pass the examination, a candidate must obtain twenty per cent of the marks attached to each of the subjects of examination; thirty-five per cent of the marks attached to each group of subjects; and fifty per cent of the total number of marks.

26. Pupils who come into the District after the regular examination has been held, and who are thought to be qualified for admission, may be placed by the Principal in the High School Branch until the ensuing Entrance Examination, when they shall be required to pass such examination.

27. Teachers holding all classes of certificates, except provisional, shall be eligible for admission to the High School.

28. Subjects of examination for Entrance Examination.

Reading—To be able to read any selection from the Fourth Reader intelligibly and expressively.

Dictation—To be able to write correctly, any passage selected from the Fourth Reader.

Composition—Reproduction of the substance of the reading lessons; short historical tales; letter writing.

Writing—Based on copy-books.

Arithmetic—To be acquainted with the subject as far as vulgar and decimal fractions, elementary percentage and interest.

Grammar—To have a knowledge of the parts of speech and their inflections, the construction of sentences and the correction of grammatical errors; easy exercises in analysis and parsing.

Geography—To have a general knowledge of the map of the World, with Canada particularly, and general geography. Map drawing.

History—To be familiar with the principal events in Canadian History.

Literature—To be familiar with the selections prescribed for study from the Fourth Reader.

Book-keeping—To have an elementary knowledge of Book-keeping, and to be familiar with the chief commercial forms and terms.

Drawing—To have a knowledge of Freehand Drawing, and to be familiar with the drawing books.

Agriculture—To be acquainted with the subject as far as Chapter VII in the authorized text book.

N.B.—“*Agriculture*” and “*Drawing*” shall be optional “bonus” subjects for candidates at the entrance examination.

NORMAL TRAINING.

The action taken last year by the Board with reference to Normal training, although tentative in its character, was attended with such results in Eastern Assiniboia as to warrant more decided action.

The Board has, therefore, decided that, for the future, all persons who hold non-professional certificates, and desire to teach school in the Inspectorial Districts of Eastern and Western Assiniboia, must receive adequate Normal training, either at Moosomin or Regina.

The Board earnestly desires to extend similar advantages to all other Inspectorates under its jurisdiction, but the schools in these inspectorates are so few and so widely scattered, that the same course is out of the question.

To meet the difficulty, the Board would respectfully submit a proposition made by it to the authorities at Ottawa, in January, 1888, in the following terms, namely:

“That in the opinion of this Board it is necessary to make provision for the instruction and training of Teachers for our Public schools in the Science and Art of Teaching;

"That the Board feels that the appointment of a Normal School Principal, whose duty it would be to hold Normal School Sessions in different parts of the country, would have the best possible results in increasing the efficiency of teachers and stimulating education."

Therefore resolved—

"That His Honor the Lieutenant-Governor be requested to urge upon the Dominion Government the advisability of granting the sum of five thousand dollars for the next financial year for Normal School purposes."

In the event of this suggestion receiving the approval of Your Honor and being adopted, the Board would further suggest that it be empowered to secure the services of a competent person to fill the position of Normal School Instructor, and also to make provision for the holding of Normal Sessions at Lethbridge, Calgary, Edmonton and Prince Albert, and at such other places as may, from time to time, appear to require them.

UNIVERSITY EXAMINATIONS.

In order to meet the wishes of several persons, whose wishes in this respect were made known to the Board, the following resolution was adopted at the meeting held in July, namely :

"**T**HAT WHEREAS no University has, as yet, been established in the North-West Territories; and

"**W**HEREAS it has been represented to the Board of Education that several persons, at present engaged in professional work which necessitates their continuous residence in the Territories, are now pursuing courses of study preparatory to writing at the examinations of one or other of the Universities in the Dominion; and

"**W**HEREAS the distances to be travelled, the accompanying expenses, and the loss of time, which, in some instances, would involve the resignation of their present positions,

debar many from attending such examinations in the East, who would otherwise be desirous of doing so; and

" WHEREAS arrangements have already been made for holding the Civil Service and other examinations at various points in the Territories, which have been carried on with most satisfactory results ; and

" WHEREAS no provisions have yet been made for University examinations being conducted in the Territories ; and

" WHEREAS the Board of Education is of opinion that the time has now arrived when such examinations might be held in the Territories, to the advantage, not only of the Universities, but of many of the residents in the North-West :

"Therefore, the Board of Education for the North-West Territories respectfully requests the Faculties of the several Universities in the Dominion to make such arrangements as may be necessary for holding University examinations at one or more of the most important centres in the Territories."

Replies have been received from the Registrars of several of the Universities in the East, acknowledging the request and promising early attention to it.

DOMINION TEXT BOOK ON CANADIAN HISTORY.

The Board, having had correspondence with the Committee, recently appointed for the purpose of adopting a text book on Canadian History, for use in schools throughout the Dominion, and having been asked to nominate a representative from the Territories to be a member of such Committee, has asked Mr. Charles Mair, of Prince Albert to accept this position. It is one to which no remuneration is attached.

FEES.

In accordance with the amendments to the Regulations adopted last year, fees, amounting to about two hundred

and fifty dollars, were received from candidates at the recent examination of teachers. This sum has been paid into the General Revenue Fund of the Territories.

STATISTICAL TABLES.

The statistical tables, prepared by the Secretary, and appended to this report, furnish interesting and useful information with respect to the working of our educational system in the schools throughout the Territories.

These tables are as follows:—

Statistics of schools for the quarter ended 30th June, 1891, and for the year ended on same date.....	Appendix I
Short analysis of the reports received from schools for quarter ended 30th June, 1891.	II
Statistics of schools from reports received on returns required by Section 12 of Ordinance No. 15 of 1890, with Inspectors' reports, etc.....	III
Number of new school districts established since the last report was issued.....	IV
Expenditure of school funds from 1st July, 1890, to 30th June, 1891.....	V
Examination papers for Entrance and Teachers' Examinations held in 1891.....	VI

At the close of the quarter ended 30th June last, we had 213 schools in operation, with 246 teachers and 5,834 pupils, which shows an increase of 18 schools, 22 teachers and 436 pupils, when compared with the returns for the corresponding quarter of last year.

CONCLUSION.

In view of the likelihood of changes being made in the administration of the funds appropriated for school purposes, the Board desires to record its conviction that the

present highly satisfactory condition of the public schools throughout the Territories is due to the exceptionally liberal support they have hitherto received from the Dominion Treasury. It cannot, therefore, close this report without expressing its fervent hope that there may be, as far as possible, no change in a policy which has effected such happy results.

We have the honor to be,

Sir,

Your obedient servants,

For the Board of Education,

CYPRIAN, SASKATCHEWAN AND CALGARY.

Chairman.

JAS. BROWN,

Secretary Board of Education.

APPENDICES.

APPENDIX No. I.

REPORT FOR QUARTER ENDED 30TH JUNE, 1891.

FOR YEAR ENDED 30TH JUNE, 1891.

12 Moosomin

65 A. H. Smith, B.A.	62	191124.	1	.91	66	.75	206	25									
Mary Ganton...	2	.41	66	.70	.87	.50											
Kate E. Ross...	2	.41	66	.70	.87	.50											
Emma Fraser...	2	.33	33	.70	.70	.00											
Union School Gr'n't	1	.70	00	.75	.15	.50											
60 G.-o. E. Horn...	1	.70	00	.75	.15	.50											
14 Little Pipestone	61	.17	.13	.3	.78	Minnie McCallum...	3	.35	00	.65	.68	.25	.15	00	.83	.25	
15 Montgomery	61	.11	.8	.4	.77	Wm. F. Heid...	2	.43	00	.90	.30	.15	.10	.00	.10	.50	
16 St. John...	52	.10	.8	.3	.88	S. A. Hall...	3	.25	00	.65	.40	.62	.00		.40	.62	
17 Red Deer Hill...	39	.17	.14		.82	Agnes Thompson...	3	.40	00	.65	.62	.00	.10		.80	.50	
18 St. Catharines...	94	.32	.23		.70	Sarah Thompson...	3	.33	33	.65	.65	.00			.75	.184	
19 Calgary...	64	.27	.19	.85	.65	Jas. Short, B.A...	1	.50	00	.75	.25	.00			.10	.13	
W. A. Milne...	2	.66	66	.70	.14	00											
Lillian F. Brogden...	2	.50	00	.50	.10	.00											
Frankie G. Brown...	2	.50	00	.50	.10	.00											
Jessie McIntyre...	2	.50	00	.70	.10	.00											
Janet Laferty...	30	.00															
Union School Gr'n't																	
20 Park...	64	.16	.11	.3	.70	J. S. Godfrey...	1	.41	66	.75	.93	.75	.13	.75	.10	.50	.767
2 Eden Grove...	61	.13	.6		.46	Mrs. McCready...	2	.40	00	.70	.84	.00	.18	.00	.84	.00	.206
22 Rocanville...	32	.18	.12	.6	.70	Annie Henderson...	3	.35	00	.65	.36	.88	.11	.45	.00	.50	
23 Belmont...	63	.31	.17		.55	J. B. Steele...	2	.55	00	.70	.11	.50	.11	.53	.26	.45	
24 Surgeon...	61	.18	9	.5	.62	R. C. Dobbin...	2	.50	00	.70	.16	.50	.08	.75	.00	.295	
25 Wolsley...	61	.46	.95		.54	J. F. Middlemiss...	1	.66	66	.75	.15	.04	.11	.50	.00	.47	
26 Ratn'Q Appelle	59	.22	.21		.36	E. W. Millar...	2	.60	00	.70	.12	.60	.12	.60	.00	.602	
27 Ravine Bank...	62	.18	.11	.5	.64	Maggie Broley...	3	.28	00	.65	.54	.6	.12	.50	.60	.33	
28 Maple Green...	60	.22	.15	.5	.70	C. F. Brears...	2	.45	10	.70	.91	.50	.13	.75	.00	.471	
29 Wascania...	56	.14	.8	.6	.61	S. R. Carrothers...	2	.37	57	.70	.61	.25	.8	.75	.00	.25	
30 Round Plain...	62	.17	.13	.2	.73	G. M. Alkin-on...	1	.66	65	.75	.15	.00	.16	.50	.00	.12	
31 Poplar Grove	41	.10	.8		.80	J. F. Rowiar d...	3	.35	00	.65	.45	.50	.10	.00	.55	.50	
32 Thistle...						Lisorgazied...											
33 Summerberry	53	.15	.13		.87	Kate Middlemiss...	2	.45	00	.70	.78	.75	.12	.50	.91	.25	
34 Summerhill	59	.21	.14	.3	.66	H. O. Partridge...	1	.51	00	.75	.12	.50	.13	.40	.00	.267	
35 Westfield...	60	.14	.10	.2	.73	D. A. McDonnell...	3	.35	00	.63	.68	.25	.15	.00	.83	.25	
36 Greenville...	43	.12	.10	.1	.83	Louisa C. Burton...	3	.20	00	.65	.41	.60	.10	.66	.32	.36	
37 Abbottsford...	58	.19	.15	.1	.80	J. M. Sloan...	3	.40	00	.65	.55	.72	.80	.14	.00	.206	
38 Sunnymead...	61	.17	.11	.7	.65	F. J. Livingstone...	2	.43	60	.70	.90	.30	.12	.50	.102	.80	
39 Mount Pleasant	63	.22	.11	.6	.50	John McLean...	2	.45	10	.70	.9	.50	.8	.75	.00	.357	
40 Bonny castle...	59	.18	.11	.9	.66	D. J. Esplin...	2	.47	00	.70	.84	.70	.12	.50	.00	.485	
41 Lindsay...	64	.61	.28		.56	Annie McFaggart...	3	.33	33	.66	.65	.04	.11	.50	.00	.32	
42 Kinistino	45	.16	9	.7	.60	H. Gilmour...	2	.50	00	.70	.74	.66	.08	.00	.82	.65	
43 Hillburn...	13	.24	.17	.3	.72	Wm. McKenzie...	3	.40	00	.65	.55	.46	.9	.77	.00	.227	
44 Island Lake...	41	.15	.12		.70	R. E. McCullagh...	3	.30	00	.65	.65	.00	.10	.00	.93	.22	
45 Fleming...	63	.28	.17		.63	Belle Kyles...	2	.40	00	.70	.84	.00	.00	.00	.00	.336	

II.

III.

84 Pine Creek	14	9	64 R. Paling	1	41 66	.75	.93	.75	.12	.50	.106	.25	.375	.00	.45	.00	.420	.00	.13	.7	.54	.197	.60	.00	.30			
85 Midnapore	57	18	14.2	19	Helen A. Shaw	3	33	33	65	65	00	.15	.00	.80	.00	.260	.00	.57	.50	.317	.50	.197	.22	.68	.12			
86 Wellington	58	11	9.5	86	M.J. Hetherington	3	30	00	63	31	94	.215	.05	.36	.58	.251	.63	.9	.7	.78	.134	.35	.94	.27				
87 Balcarres																												
88 Orangeville	63	12	9	76	Mary Yenen	2	40	00	70	84	00	.15	00	.99	.00	.217	00	.32	.08	.249	.08	.13	.8	.62	.160	.31	.13	
89 Two Rivers	63	15	8.6	58 J. H. Bourne	2	35	00	.65	.68	.23	.11	.25	.79	.50	.273	.60	.51	.25	.324	.26	.11	.7	.64	.214	.46	.32	.22	
90 Forest Farm	59	15	8.6	63 Mrs. Mary Daniels	3	30	00	.66	.97	.50	.12	.60	.10	.00	.340	.00	.63	.76	.443	.76	.19	.12	.63	.215	.36	.98	.14	
91 First Saskatch'wan	61	19	13	63 T. J. Barron	1	36	00	.75	.26	.25	.5	.00	.31	.25	.176	.25	.42	.50	.218	.75	.12	.8	.67	.163	.27	.34	.18	
92 Strathenburg	17	16	12	75 T. J. Barron																								
93 Pheasant Valley																												
94 Union Adelaida	61	14	9.3	67 Clara Adair	3	30	00	.65	.55	.25	.11	.84	.67	.09	.161	.94	.28	.51	.180	.45	.13	.8	.62	.135	.22	.55	.17	
95 St. Leonards	42	7	6.4	69 Jeanne McGregor	3	40	00	.65	.55	.00	.9	.16	.61	.62	.50	.9	.16	.171	.66	.18	.8	.44	.192	.21	.46	.17		
96 Lamette	62	17	6.4	70 Charlotte V. Wilson	3	30	00	.65	.53	.50	.12	.60	.10	.00	.340	.00	.35	.00	.171	.50	.8	.6	.75	.135	.28	.58	.21	
97 Pirkey	60	18	10.8	60 Emma J. Southam	3	35	00	.65	.63	.70	.10	.50	.74	.20	.154	.70	.23	.00	.177	.76	.18	.10	.56	.135	.17	.77	.13	
98 East Edmonton	64	21	17.6	84 Mrs. Sutherland	1	2	.42	.00	.75	.11	.25	.99	.45	.253	.62	.37	.08	.290	.75	.15	.10	.67	.144	.31	.62	.22		
99 Saskatchewan	60	21	6.6	60 Mrs. Grant	1	2	.42	.00	.70	.88	.20	.11	.25	.99	.45	.253	.62	.37	.08	.290	.75	.10	.17	.70	.169	.41	.52	.25
100 Springbank	53	11	11.2	68 H. M. Lister, B.A.	1	45	00	.75	.84	.38	.10	.40	.94	.78	.290	.63	.34	.15	.324	.78	.16	.10	.62	.132	.32	.47	.25	
101 Edenwald	34	21	16.8	80 Mrs. Moulton	3	33	00	.65	.35	.05	.3	.16	.45	.21	.196	.25	.24	.41	.220	.66	.14	.9	.64	.175	.24	.61	.14	
102 National Park	64	30	17.1	63 N. Gilman	2	70	00	.75	.147	.00	.70	.147	.00	.661	.00	.651	.00	.030	.00	.20	.66	.202	.32	.55	.16			
103 Glencoe	64	27	15.8	68 H. H. Sanderson	1	176	00	.75	.168	.75	.168	.75	.562	.50	.13	.33	.576	.83	.21	.12	.57	.199	.47	.98	.24			
104 Red Deer	62	15	11.9	75 M. S. H. Dunbar	1	45	00	.75	.101	.25	.15	.00	.16.6	.25	.303	.75	.40	.00	.343	.75	.17	.12	.71	.163	.28	.64	.18	
105 Langenburg	51	13	9	70 Gunter Limprecht	Pro	.36	00	.75	.151	.00	.75	.151	.00	.125	.13	.23	.96	.149	.08	.12	.8	.66	.116	.18	.63	.16		
106 Willoughby	52	32	20.5	60 Lucy Dulmage	2	40	00	.70	.84	.00	.84	.00	.175	.00	.175	.00	.175	.00	.25	.13	.52	.112	.13	.46	.12			
107 Devon Park	11	8	7	87 Miss M. McNeil	Prc	.35	00	.65	.11	.38	.2	.60	.13	.88	.11	.38	.2	.50	.18	.88	.3	.7	.87	.11	.1	.98	.18	
108 Athringdale	33	23	19.5	83 Gudney Jones	3	33	00	.65	.35	.75	.8	.33	.44	.05	.100	.19	.58	.119	.68	.26	.18	.69	.98	.6	.64	.7		
110 Crescent	36	15	9.1	62 W. T. Hoyes	1	60	00	.75	.66	.00	.5	.32	.71	.32	.291	.00	.25	.32	.316	.32	.14	.8	.67	.121	.39	.64	.32	
111 Breslau	64	13	22.2	66 Wm. Adams	2	55	00	.70	.115	.50	.115	.50	.451	.50	.451	.50	.451	.60	.31	.23	.74	.201	.19	.63	.10			
112 Longlaceton	40	12	8	65 Mary K. Hauner	2	40	00	.70	.49	.00	.8	.32	.57	.22	.161	.66	.14	.49	.176	.65	.11	.7	.64	.115	.26	.23	.22	
113 Pioneer	67	23	13.3	53 Amande Ruttle	2	40	00	.70	.110	.50	.12	.12	.00	.102	.65	.214	.28	.68	.242	.96	.21	.12	.57	.141	.20	.24	.14	
114 Glenmore	60	37	17	46 Miss Chaste	1	50	00	.70	.75	.00	.110	.00	.447	.50	.447	.50	.447	.50	.30	.15	.60	.136	.29	.33	.16			
115 Grangeland	63	12	10.3	86 Annie Southam	3	33	00	.65	.64	.35	.15	.00	.79	.45	.148	.36	.183	.44	.12	.9	.75	.132	.20	.38	.16			
116 Kalapew	67	22	11.7	53 Kate Gillespie	3	35	00	.65	.68	.25	.10	.00	.78	.25	.354	.90	.41	.25	.393	.15	.18	.10	.56	.198	.39	.91	.20	
117 Hope	62	17	15.1	89 Edna and Wylie	Pro	.32	00	.65	.62	.44	.15	.00	.77	.10	.159	.09	.32	.19	.191	.28	.13	.12	.67	.146	.15	.94	.11	
118 Castlegreen	61	15	11	73 C. E. Cumming	2	55	00	.70	.115	.50	.14	.00	.120	.50	.273	.00	.26	.29	.299	.28	.12	.8	.67	.113	.37	.41	.33	
119 Buffalo Lake	56	9	7.7	84 Roxy Alexander	2	45	00	.70	.117	.50	.14	.00	.127	.50	.168	.88	.31	.67	.200	.55	.12	.9	.76	.122	.22	.28	.18	
120 New Stockholm	37	23	18	78 W. D. McIntosh	1	40	00	.65	.43	.33	.8	.33	.51	.66	.126	.3	.83	.33	.134	.80	.20	.10	.56	.11	.13	.48	.11	
121 Pincher Creek	63	20	14.4	70 Emma Chisholm	2	50	00	.70	.105	.00	.13	.75	.113	.75	.300	.00	.36	.95	.336	.26	.17	.11	.65	.180	.30	.57	.17	
122 Maple Grove	26	9	8.5	94 Frances Gidley	3	30	00	.65	.19	.50	.5	.00	.24	.50	.60	.19	.50	.50	.24	.50	.11	.89	.26	.3	.06	.12		
123 Granian Hill	13	10	5.5	76 D. L. McPavron	3	30	00	.65	.68	.50	.16	.00	.73	.50	.117	.25	.00	.142	.60	.13	.8	.62	.106	.17	.55	.17		
124 Churchbridge	47	20	16.5	83 Mrs. Anterson	2	40	00	.70	.59	.73	.10	.67	.70	.40	.118	.23	.25	.67	.143	.90	.18	.14	.78	.101	.28	.10	.10	
125 South View	54	13	9	70 W. R. C. Willis	1	60	00	.75	.115	.50	.11	.75	.25	.25	.50	.25	.61	.65	.21	.75	.26	.18	.9	.50	.129	.31	.48	.24
126 Pahonau	65	22	14.1	64 Thos. Bear	3	36	00	.65	.68	.25	.12	.50	.80	.76	.113	.75	.12	.50	.126	.25	.19	.11	.58	.83	.11	.68	.14	

127 Florenc...	60	.10	.8	1	80 M. B. McArthur	2	.44	.50	.70	93	.45	15.00	108	.45	.261	.45	41	.25	.302	.70	.10	.7	.70	.137	.43	.24	.32		
128 Red Deer Lake	60	.10	.5	.80	F. W. Hicks	1	.40	.00	.75	90	00	15.01	106	00	.390	00	.385	.75	.388	.75	.14	.9	.64	.177	.48	.19	.24		
129 Brookside	45	.13	10	.5	Thomas Ross, M.A.	1	.60	.00	.75	45	00	13	75	121	.75	.513	00	.38	.75	.551	.75	.11	.9	.82	.192	.63	.52	.33	
130 Macdowell	50	.13	9	.3	Miram Williamson	2	.46	.00	.70	63	00	15.00	25	13	.75	.522	.25	.312	.50	.58	.75	.12	.9	.75	.203	.94	.69	.17	
131 Hechmier	64	.12	8	.6	Annie Williamson	3	.35	.00	.65	68	25	13	75	.82	.00	.253	.00	.38	.75	.512	.25	.16	.10	.62	.136	.18	.92	.14	
P132 Trafford	52	.18	13	.2	Richard Boberson	3	.30	.00	.65	48	75	12	50	.61	.25	.150	.25	.30	.00	.189	.25	.16	.10	.62	.136	.18	.92	.14	
133 Arolme	62	.26	.21	.7	E. A. Chappell	2	.37	.50	.70	78	.75	13	00	.78	.75	.210	.00	.47	.50	.217	.50	.18	.12	.67	.151	.18	.12	.12	
134 Fainmead	38	.12	.7	.3	Gillies	3	.37	.00	.65	44	85	7	00	.51	.85	.185	.25	.28	.25	.213	.50	.11	.6	.55	.116	.35	.58	.31	
135 McKay	54	.16	13	.5	R. C. McPherson	1	.30	.00	.65	50	15	13	00	.72	.15	.127	.40	.23	.00	.150	.40	.15	.10	.67	.95	.15	.04	.16	
136 Cut Arm	137	Mistawasis																											
138 Estebazaz	139 Swea	Sweatgrass																											
140 Saltcoats	63	.21	11	.9	A. D. Tracy	1	.60	.00	.75	125	00	10.00	145	00	.501	.00	.51	.25	.532	.25	.16	.10	.62	.202	.55	.22	.27		
141 Auburn	52	.15	14	.1	Thomas Copr...	2	.40	.00	.70	72	80	13	00	.85	.80	.172	.55	.31	.43	.283	.98	.13	.10	.77	.117	.20	.39	.17	
142 Cochrane	62	.12	10	.2	Wm Haw...	2	.35	.80	.70	73	.50	12	50	.86	.00	.185	.50	.32	.50	.218	.00	.12	.8	.76	.138	.27	.25	.20	
143 Wm Haw...	63	.15	10	.0	Cathline E. Gaddes	2	.35	.80	.70	73	.50	12	50	.86	.00	.185	.50	.32	.50	.218	.00	.12	.8	.76	.138	.27	.25	.20	
144 High River	62	.12	10	.2	S. Mrs. McNeice	1	.40	.00	.75	90	00	15.00	105	00	.179	.78	.36	.25	.216	.63	.10	.8	.80	.139	.27	.00	.19		
145 Rose Dale	62	.15	10	.7	E. J. Costle	2	.35	.00	.70	57	16	10	68	.67	.85	.125	.41	.25	.69	.151	.10	.12	.9	.75	.103	.16	.78		
146 Workman	50	.15	10	.7	J. W. Miller	2	.45	.00	.70	94	50	13	75	108	.25	.231	.00	.25	.04	.236	.00	.20	.12	.60	.174	.21	.33	.12	
147 Stanley	64	.23	16	.5	J. W. Elmore	1	.30	.00	.75	50	00	15.00	105	00	.188	.60	.28	.75	.216	.75	.11	.7	.64	.115	.30	.96	.27		
148 Elmore	40	.15	10	.9	W. M. Bird	3	.35	.00	.65	45	50	9	16	.54	.66	.234	.50	.39	.16	.273	.66	.11	.8	.73	.130	.34	.20	.26	
149 Drift Point	40	.15	10	.9	J. Addie M. Bird	2	.45	.00	.70	94	50	15	00	.104	.50	.392	.74	.36	.25	.378	.90	.22	.15	.66	.187	.25	.26	.14	
150 Derkell	58	.25	18	.8	H. Fotheringham	2	.35	.00	.65	49	14	11	75	.85	.150	.38	.14	.64	.09	.174	.07	.14	.8	.57	.21	.76	.25		
151 Graham	63	.10	5	.5	O'Keefe	Pro	.35	.00	.71	E. J.	Costle	1	.45	.00	.70	94	.74	.53	.06	.11	.68	.74	.14	.10	.71	.51	.67	.13	.13
152 Riverdale	51	.14	10	.5	J. S. Hewgill	Pro	.35	.00	.65	53	68	11	06	.64	.74	.160	.35	.39	.48	.180	.81	.19	.12	.63	.119	.16	.65	.14	
153 Spring Lake	40	.15	12	.0	J. S. Shurie	1	.40	.00	.65	75	.50	15.00	.93	.00	.312	.00	.57	.50	.239	.50	.13	.9	.60	.195	.41	.06	.21		
154 Logfield	58	.16	18	.4	J. A. Ratclay	3	.35	.00	.65	57	96	11	17	.72	.13	.176	.96	.31	.57	.205	.88	.17	.12	.70	.142	.17	.40	.12	
155 Maryfield	64	.14	8	.5	J. R. Green...	3	.35	.00	.65	68	25	11	25	.78	.50	.134	.00	.23	.73	.117	.75	.11	.7	.64	.120	.25	.99	.21	
156 Marlborough	64	.14	8	.5	J. Dugan	Pro	.36	.00	.65	49	14	11	75	.85	.149	.14	.49	.14	.46	.14	.26	.17	.51	.46	.48	.29	.6		
157 Ebenezer	46	.26	17	.2	Wm. J. Clark	3	.35	.00	.65	57	96	10	06	.50	.50	.118	.30	.20	.00	.145	.30	.13	.11	.85	.122	.13	.48	.11	
158 Cotham	13	.18	12	.4	Rosa Oliver	3	.35	.00	.65	57	96	11	28	.98	.94	.160	.35	.39	.48	.180	.81	.19	.12	.63	.119	.16	.65	.14	
159 Yorkton	36	.21	15	.6	Ruth E. Teeple	2	.35	.00	.65	57	96	11	30	.98	.93	.137	.30	.35	.33	.20	.15	.12	.8	.75	.122	.28	.86	.23	
160 Cannington Mt	61	.14	10	.8	S. Spencer Page	3	.40	.00	.65	75	00	15.00	.93	.00	.312	.00	.57	.50	.239	.30	.13	.10	.9	.149	.24	.27	.14		
161 Samay	63	.18	14	.4	L. A. Ferguson	2	.40	.00	.70	72	80	11	31	.94	.71	.176	.93	.20	.41	.26	.34	.14	.16	.71	.130	.20	.63	.16	
162 Moose Mountain	41	.11	8	.4	G. Chapp...	1	.30	.00	.65	37	65	.9	50	.46	.55	.115	.05	.22	.41	.157	.46	.14	.8	.57	.108	.17	.18	.16	
163 Pelly	59	.9	6	.5	E. C. Clark	Pro	.40	.40	.65	78	00	15.00	.93	.00	.312	.00	.57	.55	.330	.50	.11	.8	.73	.195	.46	.18	.24		
164 Clementon	53	.7	8	.7	Vimmi Sadler	3	.35	.00	.65	59	15	13	00	.72	.15	.137	.15	.33	.35	.20	.15	.15	.8	.75	.122	.28	.86	.23	
165 Bow	64	.14	11	.1	78	Hannah	3	.30	.00	.65	50	15	.00	.73	.50	.136	.30	.40	.50	.191	.50	.10	.9	.90	.149	.24	.27	.14	
166 Melrose	37	.11	7	.2	Lulu A. Short	2	.40	.00	.70	56	00	.8	33	.64	.33	.205	.33	.34	.00	.203	.33	.10	.7	.70	.137	.34	.19	.25	
167 Swift Current	63	.20	14	.3	Mrs. McCargar...	2	.45	.00	.70	94	50	13	75	.82	.25	.316	.50	.47	.50	.302	.06	.19	.13	.68	.189	.27	.85	.15	
168 Canmore	50	.31	21	.4	J. A. Blair	1	.83	.33	.75	187	00	13	75	.82	.50	.187	.50	.750	.00	.13	.69	.221	.69	.194	.34	.71			
169 Spring Creek	63	.27	17	.7	Allie Cameron	3	.35	.00	.65	68	25	8	75	.75	.194	.00	.22	.25	.185	.25	.68	.25	.185	.25	.13	.59	.169		

REPORT OF ROMAN CATHOLIC PUBLIC SCHOOLS FOR QUARTER ENDED 30TH JUNE, 1891.

FOR YEAR ENDED 30TH JUNE, 1891.

No.	NAME OF DISTRICT.	TEACHER.	Class of Certi- ficate.	Salary per month.	Presentege of Salary.	Grant per quarter.	Captitation.	Total Grant per quarter.	Grants paid on teachers' certi- ficates for year.	Total Grants paid for year.	Capital for year.	Grant for year.	Total Grants paid for year.	Average No. of Pupils per class.	No. of Days Opened.	Attendance daily.	Presentege of attendance.	No. of Days Opened.	Attendance daily.	Presentege of attendance.	No. of Days Opened.	Attendance daily.	Presentege of attendance.	No. of Days Opened.	Attendance daily.	Presentege of attendance.			
1	St. Antoine.....	Rev. J. Moulin.....	1	.50	.75	.112	.50	.15	.450	.00	.47	.50	.497	.50	.14	.9	.64	.192	.55	.27	.29								
2	Saskatchewan.....	L. O. Lamoreux.....	12	.22	.30	.66	.75	.121	.25	.450	.00	.58	.75	.513	.75	.15	.11	.73	.171	.46	.70	.27							
3	St. Albert.....	J. Dillon.....	16	.30	.71	.83	.75	.187	.50	.455	.00	.58	.75	.513	.75	.15	.11	.73											
4	St. Leon.....	Sister des Anges.....	18	.5	.66	.75	.150	.00	.435	.00	.1740	.00	.113	.82	.73	.195	.21	.21											
5	Cunningham.....	Sister Jeitte.....	27	.5	.50	.65	.97	.50	.435	.00	.1740	.00	.113	.82	.73	.195	.21	.21											
6	Fellerose.....	Rev. J. T. Quevillon.....	27	.5	.91	.66	.75	.206	.25	.450	.00	.53	.75	.793	.75	.19	.14	.74	.197	.56	.69	.29							
7	Father Xavier.....	(Disorganized).....	32	.17	.80	.A. Verreau.....	.1	.1	.75	.225	.00	.925	.00	.900	.00	.30	.00	.930	.00	.29	.22	.76	.42	.27	.21				
8	St. Stobart.....	Rev. Pere Pineau.....	32	.9	.77	.75	.66	.75	.150	.00	.150	.00	.165	.00	.340	.00	.43	.75	.583	.75	.19	.14	.74	.182	.41	.69	.33		
9	St. Laurent.....	Onile Pelleiner.....	33	.8	.63	.95	.66	.65	.97	.50	.150	.00	.112	.50	.380	.00	.60	.00	.450	.00	.9	.7	.78	.20	.64	.28	.32		
10	Lourdes.....	Maxine Lepine.....	33	.7.6	.95	.95	.65	.81	.25	.150	.00	.96	.25	.243	.75	.8	.17	.59	.195	.86	.41	.25	.23						
11	St. V. Battleday.....	Miss O. Dorval.....	29	.54	.53	.53	.66	.75	.150	.00	.150	.00	.525	.00	.525	.00	.42	.25	.59	.195	.44	.51	.23						
12	Lebret.....	Mary McKinnon.....	39	.21.9	.57	.58	.37	.50	.70	.75	.00	.78	.75	.236	.25	.8	.75	.245	.00	.26	.13	.50	.183	.18	.84	.10			
13	Tache.....	(Disorganized).....	75	.14.7	.75	.75	.66	.75	.150	.00	.150	.00	.165	.00	.600	.00	.45	.00	.645	.00	.24	.20	.83	.205	.32	.25	.16		
14	St. L. Langevin.....	Rev. E. LeCog.....	25	.18.7	.75	.75	.66	.65	.65	.00	.65	.00	.260	.00	.43	.75	.313	.75	.17	.11	.65	.213	.27	.61	.13				
15	St. J. Dauphin's.....	Jos. Brunet.....	26	.17.7	.68	.78	.63	.65	.65	.00	.65	.00	.311	.25	.45	.00	.386	.25	.17	.15	.88	.265	.25	.75	.13				
16	St. F's de l'Acie.....	Catherine Tourond.....	28	.21.8	.78	.78	.60	.65	.65	.00	.65	.00	.97	.50	.311	.25	.45	.00	.386	.25	.17	.15	.88	.265	.25	.75	.13		
17	St. Joseph.....	John McCarthy.....	26	.13.9	.53	.53	.60	.65	.65	.00	.65	.00	.81	.90	.368	.10	.32	.50	.400	.60	.17	.9	.53	.196	.44	.51	.23		
18	St. Agnes.....	Auguste Hebert.....	20	.14.7	.73	.58	.33	.75	.131	.25	.15	.00	.146	.25	.525	.00	.60	.00	.585	.00	.16	.12	.75	.195	.48	.75	.25		
19	New Munster.....	(Disorganized).....	59	.18	.14.5	.80	.66	.65	.97	.50	.15	.00	.112	.50	.303	.33	.46	.67	.350	.00	.19	.17	.80	.181	.20	.58	.11		
20	Mazonod.....	A. St. Louis.....	62	.18	.14.1	.78	.45	.60	.65	.75	.15	.00	.162	.75	.351	.00	.60	.00	.411	.00	.18	.15	.83	.202	.27	.40	.14		
21	St. Julien.....	Parencean.....	63	.18	.24.4	.64	.66	.65	.81	.25	.00	.81	.25	.307	.60	.24	.25	.92	.22	.92	.22	.92	.22	.92	.14	.7			
22	St. Paul.....	Alphonse Vaudreuil.....	64	.26	.24.4	.74	.66	.65	.65	.00	.65	.00	.65	.00	.340	.00	.40	.00	.40	.00	.16	.10	.107	.18	.76	.10			
23	Stikoka.....	LaPointe.....	62	.26	.19	.74	.63	.65	.65	.00	.65	.00	.81	.90	.368	.10	.32	.50	.400	.60	.17	.9	.53	.196	.44	.51	.23		
24	Fournord.....	O. Regnier.....	64	.23	.18.1	.79	.63	.70	.140	.00	.15	.00	.155	.00	.440	.00	.60	.00	.650	.00	.22	.16	.86	.202	.28	.94	.14		
25	Bélanger.....	Ambroise Grey.....	34	.23.9	.70	.83	.66	.65	.65	.00	.65	.00	.130	.00	.390	.00	.330	.00	.41	.00	.28	.68	.183	.13	.92	.8			
26	St. T. Duhamel.....	J. P. M. Plquet.....	35	.18	.15	.83	.66	.70	.140	.00	.15	.00	.155	.00	.522	.12	.68	.75	.580	.87	.19	.15	.79	.183	.33	.72	.2		
27	St. J. Baptiste		35	.18	.15																								

REPORT OF ROMAN CATHOLIC SEPARATE SCHOOLS FOR QUARTER ENDED 30TH JUNE, 1891.

FOR YEAR ENDED 30TH JUNE, 1891.

NAME OF DISTRICT.	TEACHER.	CLASS OF CERT. No. DAYS OPEN.	No. PUPILS ON REPRESENTATIVE AVERAGE DAILY ATTENDANCE.	PRESENTAGE OF ATTENDANCE.	SALARY PER MONTH.	GRANT PER QUARTER.	GRANT PER QUARTER.	CAPITAL GRANT FOR YEAR.	TEACHERS PAID OUT IN TEACHES FOR YEAR.	GRANTS PAID OUT IN TEACHES FOR YEAR.	AVERAGE DAILY ATTENDANCE.	PLATES OF PUPILS ON REPRESENTATIVE AVERAGE DAILY ATTENDANCE.	TOTAL GRANTS PAID FOR YEAR.	GRANTS PAID OUT IN PLATES OF PUPILS ON REPRESENTATIVE AVERAGE DAILY ATTENDANCE.	DAYS OPEN DURING YEAR.	GRANT PER PUPIL IN DAILY ATTENDANCE.	No. DAYS OPEN DURING YEAR.	GRANT PER PUPIL IN DAILY ATTENDANCE.	No. DAYS OPEN DURING YEAR.	GRANT PER PUPIL IN DAILY ATTENDANCE.						
1 Lacombe	63 148	108	.73 St. Mary Green, B.A.	1	125 00	.75 281 25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	Philomena Crotty.	1	54 16	.75 121 87	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	Sr. Agnes Olivier.	1	50 00	.75 112 50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	.....	.....	Aloysia Quigley, B.A.	1	41 66	.75 93 75	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2 St. Andrew	62 14	12	.86 Maggie McKinley.	1	50 00	.75 112 50	15 00	127 50	450 00	.56 25	506 25	12	9	75	203	56 25	28	.....	.....	.....	.....	.....	.....	.....	.....
3 St. Mary	60 12	9	.75 R. McLean.	1	35 00	.65 68 25	15 00	83 25	262 50	.57 50	320 00	12	9	75	188	35 55	19	.....	.....	.....	.....	.....	.....	.....	.....
4 St. Margaret	64 10	8	80 Mathilda McIntosh.	3	35 00	.65 68 25	15 00	83 25	238 88	.50 00	288 88	9	7	78	170	41 27	24	.....	.....	.....	.....	.....	.....	.....	.....
5 St. Peter	64 10	8	.80 Rev. D. Cameron.	1	40 00	.75 90 00	15 00	105 00	354 00	.58 75	412 75	10	7	70	197	58 96	39	.....	.....	.....	.....	.....	.....	.....	.....
6 Prince Albert	61 14	10 8	.72 Sister Renaud.	1	66 66	.75 150 00	13 75	163 75	436 88	.37 50	534 38	19	11	58	195	48 56	25	.....	.....	.....	.....	.....	.....	.....	.....
7 St. Joachim	59 63	34	.54 Sister Coghlan.	1	83 33	.75 187 50	.....	337 70	1350 00	.....	1350 00	55	38	69	194	35 52	18	.....	.....	.....	.....	.....	.....	.....	.....
8 Holy Cross	63 20	14 2	.54 Sister O'Neill.	1	66 66	.75 150 00	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9 Lethbridge	62 83	54	.70 W. J. McDonald.	2	60 00	.70 126 00	13 75	139 75	441 00	.48 75	489 75	21	13	62	201	37 67	19	.....	.....	.....	.....	.....	.....	.....	.....
10 St. Alexander	61 16	11 2	.65 Sister McCormack.	1	83 33	.75 187 50	.....	327 50	970 00	.15 00	985 00	52	37	71	199	26 62	13	.....	.....	.....	.....	.....	.....	.....	.....
11 St. Patrick	61 16	11 2	.70 Sister Stack.	2	41 66	.70	87 50	13 75	101 25	350 00	58 75	408 75	14	11	79	197	37 15	19

APPENDIX No. II.**REPORT OF BOARD OF EDUCATION, 1891.**

Analysis of the School Returns for the quarter ended 30th June, 1891.

- 23 Teachers with provisional certificates employed at salaries ranging from \$20.00 to \$50.00 per month. Average \$39.03.
- 81 Teachers with 3rd class certificates employed at from \$25.00 to \$66.66 per month. Average \$36.60.
- 82 Teachers with 2nd class certificates employed at from \$32.00 to \$75.00 per month. Average \$46.50.
- 62 Teachers with 1st class certificates employed at from \$35.00 to \$125.00 per month. Average \$65.22.

248**ALL-YEAR SCHOOLS.**

- 12 Teachers with provisional certificates employed. Average salaries, \$42.32. 8 males, average \$44.83; 4 females, average \$37.29.
- 28 Teachers with 3rd class certificates employed. Average \$41.52. 11 males, average \$45.72; 17 females, average \$38.80.
- 54 Teachers with 2nd class certificates employed. Average \$49.25. 24 males, average \$54.28; 30 females, average \$45.40.
- 51 Teachers with 1st class certificates employed. Average \$69.11. 36 males, average \$70.50; 15 females, average \$65.83.

SUMMER SCHOOLS.

- 11** Teachers with provisional certificates employed. Average \$35.45. 10 males, average \$35.50; 1 female \$35.00.
- 53** Teachers with 3rd class certificates employed. Average \$34.00 15 males, average \$35.80; 38 females, average \$33.29.
- 28** Teachers with 2nd class certificates employed. Average \$41.00. 13 males, average \$42.15; 15 females, average \$40.00.
- 11** Teachers with 1st class certificates employed. Average \$47.20. 8 males, average \$46.10; 3 females, average \$43.33.

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APPENDIX No. III.**REPORT OF BOARD OF EDUCATION, 1891.****YEARLY SCHOOLS.**

REGINA, 3rd June, 1891.

*To the chairman and members of the Board of Education
for the North-West Territories.*

GENTLEMEN,—

I have the honor to state that with a few exceptions I have visited the schools in the inspectorate of Western Assiniboia. In my endeavor to visit summer schools and all-year schools at least once in each half year, time failed me. A few all-year schools have been omitted. Several half-year schools will be visited twice.

The country districts being far apart, I could not overtake two in one day; hence the whole day was spent in each school, examining, teaching, advising with and directing the teacher in matters of discipline and methods of teaching.

With a very few exceptions the schools I visited are in a progressive condition, yet the progress is not as much as could reasonably be expected, from the small number in each school.

Some teachers are not sufficiently mature in years either to assume the guidance of children or to estimate properly the position they hold in society. In one case the trustees thought it wise to let the teacher go at the end of a month being altogether too boyish to control the scholars. Yet he obtained a third class certificate in 1890 and intended

writing for a second class this summer. I have observed many indications of lack of scholarship on the part of teachers who hold even a *second* class certificate. These indications are especially marked in English and mathematics. The inference is evident. The time has come for a higher standard of attainment. If young persons of the tender age of 13, 14 or 15 years can cope successfully with an examination for third class certificates it is plain the standard for such examination is not sufficiently high.

The most urgent necessity, however, is for professional training. The lack of such training becomes most apparent in misdirected efforts on the part of the teacher, in failure to make the best use of his time, in the total absence of a plan of teaching. These untrained teachers are generally solicited for young children, just where they can do the least good, and the most harm. May I be permitted to make the following suggestions:—

1. That the subjects for second class certificates be divided into two groups and those for first class into three, the teacher being allowed to pass one or more of these groups in the same year and review his diploma when all are passed. In consideration of this advantage a very much higher standard of attainments could reasonably be exacted.
2. That professional training be made necessary for all who have not previously been taught, those who are teaching or who have taught being allowed to get professional certificates as at present.
3. That for the present year there be two Normal sessions, each ten weeks long. A teacher may be successful in obtaining a professional certificate at the close of either term by passing a written examination and teaching several approved lessons before competent judges.

In some districts the attendance is not creditable and the amount of benefit derived is not commensurate with the support given. Permit me to suggest that government aid be made to depend on (a) the grade of certificate, (b) the teacher's professional training, (c) the school building and its equipment, (d) the average attendance of pupils, (e) the

quality and amount of work done in the schools. But here I must forbear. I am trespassing on the province of your most excellent Secretary.

Herewith I subjoin a detailed account of my visit to each district.

I have the honor to be,

Gentlemen,

Your Obedient Servant,

WILLIAM ROTHWELL.

MOOSOMIN, 30th June, 1891.

To James Brown, Esq., Secretary Board of Education,
Regina.

DEAR SIR,—I have the honor to report as follows upon the general state of education in my inspectorate.

In view of the very liberal aid granted to schools throughout the Territories I shall endeavor to show through my report that the money thus expended has been appreciated by the people. One evidence of this is to be seen in the character of the school buildings and the furnishing of the same. "Maple Grove," "The Bow," "Yorkton," "White-wood" and "Cotham" have excellent stone buildings, and nearly all the remaining 82 have good substantial frame buildings well finished and furnished.

Only 8 of the organized districts are without freehold school buildings. I experienced some difficulty at times in getting the trustees to see the necessity of providing sufficient blackboard, their ideas and mine being widely different upon the subject; but by continually and persistently drawing attention to it and to the requirements of the regulations on the subject, I have succeeded with a very few exceptions in securing the desired accommodation without which no really live teacher can make progress.

The earlier schools were through a wise provision of the Board supplied with maps, globes, desks and charts, and those schools organized more recently and which were

unable to avail themselves of this provision, have in nearly all cases furnished the articles above mentioned.

A great improvement is manifest in the teaching power or the ability to teach of the teachers employed. Much, however, remains to be done in this direction. Experience unless well directed is of little avail, and may simply result in the confirmation of bad methods and management. The interchange of ideas at teachers' conventions, and on the occasion of visiting each others schools is, and has been productive of good results. I have endeavored to assist the younger teachers by giving examples of teaching and by correcting manifest errors in management; but this has been necessarily on a very limited scale.

The introduction of the training schools at Regina and Moosomin will, I trust, prove a step in the right direction, and while not being the best of their kind will, without doubt, be conducted to the best of the ability of those in charge, and result in a more uniform method of teaching on the most approved psychological basis.

I cannot conclude my report without a reference to foreign schools. Icelandic, German, Swedish and Hungarian in all of which English alone is taught and desired by the parents and pupils.

Of those, the Icelandic as represented by Thingvalla School No. 108, have shown by far the greatest proficiency, although the German and Swedish schools have made fair progress. The Hungarian school on the contrary has so far been unsatisfactory, but the method adopted by the teacher is not one likely to produce good results. I consider the progress made in Thingvalla School phenomenal. The school has only been open during six months of 1889-90-91 and the various standards compare favorably with a school of English children. When we consider that English is not spoken by the parents, and that for six months of the year those children never hear a word of the English language, it must be admitted that the results are most gratifying. They speak English well and understand the meaning of words and phrases in the lesson as well as could be expected of their respective grades.

I mention this particular case in order to show the good work that is being done here and I see no reason why similar results may not follow in the other foreign schools under a correct system of teaching.

With respect I remain,

Yours truly,

J. HEWGILL, Inspector.

CALGARY, August 29th, 1891.

The Honorable the Board of Education, of the N.W.T.

GENTLEMEN,—In addition to the individual reports of schools in my inspectorate, I beg to submit generally and briefly, as follows:—

1. Schools are in operation in all the districts, eight of these are yearly and the remainder summer schools. The rural districts in conformity with the spirit of the law are more generally adopting the summer school plan. This is favored by the more flexible regulation in respect of vacations. The plan of giving greater discretionary power to trustees is working well and generally appreciated. A good degree of interest is felt in education throughout the district and the schools generally are in a healthy state.

2. The average qualification of teachers now in the service is high. The average time of service in the profession is over five years and with one exception, all changes that have occurred within the term, were from resignation of the teacher.

3. Yet composed as our schools in many cases still are, of elements so various in point of previous opportunities, a nice discrimination is often necessary in order to credit a school or a teacher with his or her just dues in regard to results. Among the difficulties, perhaps peculiarly our own, encountered by the conscientious teacher, are defects in reading gotten into through defective home teaching. Time will rectify these.

4. In new, or comparatively new schools, an estimate of progress made solely from the standpoint of Examiner of results, may be misleading as well as disheartening. We may claim enough of exactness in the science of our profession to enable us to forecast, with some degree of precision, results from the way our methods adopt themselves to recognized education principles.

5. The hope of our schools is in the teacher and the best teachers do not come of the class who wish every obstacle removed from the path of their entrance into the profession.

I have the honor to be,

Gentlemen,

Your obedient servant,

J. A. BLAIR.

MOOSE JAW P. P. SCHOOL No. 1.

Assessable property in district from last revised assessment roll, \$185,000.00. Rate of school tax, 10 M. Taxes collected in 1890, nil.

No. of days school open during year, 204. No. of pupils on register, 156. Average daily attendance, 118. Percentage of attendance to enrolment, 75 per cent.

MOOSE JAW UNION SCHOOL NO. 1.

HIGH SCHOOL DEPARTMENT.

J. A. Calder, B.A., Principal, 1st Class. Salary \$1000.00.
Term ended 30th June, 1891. School open 122 days. 44 pupils. Average daily attendance 24; 55 per cent.

Subjects taught—Reading, 44; Dictation, 44; Composition, 44; Writing, 44; Arithmetic 44; Ethics, 44; Drill, etc., 44; Grammar, 44; Geography, 44; History, 44; Literature, 44; Book-keeping, 44; Algebra, 20; Geometry, 20; Physiology and Hygiene 4.

Inspected 9th March, 1891.—The order is good and secured with gentleness. Progress in Literature and Spelling is quite marked. In other subjects the scholars are not so far advanced as their ages would indicate. The work done in this department is not more nor better than what is done in an average public school. General tone—good.

II DEPARTMENT.

Hamilton Lang, teacher. Provisional salary, \$600.00.

Term ended 30th June, 1891. School open 122 days. 81 pupils. Average daily attendance 49, 61 per cent.

Subjects taught—Reading, 81; Dictation, 81; Composition, 81; Writing, 81; Arithmetic, 81; Ethics, 81; Drill etc., 81; Grammar, 81; Geography, 81; History, 81; Literature, 26; Book-keeping, 81; Object Lessons, 81; Drawing, 81; Music, 81; Physiology and Hygiene, 26; Botany, 26.

Inspected 6th March, 1891. A great improvement has taken place in the matter of order and spirit of work. The pupils are still very backward. General tone—good.

III DEPARTMENT.

Milla Simpson and Lila Naismith, teachers. Provisional Salary per month \$50.

Term ended 30th June, 1891. School open 108 days. 79 pupils. Average daily attendance 43. 55 per cent.

Subjects taught—Reading, 79; Dictation, 79; Composition, 79; Writing, 79; Arithmetic, 79; Ethics, 79; Drill etc., 79; Object Lessons, 79; Music, 79; Kindergarten, 79.

Inspected March 5th, 1891. There is considerable improvement in order since my last visit, yet the order should be greatly improved. Many of the children have no reading books. Their time is comparatively lost. The registered number is 66. The number present 47, too small a proportion. Improvement in this direction is much needed. General tone—fair; would be much better if not so crowded.

QU'APPELLE P. P. SCHOOL NO. 2.

Assessable property in district from last revised assessment roll, \$242,252.00. Rate of school tax nil. Taxes collected in 1890, \$623.92.

Number of days school open during year, 202. Number of pupils on register, 85. Average daily attendance, 52. Percentage of attendance to enrolments, 61 per cent.

I DEPARTMENT.

D. S. McCannell, teacher, 2nd Class. Salary \$800.00.

Term ended 30th June, 1891. School open 121 days. 39 pupils. Average daily attendance 24, 61 per cent.

Subjects taught—Reading, 39; Dictation, 39; Composition, 39; Writing, 39; Arithmetic, 39; Ethics, 39; Drill, etc., 39; Grammar, 39; Geography, 39; History, 39; Literature, 27; Book-keeping, 27; Algebra, 10; Geometry, 10; Physiology and Hygiene, 4; Botany, 4; Agriculture, 10.

Inspected March 16th, 1891. This department is in an excellent condition. The teaching is thorough. General tone—excellent.

II DEPARTMENT.

M. Westaway, teacher, 3rd Class. Salary \$480.00.

Term ended 30th June, 1891. School open 121 days. 65 pupils. Average daily attendance 32, 48 per cent.

Subjects taught—Reading, 65; Dictation, 65; Composition, 65; Writing, 65; Arithmetic, 65; Ethics, 65; Drill, etc., 65; Grammar, 30; Geography, 30; History, 14; Drawing, 30.

Inspected March 13th, 1891. The order in this department is fair. Progress is quite marked. General tone—good.

PRINCE ALBERT P. P. SCHOOL No. 3.

Assessable property in district from last revised assessment roll, \$507,491.00. Rate of school tax $7\frac{1}{2}$ M. Taxes collected in 1890, \$1,938.95.

Number of days school open during year 203. Number of pupils on register 119. Average daily attendance 78. Percentage of attendance to enrolment 66 per cent.

PRINCE ALBERT UNION SCHOOL NO. 3.

HIGH SCHOOL DEPARTMENT.

J. A. Mustard, B.A., Principal, 1st Class. Salary \$1200.00.

Term ended 30th June, 1891. School open 118 days. 21 pupils. Average daily attendance 10, 46 per cent.

Subjects taught—Reading, 20; Dictation, 20; Composition, 20; Writing, 16; Arithmetic, 20; Ethics, 20; Literature, 20; Book-keeping, 21; Algebra, 18; Geometry, 18; Latin, 10; Physiology and Hygiene, 7; Agriculture, 1.

Inspected June 17th, 1891. Apparatus not complete as required by Ordinance. General tone—good.

II DEPARTMENT.

J. F. A. Stull, teacher, 1st Class. Salary \$1,000.00.

Term ended 30th June, 1891. School open 117 days. 39 pupils. Average daily attendance 28, 72 per cent.

Subjects taught—Reading, 39; Dictation, 39; Composition, 39; Writing, 39; Arithmetic, 39; Ethics, 39; Drill, etc., 39; Grammar, 39; Geography, 39; History, 18; Literature, 39; Book-keeping, 18; Drawing, 39.

Inspected June 22nd, 1892. General tone—excellent.

III DEPARTMENT.

Jessie W. Stewart, teacher. First class. Salary \$600.

Term ended 30th June, 1891. School open 121½ days. 59 pupils. Average daily attendance 28, 50 per cent.

Subjects taught—Reading, 59; Dictation, 59; Composition, 27; Writing, 59; Arithmetic, 59; Ethics, 59; Drill, etc., 59; Grammar, 27; Geography, 27; Drawing, 59; Music, 59.

Inspected June 22nd, 1891. Time-table not posted up. General tone—very fair.

IV DEPARTMENT.

Alexina McGregor, teacher, 3rd Class. Salary \$420.00.

Term ended 30th June, 1891. School open 123 days. 32 pupils. Average daily attendance 11, 34 per cent.

Subjects taught—Reading, 32; Dictation, 32; Composition, 12; Writing, 32; Arithmetic, 32; Grammar, 12; Geography, 12; Drawing, 32; Music, 32.

Inspected June 5th, 1891. Time-table to be drawn up at once subject to approval of Principal of schools in town Ventilation requires attention. Drill and Calisthenics not taught. General tone—fair.

REGINA P. P. SCHOOL NO. 4.

Assessable property in district from last revised assessment roll, \$752,425.00. Rate of school tax 5 M. including rate to pay off debentures. Taxes collected in 1890, \$4,250.00.

Number of days school open during year 203. Number of pupils on register 237. Average daily attendance 168. Percentage of attendance to enrolment 71 per cent.

REGINA UNION SCHOOL NO. 4.

HIGH SCHOOL DEPARTMENT.

W. J. Chisholm, B.A., Principal. Salary \$1,300.00.

Term ended 30th June, 1891. School open 122 days. 34 pupils. Average daily attendance $23\frac{4}{5}$, 70 per cent.

Subjects taught—Reading, 34; Dictation, 34; Composition, 34; Writing, 34; Arithmetic, 34; Ethics, 34; Drill, etc., 34; Grammar, 34; Geography, 34; History, 34; Literature, 34; Book-keeping, 34; Drawing, 13; Algebra, 33; Geometry, 32; Latin, 17; French, 22; Physiology and Hygiene, 10.

Inspected 4th and 5th Dec., '90, and 22nd April, '91.

General tone—good. Low speaking on part of pupils is

a drawback to progress. There is an urgent necessity for an assistant in this department.

Inspected April 22nd, 1891. The order is good. Low speaking on part of pupils is a great drawback to the progress of the school. There is an urgent necessity for an assistant in this department. General tone—good.

IV DEPARTMENT.

R. F. Chisholm, teacher, 1st Class. Salary \$800.00.

Term ended 30th June, 1891. School open 121 days. 43 pupils. Average daily attendance 32.9, 76 per cent.

Subjects taught—Essential subjects, 43; Grammar, 43; Geography, 43; History, 43; Literature, 43; Book-keeping, 43; Drawing, 43; Music, 43; Agriculture, 43.

Inspected 15th November, '90, and 20th April, '91.

General tone—good. The spirit of work here seems to be lacking. In the fundamental subjects the pupils did fairly well.

III DEPARTMENT.

Martha Kerr, teacher, 2nd Class. Salary \$480.00.

School open 122 days. 63 pupils. Average daily attendance 39.3, 62 per cent.

Subjects taught—Essential, 49; Grammar, 49; Geography, 49; History, 49.

Inspected 12th Nov., '90, and 15th April, '91.

General tone—good. Reading and other subjects are well taught. More attention should be given to the meaning of the reading selections. Great care is taken with writing.

II DEPARTMENT.

Isabella Kerr, teacher, 3rd Class, Salary \$420.00.

School open 122 days. 63 pupils. Average daily attendance 41.9, 66 per cent.

Subjects taught—Essential, 47; Geography, 43.

Inspected 11th Nov., '90, and 14th April '91.

General tone—good. Miss Kerr has control of her pupils and maintains good order. Senior class did well in read-

ing, intermediate and junior not so well. In Arithmetic all did fairly well.

JUNIOR DEPARTMENT.

Jessie A. Brown, teacher, 2nd Class. Salary \$480.00.

School open 122 days. 104 pupils. Average daily attendance 53, 51 per cent.

Subjects taught—Reading, 104; Dictation, 104; Composition, 29; Writing, 104; Arithmetic, 104; Ethics, 104; Drill, etc., 104; Object Lessons, 104.

Inspected Nov. 11, '90, and 14th April, '91.

General tone—excellent. The order is good and teaching excellent. Miss Brown deserves high commendation for her energy and teaching power.

BROADVIEW P. P. SCHOOL NO 5.

Assessable property in district from last revised assessment roll, \$66.257. Rate of school tax, $2\frac{1}{2}$ M. Taxes collected in 1890, \$284.12.

Number of days school open during year 202. Number of pupils on register 29. Average daily attendance 20. Percentage of attendance to enrolment, 69 per cent.

Carrie Bray, teacher, 2nd Class. Salary \$480.00.

Term ended 30th June, 1891. School open $122\frac{1}{2}$ days. 38 pupils. Average daily attendance 23, 60 per cent.

Subjects taught—Reading, 38; Dictation, 38; Composition, 38; Writing, 38; Arithmetic, 38; Ethics, 31; Drill; etc., 38; Grammar, 15; Geography, 15; History, 3; Literature, 3; Book-keeping, 3; Drawing, 38; Music, 38; Physiology and Hygiene, 15.

Inspected April 9th, 1891. Pleased with the work here. Primary classes proficient in numbers, etc., and well up to standard. The same may be said generally. Very satisfactory. General tone—very good.

KENLIS P. P. SCHOOL NO. 6.

Assessment property in district from last revised assessment roll, \$70,000.00. Rate of school tax, 4 M. Rate of tax to pay off debentures, 2 M. Taxes collected in 1890, \$363.15.

No. of days school open during year, 198. No. of pupils on register, 24. Average daily attendance, 13. Percentage of attendance to enrolment, 54 per cent.

Jessie F. McKenzie, teacher, 2nd class. Salary, \$420.00. Term ended 30th June, 1891. School open 59 days. 32 pupils. Average daily attendance, 23.

Subjects taught—Reading, 27; Dictation, 27; Composition, 27; Writing, 27; Arithmetic, 27; Ethics, 27; Drill, etc., 27; Grammar, 26; Geography, 27; History, 12; Literature, 27; Book keeping, 5; Object Lessons, 27; Drawing, 27; Music, 27; Algebra, 2; Geometry, 2; Agriculture, 5; Kindergarten, 27.

Inspected Aug. 20th, 1891. The scholars are well advanced for their ages. This school is making progress. General tone—good.

EDMONTON P. P. SCHOOL NO. 7.

Assessable property in district from last revised assessment roll, \$356,991.00. Rate of school tax, 4 M. Taxes collected in 1890, \$1,478.20.

No. of days school open during year, 203. No. of pupils on register, 95. Average daily attendance, 62. Percentage of attendance to enrolment, 65 per cent.

I DEPARTMENT.

Edgar Richardson, Principal. Salary \$1100.00.

Term ended 30th June, 1891. School open 120 days. 44 pupils. Average daily attendance 28, 65 per cent.

Subjects taught—Reading, 43; Dictation, 43; Composition, 43; Writing, 43; Arithmetic, 43; Ethics, 43; Grammar, 43; Geography, 43; History 30; Literature, 30; Book-keeping, 30; Algebra, 19; Geometry, 19.

Inspected June 15th, 1891. Thorough and excellent work is being done in this school. It is neither for examination purposes or show. The prevalence of measles, etc., in this district has affected the attendance during the spring months. If the trustees had been willing to release the teacher from his engagements at the end of June, we would have lost him owing to the amended regulations of Section 9, '91. He goes up for examination in July. General tone —very good.

II. DEPARTMENT.

Lilian Osborne, teacher, 2nd Class. Salary \$700.00

Term ended 30th June, 1891. School open 123 days. 63 pupils. Average daily attendance 34, 54 per cent.

Subjects taught—Reading, 63; Dictation, 63; Composition, 41; Writing, 63; Arithmetic, 63; Ethics, 63; Drill, etc., 63; Grammar, 41; Geography, 41; Drawing, 63.

Inspected June 17th, 1891. The programme of studies shows Drill, Calisthenics and Ethics as essential subjects. The Board of Education requires that every teacher should present a certificate of good moral character and I have always considered that the character of a teacher along with incidental efforts are the best means wherewith to teach Ethics. Make it a compulsory subject occupying a place with the other on the time table, and "boy nature" rebels at once against it. To children, the majority of whom are under the necessity of walking a distance of from one to two miles and have a recess of fifteen minutes in both forenoon and afternoon, and half an hour at noon, Drill and Calisthenics are abandoned. General tone—very good. There is an improvement in the order and discipline since last inspection.

ST. ANDREW'S P. P. SCHOOL NO. 8.

Assessable property in district from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

No. of days school open during year 205. No of pupils on register 42. Average daily attendance 25. Per centage of attendance to enrolment 60 per cent.

Wm. Gerrond, teacher, 3rd Class. Salary \$660.00.

Term ended 30th June, 1891. School open 125 days. 60 pupils. Average daily attendance 25, 41 per cent.

Subjects taught—Reading, 60; Dictation, 60; Composition, 49; Writing, 60; Arithmetic, 49; Drill, etc., 60; Grammar, 38; Geography, 60; History, 11; Literature, 2; Book-keeping, 2; Object Lessons, 2; Drawing, 2; Music, 60; Algebra, 3; Geometry, 1.

Inspected June 27th, 1891. Very wet day, attendance therefore small. General tone—very good.

COLLESTON P. P. SCHOOL NO. 9.

Assessable property in district from last revised assessment roll, \$52,181.00. Rate of school tax, $4\frac{1}{4}$ M. Rate of tax to pay off debentures, $1\frac{3}{4}$ M. Taxes collected in 1890, \$402.94.

Number of days school open during year 192. Number of pupils on register 18. Average daily attendance 13. Percentage of attendance to enrolment 72.

Ceicely Jackson, teacher, 2nd Class. Salary \$500.00.

Term ended 30th June, 1891. School open 123 days. 21 pupils. Average daily attendance 12, 57 per cent.

Subjects taught—Reading, 21; Dictation, 21; Composition, 21; Writing: 21; Arithmetic, 21; Ethics, 21; Drill, etc., 21; Grammar, 14; Geography, 14; History, 3.

Inspected June 24th, 1891. Three candidates prepared in this school for High School Entrance Examination. General tone—excellent.

PRINCE ALBERT EAST P. P. SCHOOL NO. 10.

Assessable property in district from last revised assessment roll, \$326,907.00. Rate of school tax, 2 M. Rate of tax to pay off debentures, $1\frac{1}{2}$ M. Taxes collected in 1890, \$1079.04.

Number of days school open during year 200. Number of pupils on register 43. Average daily attendance 34. Percentage of attendance to enrolment 79 per cent.

I. DEPARTMENT.

William E. Bartlett, teacher, 1st Class. Salary, \$900.00
 Term ended 30th June, 1891. School open 119 days. 27 pupils. Average daily attendance, 21, 81 per cent.

Subjects taught—Reading, 27; Dictation, 27; Composition, 27; Writing, 27; Arithmetic, 27; Ethics, 27; Drill, etc., 27; Grammar, 27; Geography, 27; History, 15; Literature, 7; Drawing, 27; Music, 27; Algebra, 2; Geometry, 2.

Inspected June 19th, 1891. General tone—excellent.

II. DEPARTMENT.

Maggie V. Hotson, teacher, Salary \$650.00.
 Term ended 30th June, 1891. School open 116 days. 21 pupils. Average daily attendance, 14, 67 per cent.

Subjects taught—Reading, 21; Dictation, 21; Composition, 21; Writing, 21; Arithmetic, 21; Ethics, 21; Drill, etc., 21; Grammar, 5; Geography, 5; Object Lessons, 21; Drawing, 21; Music, 21; Kindergarten, 21; Needle work, etc., 5.

Inspected June 19th, 1891. Twenty-nine names on the register but seven promoted to senior department. General tone—very good.

WAPELLA P. P. SCHOOL NO. 11.

Assessable property in District from last revised assessment roll, \$86,088.00. Rate of school tax, 3 M. Rate of tax to pay off debentures, 1 M. Taxes collected in 1890, \$216.96.

Number of days school open during year 199. Number of pupils on register 36. Average daily attendance 23. Per centage of attendance to enrolment 64 per cent.

William Logan, teacher, 2nd Class. Salary \$600.00.

Term ended 30th June, 1891. School open 122 days. 48 pupils. Average daily attendance 25 $\frac{1}{2}$, 53 per cent.

Subjects taught—Reading, 48; Dictation, 48; Composition, 48; Writing, 48; Arithmetic, 48; Ethics 48; Drill, etc., 48; Grammar, 48; Geography, 48; History, 18; Literature, 30; Book-keeping, 18; Object Lessons, 48; Drawing,

48 ; Algebra, 7 ; Geometry, 7 : Physiology and Hygiene, 7 ; Botany, 18 ; Agriculture, 18.

Inspected May 20th, 1891. Whooping cough prevalent in the neighborhood. A good school, well conducted, and well up to programme. General tone—very good.

MOOSOMIN P. P. SCHOOL NO. 12.

Assessable property in District from last revised assessment roll, \$304,602.50. Rate of School tax 7 M. Rate of tax to pay off debentures 2 M. Taxes collected in 1890 \$2112.70.

Number of days school open during year 197. Number of pupils on register 172. Average daily attendance 113. Percentage of attendance to enrolment 66 per cent.

MOOSOMIN UNION SCHOOL NO. 12.

HIGH SCHOOL DEPARTMENT.

A. H. Smith, B.A., Principal. Salary \$1100.00.

Term ended 30th June, 1891. School open 117 days. 32 pupils. Average daily attendance 19, 59 per cent.

Subjects taught—Reading, 32 ; Dictation, 32 ; Composition, 32 ; Writing, 32 ; Arithmetic, 32 ; Ethics, 32 ; Drill, etc., 32 ; Grammar, 32 ; Geography, 32 ; History, 32 ; Literature, 32 ; Book-keeping, 32 ; Algebra, 32 ; Geometry, 32 ; Latin, 4 ; French, 5 ; Physiology and Hygiene, 32.

Inspected April 15th, 1891. This department is under excellent management and the whole school is well conducted. Later—May 23rd, '91—of the 32 pupils now in attendance 16 have entrance certificates, 13 have 3rd class certificates, 1 has 2nd class certificate, 1 was admitted for instruction from Regina she having failed in 3rd class last year, 1 taken ill during last entrance examination and allowed to enter on principal's authority. General tone—excellent.

II DEPARTMENT.

Mary Ganton, teacher, 2nd Class. Salary \$500.00.

Term ended 30th June, 1891. School open 121 days. 48 pupils. Average daily attendance 33, 69 per cent.

Subjects taught—Reading, 48; Dictation, 48; Composition, 48; Writing, 48; Arithmetic, 48; Ethics, 48; Drill, etc., 48; Grammar, 48; Geography, 48; History, 18; Literature, 48; Book-keeping, 18; Drawing, 48.

Inspected April 15th, 1891. This department is in method largely up to the average. Change of teachers in this case was a loss to the district. General tone—very fair.

III DEPARTMENT.

Kate E. Ross, teacher, 2nd Class. Salary \$500.00.

Term ended 26th June, 1891. School open 121 days. 72 pupils. Average daily attendance 36, 50 per cent.

Subjects taught—Reading, 72; Dictation, 72; Composition, 72; Writing, 72; Arithmetic, 72; Ethics, 72; Drill, etc., 72; Grammar, 72; Geography, 72; Literature, 32; Object Lessons, 40; Drawing, 72.

Inspected April 15th, 1891. Very good work indeed has been done here. It is a pity that it should be necessary to place in this department pupils from primary grade, who are not sufficiently advanced. It would have been better policy to have secured an assistant teacher. General tone—very good.

IV DEPARTMENT.

Emma Fraser, teacher, 2nd Class. Salary \$400.00.

Term ended 30th June, 1891. School open 115 days. 95 pupils. Average daily attendance 40, 42 per cent.

Subjects taught—Reading, 95; Dictation, 46; Composition, 46; Writing, 95; Arithmetic, 95; Ethics, 95; Drill, etc., 95; Object Lessons, 95; Drawing, 95.

Inspected April 14th, 1891. School overcrowded. Steps have been taken to promote about 15 to 2nd department. It is still, however, too large and is likely to increase. The work is well done and well up to programme considering its

crowded state. There is a lack of application for primary work. The method is good. General tone—very good.

SASKATOON P. P. SCHOOL NO. 13.

Assessable property in District from last revised assessment roll, \$125,284.50. Rate of school tax, 4 M. Rate of tax to pay off debentures, $1\frac{1}{2}$ M. Taxes collected in 1890, \$629.68.

Number of days school open during year 198. Number of pupils on Register 36. Average daily attendance 23. Percentage of attendance to enrolment 64 per cent.

Gee. E. Horn, teacher, 1st Class. Salary \$840.00.

Term ended 30th June, 1891. School open 122 days. 45 pupils. Average daily attendance 27, 60 per cent.

Subjects taught—Reading, 45; Dictation, 45; Composition, 45; Writing, 45; Arithmetic, 45; Ethics, 45; Drill, etc., 45; Grammar, 45; Geography, 45; History, 26; Book-keeping, 26; Object Lessons, 45; Drawing, 45; Music, 45; Geometry, 5.

Inspected May 22nd, 1891. Building would be better if whitewashed. Windows should open at top and bottom. General tone—excellent.

ST. CATHERINE'S P. P. SCHOOL NO. 18.

Assessable property in District from last revised assessment roll, \$84,012.00. Rate of school tax, 6 M. Taxes collected in 1890, \$337.45.

Number of days school open during year 200. Number of pupils on Register 25. Average daily attendance 17. Percentage of attendance to enrolment 68 per cent.

Sarah Thompson, teacher, 3rd Class. Salary \$400.00.

Term ended 30th June, 1891. School open 120 days. 32 pupils. Average daily attendance 19, 57 per cent.

Subjects taught—Reading, 32; Dictation, 32; Composition, 22; Writing, 32; Arithmetic, 32; Ethics, 32; Drill, etc.,

82 ; Grammar, 22 ; Geography, 22 ; History, 6 ; Drawing 32

Inspected June 3rd, 1891. School building rather small. General tone—very good.

CALGARY P. P. SCHOOL NO. 19.

Assessable property in District from last last revised roll, \$1,821,246.00. Rate of school tax, 2 M. Rate of tax to pay off debentures, 0.52 M. Taxes collected in 1892, Nil.

Number of days school open during year 206. Number of pupils on register 235. Average daily attendance 159. Percentage of attendance to enrolment 68 per cent.

CALGARY UNION SCHOOL NO. 19.

HIGH SCHOOL DEPARTMENT.

James Short, B.A., Principal. Salary \$1,200.00.

Term ended 30th June, 1891. School open 125 days. 35 pupils. Average daily attendance 22, 62 per cent.

Subjects taught—Reading, 35 ; Dictation, 35 ; Composition, 35 ; Writing, 35 ; Arithmetic, 35 ; Ethics, 35 ; Drill, etc., 35 ; Grammar, 35 ; Geography, 35 ; History, 35 ; Literature, 35 ; Book-keeping, 35 ; Drawing, 35 ; Algebra, 35 ; Geometry, 35 ; Latin, 4 ; French, 33 ; Physiology and Hygiene, 11 ; Chemistry, 1 ; Botany, 1 ; Agriculture, 11.

Inspected June 19th, 1891. Mr. Short has had during the past year his time more than fully occupied by the variety and extent of the curriculum of this department, coupled with his more general duties as head master. Number of pupils but slightly in excess of last year, yet the average materially higher. A great deal of intelligent, well directed work has been done in this department during the term. Re the school as a unit, it would very much under-rate the magnitude of work involved in the establishment of a chief school in a city to claim in so short a history ideal results. General tone—very good.

IV DEPARTMENT.

W. A. Milne, teacher, 2nd Class. Salary \$800.00.

Term ended 30th June, 1891. School open 125 days. 54 pupils. Average daily attendance 32, 60 per cent.

Subjects taught—Reading, 54; Dictation, 54; Composition, 54; Writing, 54; Arithmetic, 54; Ethics, 54; Drill, etc., 54; Grammar, 54; Geography, 54; History, 54; Literature, 54; Book-keeping, 54; Object Lessons, 54; Drawing, 54; Music, 54; Agriculture, 15.

Inspected June 18th, 1891. Mr. Milne seems to have infused new energy into his department. His teaching is clear and systematic, while his characteristics of disposition appears to enhance his efficiency. I shall, under at all favoring circumstances, look for good results from Mr. Milne's connection with this very important branch of the school. General tone—very good.

III DEPARTMENT.

L. F. Broyden, teacher, 2nd Class. Salary, \$600.00.

Term ended 30th June, 1891. School open 125 days. 52 pupils. Average daily attendance 31, 61 per cent.

Subjects taught—Reading, 52; Dictation, 52; Composition, 52; Writing, 52; Arithmetic, 52; Ethics, 52; Drill, etc., 52; Grammar, 52; Geography, 52; History, 52; Literature, 52; Book-keeping, 18; Object Lessons, 52; Drawing, 52; Music, 52; Needlework, etc., 22.

Inspected June 16th, 1891. The teaching in this department under Miss Brogden always strikes me as being efficient. It is difficult to gauge the everyday life of a school from a single visit or even more. So many things antagonize good teaching. Work well laid out. Good order with more than the average amount of industry on the part of scholars. Apparently Miss Brogden combats the defects of lady teaching in her scholars where others would pass it over. This is noticeable in defects of expression and inflection in reading for example. General tone—very good.

II DEPARTMENT.

F. G. Brown, teacher, 2nd Class. Salary \$600.00.

Term ended 30th June, 1891. School open 125 days. 67 pupils. Average daily attendance 36, 54 per cent.

Subjects taught—Reading, 67; Dictation, 67; Composition, 67; Writing, 67; Arithmetic, 67; Ethics, 67; Drill, etc., 67; Grammar, 34; Geography, 67; Literature, 34; Object Lessons, 67; Drawing, 67; Music, 67.

Inspected June 15th, 1891. This room appears to be in good hands. Miss Brown is the only teacher in the school who is not professional, yet with considerable previous experience and a natural aptitude for teaching she takes good rank in really professional work. General tone—good.

PRIMARY DEPARTMENT. (Part 2.)

In beginning of June this department was divided and Miss Lafferty engaged as teacher of the junior pupils.

Jessie S. McIntyre, teacher, 2nd Class. Salary \$600.00.

Term ended 30th June, 1891. School open 124 days. 101 pupils. Average daily attendance 38, 37 per cent.

Subjects taught—Reading, 101; Dictation, 101; Composition, 101; Writing, 101; Arithmetic, 101; Ethics, 101; Drill, etc., 101; Grammar, 101; Geography, 101; Object Lessons, 101; Drawing, 101; Music, 101.

Inspected June 10th, 1891. Miss McIntyre came to the department from the preparatory and appears to be working more efficiently here. Was very well pleased both with style and character of the exercises on my visit to this department. Less of diversity of exercises probably suits her better. General tone—good.

When inspected there were only 57 pupils on register in Miss McIntyre's room, of which number 33 were present.

PRIMARY DEPARTMENT. (Part 1.)

Janet Lafferty, teacher, provisional. Salary \$600.00.

Took charge 1st June, 1891. Inspected 10th June, 1891. Number of pupils enrolled 34. Number present 25.

Subjects taught—Reading, 34; Dictation, 34; Writing 34; Arithmetic, 34; Ethics, 34.

Inspected June 10th, 1891. This, the primary department, really has been for the present quarter in charge of Miss Lafferty. The accommodations, as in that of Miss McIntyre, are only temporary and not suited to young scholars especially. Miss Lafferty's skill and experience are shown in her adapting herself to the circumstances of this somewhat difficult position. General tone—good.

PARK P. P. SCHOOL NO. 20.

Assessable property in District from last revised assessment roll, \$49,818.00. Rate of school tax 8 M. Rate of tax to pay off debentures, $2\frac{3}{4}$ M. Taxes collected in 1890, \$313.83.

Number of days school open during year 178. Number of pupils on register 19. Average daily attendance 11. Percentage of attendance to enrolment 57 per cent.

Joseph Godfrey, teacher, 1st Class. Salary \$500.00.

Term ended 30th June, 1891. School open 118 days. 24 pupils. Average daily attendance 11, 51 per cent.

Subjects taught—Reading, 24; Dictation, 24; Composition, 24; Writing, 24; Arithmetic, 24; Ethics, 24; Drill, etc., 24; Grammar, 24; Geography, 24; Music, 24.

Inspected April 8th, 1891. The work is done on old lines and not upon approved methods. The results are but fair, the pupils not being up to programme. There is, however, a pleasant feeling between teacher and pupils. General tone—very fair.

BELMONT P. P. SCHOOL NO. 23.

Assessable property in District from last revised assessment roll, \$103,250.50. Rate of school tax, 3 M. Taxes collected in 1890, \$309.34.

Number of days school open during year 197. Number of pupils on register 27. Average daily attendance 17. Percentage of attendance to enrolment 67 per cent.

James B. Steel, teacher, 2nd Class. Salary \$660.00.

Term ended 30th June, 1891. School open 115 days. 38 pupils. Average daily attendance 16, 44 per cent.

Subjects taught—Reading, 38; Dictation, 36; Composition, 30; Writing, 36; Arithmetic, 36; Ethics, 38; Grammar, 22; Geography, 24; History, 14; Literature, 14; Book-keeping, 14; Drawing, 14.

Inspected June 16th, 1891. The work in this school is thorough and excellent in quality. The irregularity in attendance on the part of some of the pupils is a great hindrance to the teacher in his work. This may partly be accounted for by the prevalence of measles and bad colds during the spring months. General tone—excellent.

STURGEON P. P. SCHOOL NO. 24.

Assessable property in district from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 230. Number of pupils on register 14. Average daily attendance 10. Percentage of attendance to enrolment 71 per cent.

R. C. Dobbin, teacher, 2nd Class. Salary \$600.00.

Term ended 30th June, 1891. School open 122 days. 18 pupils. Average daily attendance 10, 55 per cent.

Subjects taught—Reading, 18; Dictation, 18; Composition, 13; Writing, 18; Arithmetic, 18; Ethics, 18; Drill, etc., 18; Grammar, 13; Geography, 18; History, 11; Literature, 10; Book-keeping, 11; Object Lessons, 7; Drawing, 18; Music, 18; Algebra, 1; Geometry, 1.

Inspected June 2nd, 1891. There has been a good deal of trouble in this district for the last year or so, and certainly the teacher has intensified the feeling rather than seeking to allay it. His aptitude to teach is very good though slightly spoiled by superficiality. His services are being dispensed with, and perhaps it is not necessary for me to say anything more on the subject. I presume that the Board of Education has already formed a pretty correct opinion of the man from his correspondence with it during

the past year. General tone—very fair. There is too much attempt for effect.

WOLSELEY P. P. SCHOOL NO. 25.

Assessable property in District from last revised assessment roll, \$59,515.00. Rate of school tax, nil. Taxes collected in 1890, \$433.38.

Number of days school open during year, 189. Number of pupils on register, 45. Average daily attendance, 27. Percentage of attendance to enrolment, 60 per cent.

J. F. Middlemiss, teacher, 1st class. Salary, \$800.00.

Term ended 30th June, 1891. School open $107\frac{1}{2}$ days. 57 pupils. Average daily attendance 26, 46 per cent.

Subjects taught—Reading, 57; Dictation, 57; Composition, 24; Writing, 57; Arithmetic, 57; Ethics, 57; Drill, etc., 26; Grammar, 23; Geography, 22; History, 11; Literature, 14; Book-keeping, 9; Algebra, 4; Geometry, 4.

Inspected March 18th, 1891. This school has greatly improved since getting into the new building. Good order is easily secured, and the tone is much better. I drew the trustees' attention to the following: That there was no well, that the couthouses needed cleaning and a change of position. General tone—good.

FORT QU'APPELLE P. P. SCHOOL NO. 26.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, \$800.00.

Number of days school open during year, 195. Number of pupils on register, 33. Average daily attendance, 19. Percentage of attendance to enrolment, 58 per cent.

Ernest W. Miller, teacher, 2nd class. Salary \$720.00.

Term ended 30th June, 1891. School open 116 days. 47 pupils. Average daily attendance 21, 65 per cent.

Subjects taught—Reading, 47; Dictation, 47; Composition, 47; Writing, 47; Arithmetic, 47; Ethics, 47; Drill,

etc., 47; Grammar, 24; Geography, 24; History, 17; Literature, 9; Book-keeping, 17; Object Lessons, 38; Drawing, 30; Music, 47; Algebra, 2; Geometry, 2; Physiology and Hygiene, 17.

Inspected June 24th, 1891. The attendance is extremely irregular. The children are backward and not at all anxious to get on. The teacher lacks energy, but is a very respectable man. On the whole, matters are in a very backward condition here. The amount of good from the school is not equal to the Government aid. General tone—moderate.

MAPLE GREEN P. P. SCHOOL NO. 28.]

Assessable property in District from last revised assessment roll, \$38,415.00. Rate of School tax, 4 M. Taxes collected in 1890, nil.

Number of days school open during year, 196. Number of pupils on register, 17. Average daily attendance, 10. Percentage of attendance to enrolment, 58 per cent.

C. F. Brears. teacher, 2nd class. Salary, \$540.00.

Term ended 30th June, 1891. School open 59 days. 22 pupils. Average daily attendance, 15½, 70 per cent.

Subjects taught—Reading, 22; Dictation, 22; Composition, 13; Writing, 22; Arithmetic, 22; Ethics, 22; Grammar, 13; Geography, 13; History, 6; Book-keeping, 6; Singing, 22; Algebra, 1.

Inspected August 19th, 1891. This school is making fair progress. General tone—good.

ROUND PLAIN P. P. SCHOOL NO. 30.

Assessable property in District from last revised assessment roll, \$30,202.00. Rate of school tax, 6 M. Taxes collected in 1890, \$204.23.

Number of days school open during year, 197. Number of pupils on register, 16. Average daily attendance, 12. Percentage of attendance to enrolment, 75 per cent.

George Maitland Atkinson, teacher, 1st class. Salary, \$800.00.

Term ended 30th June, 1891. School open 116 days. 18 pupils. Average daily attendance 13, 67 per cent.

Subjects taught—Reading, 15 ; Dictation, 16 ; Composition, 11 ; Writing, 16 ; Arithmetic, 11 ; Ethics, 11 ; Drill, etc., 11 ; Grammar, 7 ; Geography, 7 ; History, 4 ; Literature, 1 ; Book-keeping, 1 ; Drawing, 7 ; Algebra, 1 ; Geometry, 1 ; Agriculture, 1.

Inspected August 24th, 1891. My visit to this school was very inopportune. Holidays ended the previous week and only a few of the younger pupils had returned. The school was open during the winter and was fairly attended. Mr. Atkinson seems to give general satisfaction. General tone—fair.

SUMMER HILL P. P. SCHOOL NO. 34.

Assessable property in District from last revised assessment roll, \$38,600.00. Rate of school tax, 5 M, including rate to pay off debentures. Taxes collected in 1890, \$174.33.

Number of days school open during year 196. Number of pupils on register 19. Average daily attendance 14. Percentage of attendance to enrolment 74 per cent.

H. O. Partridge, teacher, 1st Class. Salary \$648.00.

Term ended 30th June, 1891. School open 117 days. 26 pupils. Average daily attendance 17, 69 per cent.

Subjects taught—Reading, 25 ; Dictation, 25 ; Composition, 21 ; Writing, 25 ; Arithmetic, 26 ; Grammar, 11 ; Geography, 18 ; History, 19 ; Literature, 2 ; Book-keeping, 1 ; Drawing, 10 ; Music, 11 ; Algebra, 1 ; Geometry, 1.

No Inspector's report. Inspector Rothwell visited the school twice; first occasion there was a picnic; second holidays had not terminated.

SUNNYMEAD P. P. SCHOOL NO. 38.

Assessable property in District from last revised assessment roll, \$2,305.17. Rate of school tax, 9 M. Rate of tax

to pay off debentures, $2\frac{1}{2}$ M. Taxes collected in 1890, \$99.78.

Number of days school open during year 227. Number of pupils on register 16. Average daily attendance 9. Percentage of attendance to enrolment 56 per cent.

F. J. Livingstone, teacher, 2nd Class. Salary \$516.00.

Term ended 30th June, 1891. School open 120 days. 25 pupils. Average daily attendance 11, 47 per cent.

Subjects taught—Reading, 25; Dictation, 25; Composition, 25; Writing, 25; Arithmetic, 25; Ethics, 25; Drill, etc., 25; Grammar, 25; Geography, 16; History, 4; Literature, 4; Book-keeping, 4; Object Lessons, 14; Drawing, 18; Music, 25.

Inspected June 15th, 1891. Pupils not up to standard. Poor readers—no effect. Considering the fact that school has been open the whole year I consider the progress poor. Arithmetic very superficial. With respect to your letter of 15th March, which I attach, I do not observe any grave errors in teaching composition, but his treatment of arithmetic shows him to be very superficial and lazy. He, in order to show his 4th class, gave them a very simple question in interest which they worked out beautifully upon the blackboard. I then asked them a few questions and found they had not the least idea of what 7 per cent. meant. They were simply following a rule. General tone—fair.

MOUNT PLEASANT P. P. SCHOOL NO. 39.

Assessable property in district from last revised assessment roll, \$83,683.00. Rate of school tax, 5 M. Rate of tax to pay off debentures, $1\frac{1}{2}$ M. Taxes collected in 1890, \$368.22.

Number of days school open during year 204. Number of pupils on register 20. Average daily attendance 12. Percentage of attendance to enrolment 60 per cent.

John McLean, teacher, 2nd class. Salary \$540.00.

Term ended 30th June, 1891. School open 121 days. 30 pupils. Average daily attendance 15, 50 cent.

Subjects taught—Reading, 27; Dictation, 27; Composition, 21; Writing, 27; Arithmetic, 30; Ethics, 30; Grammar, 21; Geography, 21; History, 7; Literature, 21; Book-keeping, 1; Object Lessons, 4; Drawing, 1; Algebra, 3; Geometry, 3; Physiology and Hygiene, 2; Agriculture, 1.

Inspected June 10th, 1891. This school is in a prosperous condition, was well attended during winter by the grown up scholars. Almost completely a new set attend in summer. The teacher has a great influence for good in the locality. General tone—good.

BONNYCASTLE P. P. SCHOOL NO. 40.

Assessable property in district from last revised assessment roll, \$47,397.00. Rate of school tax, $7\frac{1}{2}$ M. Taxes collected in 1890, \$189.11.

Number of days school open during year 196. Number of pupils on register 19. Average daily attendance 10. Percentage of attendance to enrolment 53 per cent.

D. J. Espen, teacher, 2nd Class. Salary, \$564.00.

Term ended 30th June, 1891. School open $118\frac{1}{2}$ days. 24 pupils. Average daily attendance 12, 52 per cent.

Subjects taught—Reading, 25; Dictation, 25; Composition, 25; Writing, 25; Arithmetic, 25; Ethics, 25; Drill, etc., 25; Grammar, 16; Geography, 25; History, 11; Literature, 16; Book-keeping, 11; Object Lessons 25; Drawing, 25; Algebra, 1; Geometry, 1; Agriculture, 16.

Inspected August 21st, 1891. This school is progressing. The children show considerable powers of thought. The teaching is thorough. Especial mention might be made of the manner a reading selection is taught. General tone—good.

LINDSAY P. P. SCHOOL NO. 41.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 200. Number of pupils on register 36. Average daily attendance 20. Percentage of attendance to enrolment 55 per cent.

Isabella A. McTaggart, teacher, 3rd Class. Salary, \$400.00.

Term ended 30th June, 1891. School open 120 days. 51 pupils. Average daily attendance 22, 27 per cent.

Subjects taught—Reading, 42; Dictation, 42; Composition, 27; Writing, 42; Arithmetic, 42; Ethics, 42; Drill, etc., 42; Grammar, 27; Geography, 27; History, 21; Music, 42.

Inspected May 5th, 1891. Outhouses not enclosed and in very bad repair. General tone—very unsatisfactory.

FLEMING P. P. SCHOOL NO 45.

Assessable property in District from last revised assessment roll, \$56,586.00. Rate of school tax, nil. Taxes collected in 1890, \$460.65.

Number of days school open during year 181. Number of pupils on register 27. Average daily attendance 17. Percentage of attendance to enrolment 63 per cent.

Bella Kyles, teacher, 2nd Class. Salary \$480.00.

Term ended 30th June, 1891. School open 107 days. 30 pupils. Average daily attendance 17, 56 per cent.

Subjects taught—Reading, 30; Dictation, 30; Composition, 30; Writing, 30; Arithmetic, 30, Ethics, 30; Drill, etc., 30; Grammar, 14; Geography, 14; History, 9; Literature, 3; Book-keeping, 3; Drawing, 29; Agriculture, 3.

Inspected April 17th, 1891. A fairly well conducted school. The order is good. There is a lack of thoroughness however, which I feel is due to want of energy on the part part of the teacher. General tone—very fair.

FAIRFIELD P. P. SCHOOL No. 46.

Assessable property in District from last revised assessment roll, \$62,812.00. Rate of school tax, 3 M. Taxes collected in 1890, \$230.87.

Number of days school open during year, 198. Number of pupils on register, 15. Average daily attendance, 9. Percentage of attendance to enrolment, 60 per cent.

Isabella A. Coulson, teacher, 2nd class. Salary, \$420.00.

Term ended 30th June, 1891. School open 119 days. 22 pupils. Average daily attendance 12, 57 per cent.

Subjects taught—Reading, 22; Dictation, 22; Composition, 22; Writing, 22; Arithmetic, 22; Ethics, 22; Drill etc., 22; Grammar, 15; Geography, 22; History 14; Literature, 7; Book-keeping, 7; Object Lessons, 22; Drawing, 22; Music, 22; Algebra, 3; Geometry, 3; Physiology and Hygiene, 22; Agriculture, 7.

Inspected April 22nd, 1891. School fairly crowded Teacher requires training in method, but on the whole fair work has been done. Satisfaction is general. General tone—very fair.

MACLEOD P. P. SCHOOL NO. 47.

Assessable property in District from last revised assessment roll, \$258,849.00. Rate of school tax, 5 M. Taxes collected in 1890, \$1558.83.

Number of days school open during year, 204. Number of pupils on register, 49. Average daily attendance, 40. Percentage of attendance to enrolment, 82 per cent.

I DEPARTMENT.

P. Talbot, teacher, 1st class. Salary \$1000.00.

Term ended 30th June, 1891. School open $123\frac{1}{2}$ days. 24 pupils. Average daily attendance 18, 75 per cent.

Subjects taught—Reading, 24; Dictation, 24; Composition, 24; Writing, 24; Arithmetic, 24; Ethics, 24; Drill, etc., 24; Grammar, 24; Geography, 24; History, 13; Literature, 13; Book-keeping, 7; Object Lessons, 24; Drawing, 24; Music, 24; Algebra, 7; Geometry, 7.

Inspected June 10th, 1891. General tone—excellent.

II DEPARTMENT.

Libbie E. Cody, teacher, 2nd class. Salary, \$600.00.

Term ended 30th June, 1891. School open $123\frac{1}{2}$ days. 38 pupils. Average daily attendance 25, 66 per cent.

Subjects taught—Reading, 38; Dictation, 38; Composition, 23; Writing, 38; Arithmetic, 38; Ethics, 38; Drill, etc., 38; Grammar, 15; Geography, 15; Object Lessons, 38; Drawing, 38.

Inspected June 9th, 1891. General tone—excellent.

PHEASANT FORKS P. P. SCHOOL NO. 48.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, $2\frac{1}{2}$ M. Taxes collected in 1890, \$152.15.

Number of days school open during year 196. Number of pupils on register 13. Average daily attendance 7. Percentage of attendance to enrolment 54 per cent.

Mary D. Skinner, teacher, 3rd class. Salary \$360.00.

Term ended 30th June, 1891. School open $118\frac{1}{2}$ days. 15 pupils. Average daily attendance 8, 56 per cent.

Subjects taught—Reading, 15; Dictation, 11; Composition, 11; Writing, 15; Arithmetic, 15; Ethics, 15; Grammar, 10; Geography, 11; History, 3; Literature, 10; Book-keeping, 5; Drawing, 3; Music, 15; Physiology and Hygiene, 5.

Inspected August 18th, 1891. This school seems in an unprogressive condition. The attendance is so irregular, the building is crowded with so many things that do not belong to school that a teacher has no chance to get on. Education seems to be undervalued in this locality. General tone—fair.

INDIAN HEAD P. P. SCHOOL NO. 49.

Assessable property in District from last revised assessment roll, \$74,695.00. Rate of school tax, 9 M. Rate of

tax to pay off debentures, 2½ M. Taxes collected in 1890, \$600.00.

Number of days school open during year 195. Number of pupils on register 51. Average daily attendance 33. Percentage of attendance to enrolment 65 per cent.

T. T. Grimmett, teacher, 1st class. Salary \$800.00.

Term ended 30th June, 1891. School open 115 days. 75 pupils. Average daily attendance 34, 45 per cent.

Subjects taught—Reading, 75 ; Dictation, 75 ; Composition, 75 ; Writing, 75 ; Arithmetic, 75 ; Ethics, 75 ; Grammar, 28 ; Geography, 28 ; Literature, 28 ; Book-keeping, 1 ; Object Lessons, 75 ; Drawing, 28 ; Algebra, 1 ; Geometry, 1.

Inspected March 17th, 1891. The order and spirit in this school are good. The pupils seem imbued with a spirit of work. A great improvement since my last visit. General tone—good.

LETHBRIDGE P. P. SCHOOL NO. 51.

Assessable property in District from last revised assessment roll, \$785,926.00. Rate of school tax, nil. Rate of tax to pay off debentures, 3 M. Taxes collected in 1890, \$2,004.44.

Number of days school open during year 197. Number of pupils on register 139. Average daily attendance 95. Percentage of attendance to enrolment 68 per cent.

I DEPARTMENT.

L. B. Latimer, teacher, 1st class. Salary \$1,000.00.

Term ended 30th June, 1891. School open 117 days. 33 pupils. Average daily attendance 25, 75 per cent.

Subjects taught—Reading, 33 ; Dictation, 33 ; Composition, 33 ; Writing, 33 ; Arithmetic, 33 ; Ethics, 33 ; Drill, etc., 33 ; Grammar, 33 ; Geography, 33 ; History, 33 ; Literature, 17 ; Book-keeping, 33 ; Object Lessons, 26 ; Drawing, 16 ; Algebra, 7 ; Geometry, 7 ; Physiology and Hygiene, 33.

Inspected June 15th, 1891. General tone—excellent.

II DEPARTMENT.

A. J. Dove, teacher, 2nd class. Salary \$900.00.

Term ended 30th June, 1891. School open $118\frac{1}{2}$ days. 46 pupils. Average daily attendance 30, 78 per cent.

Subjects taught—Reading, 46; Dictation, 46; Composition, 46; Writing, 46; Arithmetic, 46; Ethics, 46; Drill, etc., 46; Grammar, 46; Geography, 46; History, 27; Book-keeping, 27; Object Lessons, 46; Physiology and Hygiene, 46.

Inspected June 15th, 1891. General tone—excellent.

III DEPARTMENT.

Lena Simpson, teacher, 2nd class. Salary \$720.00.

Term ended 31st May, 1891. School open $97\frac{1}{2}$ days. 83 pupils. Average daily attendance $45\frac{1}{2}$, 54 per cent.

Subjects taught—Reading, 83; Dictation, 83; Composition, 83; Writing, 83; Arithmetic, 83; Ethics, 83; Drill, etc., 21; Geography, 83; Object Lessons, 83; Drawing, 83; Music, 83; Physiology and Hygiene, 83; Botany, 83.

Inspected June 16th, 1891. General tone—excellent.

IV DEPARTMENT.

Abby A. McKibbin, teacher, 2nd class. Salary \$720.00.

Term ended 30th June, 1891. School open 21 days. 38 pupils. Average daily attendance 33, 86 per cent.

Subjects taught—Reading, 38; Dictation, 38; Composition, 38; Writing, 38; Arithmetic, 38; Ethics, 38; Drill, etc., 38; Object Lessons, 38; Drawing, 38; Music, 38; Botany, 38; Kindergarten, 38.

Inspected June 16th, 1891. General tone—excellent.

WIDE AWAKE P. P. SCHOOL NO. 54.

Assessable property in District from last revised assessment roll, \$50,700.00. Rate of school tax $7\frac{1}{2}$ M, including rate to pay off debentures. Taxes collected in 1890. \$200.00.

Number of days school open during year, 157. Number of pupils on register, 17. Average daily attendance, 14. Percentage of attendance to enrolment, 82 per cent.

Herbert H. Skinner, teacher, 1st class. Salary, \$660.00.

Term ended 30th June, 1891. School open 101 days. 22 pupils. Average daily attendance, 13, 60 per cent.

Subjects taught—Reading, 20; Dictation, 18; Composition, 18; Writing, 20; Arithmetic, 20; Ethics, 20; Drill, etc., 20; Grammar, 5; Geography, 15; History, 5; Literature, 15; Book-keeping, 1; Object Lessons 20; Drawing, 20; Music, 20; Physiology and Hygiene, 20; Botany, 18; Agriculture, 18.

Inspected June 23rd, 1891. This school is in a progressive condition. The fundamental subjects are well taught. General tone—excellent.

WHITEWOOD P. P. SCHOOL NO. 57.

Assessable property in District from last revised assessment roll, \$78,800.00. Rate of school tax, $7\frac{1}{2}$ M. Rate of tax to pay off debentures, 3 M. Taxes collected in 1890, \$592.76.

Number of days school open during year, 201. Number of pupils on Register, 54. Average daily attendance, 42. Percentage of attendance to enrolment 78 per cent.

I DEPARTMENT.

Fred A. Morrison, teacher, 1st class. Salary, \$750.00.

Term ended 30th June, 1891. School open $122\frac{1}{2}$ days. 23 pupils. Average daily attendance, 19, 82 per cent.

Subjects taught—Reading, 23; Dictation, 23; Composition, 23; Writing, 23; Arithmetic, 23; Ethics, 23; Drill, etc., 23; Grammar, 23; Geography, 23; History, 23; Literature, 10; Book-keeping, 10; Object Lessons, 13; Drawing, 23; Music, 3; Algebra, 3; Geometry, 3; Latin, 3; Physiology and Hygiene, 3; Chemistry, 10; Botany, 23; Agriculture, 3.

Inspected April 7th, 1891. School is well conducted and

under good system and method. Thoroughness is the result. The general tone of the school is very satisfactory and creditable to the teacher. General tone—very satisfactory.

II DEPARTMENT.

Belle Poole, teacher, 2nd class. Salary, \$480.00.

Term ended 30th June, 1891. School open $122\frac{1}{2}$ days. 45 pupils. Average daily attendance, 23 51 per cent.

Subjects taught—Reading, 45; Dictation, 45; Composition, 45; Writing, 45; Arithmetic, 45; Drill, etc., 45; Grammar, 16; Geography, 21; Drawing, 45; Music, 45; Kindergarten, 29.

Inspected April 7th, 1891. School conducted on good principles. The primary work is well done. Devices for busy work many and good. Very satisfactory indeed. General tone—very good.

SPRING COULEE P. P. SCHOOL NO. 59.

Assessable property in District from last revised assessment roll, \$607.35. Rate of school tax, 5 M. Rate of tax to pay off debentures, $1\frac{1}{2}$ M. Taxes collected in 1890, \$300.00.

Number of days school open during year, 198. Number of pupils on register, 11. Average daily attendance, 7. Percentage of attendance to enrolment, 64 per cent.

Charles J. Dutton, teacher, 2nd class. Salary, 550.00.

Term ended 30th June, 1891. School open 121 days. 14 pupils. Average daily attendance 9, 64 per cent.

Subjects taught—Reading, 14; Dictation, 14; Composition, 14; Writing, 14; Arithmetic, 14; Ethics, 14; Drill, etc., 14; Grammar, 8; Geography, 14; History, 8; Literature, 14; Book-keeping, 1; Object Lessons, 14; Drawing, 14; Music, 14; Algebra, 1; Geometry, 1; Agriculture, 1.

Inspected June 17th, 1891. This school is in a progressive condition. Mr. Dutton is a good teacher. General tone—good.

VICTORIA PLAINS P. P. SCHOOL NO. 67.

Assessable property in District from last revised assessment roll, \$84,842.00. Rate of school tax, 4 M. Taxes collected in 1890, \$64.56.

Number of days school open during year 199. Number of pupils on register 16. Average daily attendance 9. Percentage of attendance to enrolment 56 per cent.

Donald H. Grant, teacher, 2nd class. Salary \$403 20.

Term ended 30th June, 1891. School open 118 days. 23 pupils. Average daily attendance 11, 49 per cent.

Subjects taught—Reading, 23; Dictation, 23; Composition, 23; Writing, 23; Arithmetic, 23; Ethics, 23; Drill, etc., 23; Grammar, 10; Geography, 9; History, 9; Literature, 9.

Inspected May 11th, 1891. The lack of a building and equipment is a great drawback. The teacher is energetic and teaches well. The pupils are making good progress considering the disadvantages. Where there are 27 scholars surely a building and some equipment should be forthcoming. General tone—very fair.

BATTLEFORD P. P. SCHOOL NO. 71.

Assessable property in District from last revised assessment roll, \$130,315.00. Rate of school tax, 5 M. Taxes collected in 1890, \$638.25.

Number of days school open during year, 199. Number of pupils 34. Average daily attendance 23. Percentage of attendance to enrolment 68 per cent.

Jas. Balfour, teacher, 1st class. Salary \$900.00.

Term ended 30th June, 1891. School open 121 days. 43 pupils. Average daily attendance 51, 58 per cent.

Subjects taught—Reading, 43; Dictation, 41; Composition, 18; Writing, 43; Arithmetic, 43; Ethics, 43; Drill, etc., 43; Grammar, 26; Geography, 26; History, 9; Book-keeping, 2; Drawing, 36; Algebra, 2; Geometry, 2.

Inspected 27th June, 1891. The general condition of school premises, and the tone of school are very good. The trustees do all they can to conform with the regulations and make the school comfortable. General tone—very good.

RED FOX VALLEY P. P. SCHOOL NO. 72.

Assessable property in District from last revised assessment roll, \$17,500.00. Rate of school tax, 10 M. Taxes collected in 1890, \$120.00.

Number of days school open during year 229. Number of pupils on register 13. Average daily attendance 8. Percentage of attendance to enrolment 61 per cent.

Albert Stauffer, teacher, 2nd class. Salary \$500.00.

Term ended 30th June, 1891. School open 116 days. 17 pupils. Average daily attendance 8, 47 per cent.

Subjects taught—Reading, 17; Dictation, 15; Composition, 12; Writing, 16; Arithmetic, 17; Ethics, 17; Drill, etc., 10; Grammar, 12; Geography, 14; History, 2; Literature, 2; Book-keeping, 2; Object Lessons, 5; Algebra, 1; Geometry, 1.

Inspected June 18th, 1891. The attendance in this school has improved greatly since my last visit. The scholars are making fair progress. General tone—fair.

MEDICINE HAT P. P. SCHOOL NO. 76.

Assessable property in District from last revised assessment roll, \$289,838.00. Rate of school tax, 5 M. Rate of tax to pay off debentures, $2\frac{1}{2}$ M. Taxes collected in 1890, \$1,424.07.

Number of days school open during year 202. Number of pupils on register 133. Average daily attendance 85. Percentage of attendance to enrolment 64 per cent.

I DEPARTMENT.

Walter Sharp, teacher, 1st class. Salary \$840.00.

Term ended 30th June, 1891. School open $123\frac{1}{2}$ days. 69 pupils. Average daily attendance 40, 58 per cent.

Subjects taught—Reading, 69; Dictation, 69; Composition, 69; Writing, 69; Arithmetic, 66; Ethics, 69; Drill, etc., 69; Grammar, 38; Geography, 69; History, 38; Literature, 12; Book-keeping, 10; Object Lessons, 31; Drawing, 69; Music, 69; Algebra, 6; Agriculture, 10.

Inspected March 31st, 1891. The order in this department is good but costs the teacher a great effort. The children are making considerable progress, especially in Arithmetic. General tone—good.

II DEPARTMENT.

Madge J. Walker, teacher, 2nd class. Salary \$540.00.

Term ended 30th June, 1891. School open 123½ days. 76 pupils. Average daily attendance 42, 55 per cent.

Subjects taught—Reading, 76; Dictation, 70; Composition, 19; Writing, 76; Arithmetic, 76; Ethics, 76; Drill, etc., 76; Drawing, 76; Music, 76.

Inspected March 30th, 1891. The teacher's lack of firmness allows the children too much liberty, yet they are making a little progress. It is a difficult matter to maintain order in this village. General tone—moderate.

MAPLE CREEK P. P. SCHOOL NO. 80.

Assessable property in District from last revised assessment roll, \$84,529.00. Rate of school tax, 6 M. Rate of tax to pay off debentures, 2 M. Taxes collected in 1890, \$659.84.

Number of days school open during year 202. Number of pupils on register 37. Average daily attendance 24. Percentage of attendance to enrolment 65 per cent.

E. N. Brown, B.A., teacher, 1st class. Salary \$720.00.

Term ended 30th June, 1891. School open 123 days. 48 pupils. Average daily attendance 27, 57 per cent.

Subjects taught—Reading, 48; Dictation, 48; Composition, 48; Writing, 48; Arithmetic, 48; Ethics, 48; Drill, etc., 48; Grammar, 48; Geography, 35; History, 16; Literature, 16; Book-keeping, 8; Object Lessons, 48; Drawing, 48.

Inspected April 1st, 1891. This school is making considerable advancement. Mr. Brown is a faithful teacher. General tone—good.

PINE CREEK P. P. SCHOOL NO. 84.

Assessable property in District from last revised assessment roll, \$1,040.95. Rate of school tax, 2 M. Taxes collected in 1890, \$181.52.

Number of days school open during year 197. Number of pupils on register 13. Average daily attendance 7. Percentage of attendance to enrolment 54 per cent.

Richard Paling, teacher, 1st class. Salary \$500.00.

Term ended 30th June, 1891. School open 118 days. 16 pupils. Average daily attendance 8, 56 per cent.

Subjects taught—Reading, 16; Dictation, 16; Composition, 7; Writing, 16; Arithmetic, 16; Ethics, 16; Drill, etc., 14; Grammar, 12; Geography, 13; History, 7.

Inspected July 3rd and 17th, 1891. Interest in this school seems to have waned. Lack of spirit in the work. Has not come up to expectations. Mr. Paling's qualifications are not questioned. He does, however, find it difficult to keep up vigorous school life. Seems to be a lack of co-operation of parents and teacher. Some exercises of the classes well planned, well conducted. General tone—fair.

MIDNAPORE P. P. SCHOOL NO. 85.

Assessable property in District from last revised assessment roll, \$146,020.00. Rate of school tax, 1 M. Rate of tax to pay off debentures, 1 M. Taxes collected in 1890, \$292.04.

Number of days school open during year 197. Number of pupils on register 19. Average daily attendance 14. Percentage of attendance to enrolment 74 per cent.

Helen Alice Shaw, teacher, 3rd class. Salary \$400.00.

Term ended 30th June, 1891. School open 116 days. 20 pupils. Average daily attendance 13, 79 per cent.

Subjects taught—Reading, 20; Dictation, 20; Composition, 12; Writing, 20; Arithmetic, 20; Ethics, 20; Drill, etc., 20; Grammar, 12; Geography, 12; History, 8; Literature, 3; Book-keeping, 4; Object Lessons, 17; Drawing, 11; Singing, 20; Algebra, 3; Geometry, 2; French, 2; Physiology and Hygiene, 1; Needlework, etc., 6.

Inspected June 24th, July 2nd and 16th, 1891. Until the past year the scholars at this school were about 50 per cent. half-breeds and no better results from that class of pupils has come under my notice than from Miss Shaw's teaching. They are often difficult to manage with white children. Miss Shaw has shown tact and patience in their instruction. Now, as I may have reported, the conditions are changed. Accession of new pupils with growth of old has created a demand for firmer control at least. General tone—moderate.

FORT SASKATCHEWAN P. P. SCHOOL NO. 91.

Assessable property in District from last revised assessment roll, \$52,628.00. Rate of school tax, $3\frac{1}{2}$ M. Rate of tax to pay off debentures, $3\frac{1}{2}$ M. Taxes collected in 1890, \$121.08.

Number of days school open during year 215. Number of pupils on register 19. Average daily attendance 12. Percentage of attendance to enrolment 63 per cent.

Mrs. Mary Inglis, teacher, 3rd class. Salary \$600.00.

Term ended 30th June, 1891. School open 61 days. 19 pupils. Average daily attendance 12, 63 per cent.

Subjects taught—Reading, 18; Dictation, 14; Composition, 14; Writing, 16; Arithmetic, 16; Drill, etc., 17; Grammar, 14; Geography, 14; History, 7; Literature, 3; Object Lessons, 17; Music, 17; Physiology and Hygiene, 15.

Inspected June 6th, 1891. You will notice that the date of this inspection falls on a Saturday. I notified Mrs. Inglis that I would be at the school on Friday the 5th at 10 o'clock a.m. A violent rain and wind storm prevented me from crossing the river until 2:30 p.m. The teacher through a freak of fancy thinking that I would not be able to fulfill my engagement on account of the storm, dismissed the school before 2:30 p.m., but had asked the pupils to come back on Saturday forenoon, which they did, and I inspected the school, hence the irregularity in reference to date. General tone—fair. Accustomed to teach junior pupils in private schools. She does well enough for such, but useless for higher classes.

EAST EDMONTON P. P. SCHOOL NO. 98.

Assessable property in District from last revised assessment roll, \$53,720.00. Rate of school tax, 3 M. Taxes collected in 1890, \$137.67.

Number of days school open during year 144. Number of pupils on register 15. Average daily attendance 10. Percentage of attendance to enrolment 67 per cent.

Esther A. Sutherland, teacher, 1st class. Salary \$600.00.

Term ended 30th June, 1891. School open 64 days. 21 pupils. Average daily attendance 18, 81 per cent.

Subjects taught—Reading, 21; Dictation, 21; Composition, 5; Writing, 21; Arithmetic, 21; Ethics, 21; Drill, etc., 21; Grammar, 15; Geography, 15; History, 5; Drawing, 16; Physiology and Hygiene, 21.

Inspected June 11th, 1891. This school is near the present proposed terminus of the C. & E. railroad and tenders are asked for the erection of a new school house and if proceeded with the teacher will be better equipped with working material, but very good work is being done with what she has at present in her possession. There is a marked improvement in tone of school due to change of teachers.

EDENWALD P. P. SCHOOL NO. 101.

Assessable property in District from last revised assessment roll, \$30,073.00. Rate of school tax, $\frac{1}{2}$ M. Taxes collected in 1890, \$109.55.

Number of days school open during year 175. Number of pupils on register 14. Average daily attendance 9. Percentage of attendance to enrolment 64 per cent.

Mrs. M. Moulton, teacher, 3rd class. Salary \$400.00.

Term ended 30th June, 1891. School open — days. — pupils. Average daily attendance —.

Subjects taught—

Inspected June 26th, 1891. This school is in a German settlement. It has been much injured by many changes of teachers. The children are learning English slowly. It was an extremely wet day on the occasion of my visit. This

accounts for the small number present. General tone—fair.

NATIONAL PARK P. P. SCHOOL NO. 102.

Assessable property in District from last revised assessment roll, \$121,605.00. Rate of school tax, $7\frac{1}{2}$ M. Rate of tax to pay off debentures, $2\frac{1}{2}$ M. Taxes collected in 1890, \$1,221.00.

Number of days school open during year 202. Number of pupils on register 30. Average daily attendance 20. Percentage of attendance to enrolment 66 per cent.

Neil Gilmour, teacher, 2nd class. Salary \$840.00.

Term ended 30th June, 1891. School open 121 days. 37 pupils, Average daily attendance 20, 54 per cent.

Subjects taught—Reading, 37; Dictation, 37; Composition, 18; Writing, 37; Arithmetic, 37; Ethics, 37; Drill, etc., 37; Grammar, 14; Geography, 14; History, 14; Literature, 14; Book-keeping, 5; Object Lessons, 14; Drawing, 14; Geometry, 3.

Inspected June 29th, 1891. School population of this place still variable. The more recent losses are from the advanced classes. The average age of pupils very much reduced. Average proficiency of pupils very well manifested. It is praiseworthy as well as noteworthy that the popularity of the teacher, Mr. Gilmour, does not wane. General tone—very good.

GLEICHEN P. P. SCHOOL NO. 103.

Assessable property in District from last revised assessment roll, \$36,500.00. Rate of school tax 8 M. Taxes collected in 1890, \$211.65.

Number of days school open during year 199. Number of pupils on register 21. Average daily attendance 12. Percentage of attendance to enrolment 57 per cent.

H. H. Sanderson, teacher, 1st class. Salary \$900.00.

Term ended 30th June, 1891. School open 123 days. 30 pupils. Average daily attendance 16, 52 per cent.

Subjects taught—Reading, 30 ; Dictation, 30 ; Composition, 30 ; Writing, 30 ; Arithmetic, 30 ; Ethics, 30 ; Drill, etc., 30 ; Grammar, 18 ; Geography, 21 ; History, 7 ; Book-keeping, 4 ; Object Lessons, 12 ; Drawing, 30 ; Music, 30 ; Algebra, 3 ; Geometry, 3.

Inspected June 30th, 1891. Mr. Sanderson, now in charge, seems well qualified for this position especially. Is succeeding apparently in keeping up a very good degree of interest in study and school work generally. I was very favorably impressed with the management of school generally and with the evidences of progress, many of the scholars fairly well advanced. This, however, is one of the schools in which by reason of age and opportunities some fruit ought to be expected. General tone—good.

WILLOUGHBY P. P. SCHOOL NO. 106.

Assessable property in district from last revised assessment roll, \$38,391.00. Rate of school tax, 8 M. Taxes collected in 1890, \$211.33.

Number of days school open during year 112. Number of pupils on register 25. Average daily attendance 13. Percentage of attendance to enrolment 52 per cent.

Lucy Dulmage, teacher, 2nd class. Salary \$480.00.

Term ended 30th June, 1891. School open $51\frac{1}{2}$ days. 32 pupils. Average daily attendance 20, 64 per cent.

Subjects taught—Reading, 32 ; Dictation, 32 ; Composition, 32 ; Writing, 32 ; Arithmetic, 32 ; Ethics, 32 ; Drill, etc., 32 ; Grammar, 19 ; Geography, 19 ; History, 5 ; Music, 32 ; Physiology and Hygiene, 32.

Inspected June 29th, 1891. General tone—good.

ANTHRACITE P. P. SCHOOL NO. 109.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year —. Number of

pupils on register —. Average daily attendance —. Percentage of attendance to enrolment —.

Miss M. B. McArthur, teacher, 2nd class. Salary \$60.00 per month.

School re-opened 6th July, 1891.

Inspected August 8th, 1891. Anthracite school opened July 1st and appears to be doing well. Has scarcely yet got the rust of a year's idleness worn off. General tone—remarkably good.

BRESAYLOR P. P. SCHOOL NO. 111.

Assessable property in District from last revised assessment roll, \$307.62. Rate of school tax, 10 M. Taxes collected in 1890, \$320.45.

Number of days school open during year 201. Number of pupils on register 31. Average daily attendance 23. Percentage of attendance to enrolment 74 per cent.

William Adams, teacher, 2nd class. Salary \$660.00.

Term ended 30th June, 1891. School open $123\frac{1}{2}$ days, 33 pupils. Average daily attendance 22, 66 per cent.

Subjects taught—Reading, 33; Dictation, 33; Composition, 27; Writing, 33; Arithmetic, 33; Grammar, 18; Geography, 18; History, 3; Literature, 12; Book-keeping, 3; Object Lessons, 6; Drawing, 27.

Inspected June 21st, 1891. Ethics taught in connection with reading lessons. General tone—very good.

GLENMORE P. P. SCHOOL NO. 114.

Assessable property in District from last revised assessment roll, \$164,260.00. Rate of school tax, 2 M. Taxes collected in 1890, \$411.80.

Number of days school open during year 196. Number of pupils on register 30. Average daily attendance 15. Percentage of attendance to enrolment 50 per cent.

Helen Choate, teacher, 1st class. Salary \$600.00.

Term ended 30th June, 1891. School open 117 days. 37 pupils. Average daily attendance 17, 46 per cent.

Subjects taught—Reading, 37; Dictation, 22; Composition, 14; Writing, 25; Arithmetic, 37; Grammar, 14; Geography, 14; History, 2; Literature, 2.

Inspected June 10th and 23rd, 1891. The term's work at this school has been broken by changes of teachers at end of May. Two subs. in succession during June—Mr. Patillo 1st May, Mr. Holbrook 2nd. The average proficiency of the school has, however, been manifest. General tone—good.

KATEPWE P. P. SCHOOL NO. 116.

Assessable property in District from last revised assessment roll, \$31,300.00. Rate of school tax, 10 M. Rate of tax to pay off debentures, $2\frac{1}{2}$ M. Taxes collected in 1890, \$275.00

Number of days school open during year 198. Number of pupils on register 18. Average daily attendance 10 Percentage of attendance to enrolment 56 per cent.

Katie J. Gillespie, teacher, 3rd class. Salary \$420.00.

Term ended 30th June, 1891. School open 119 days. 23 pupils. Average daily attendance 11, 48 per cent.

Subjects taught—Reading, 23; Dictation, 23; Composition, 23; Writing, 23; Arithmetic, 23; Ethics, 23; Drill, etc., 23; Grammar, 6; Geography, 15; History, 6; Literature, 8; Book-keeping, 2; Drawing, 23; Music, 23; Algebra, 2; Kindergarten, 23.

Inspected June 22nd, 1891. There seems to be very little progress here. The half-breed children are slow to learn and are not pressed for fear they would be withdrawn and thus break up the school. General tone—fair.

PINCHER CREEK P. P. SCHOOL NO. 121.

Assessable property in District from last revised assessment roll, \$208,220.00. Rate of school tax, $\frac{1}{4}$ M. Taxes collected in 1890, \$544.71.

Number of days school open during year 180. Number of pupils on register 17. Average daily attendance 11. Percentage of attendance to enrolment 65 per cent.

Einma Chisholm, teacher, 2nd class. Salary \$600.00.

Term ended 30th June, 1891. School open 121 days. 24 pupils. Average daily attendance 12, 50 per cent.

Subjects taught—Reading, 24; Dictation, 21; Composition, 14; Writing, 24; Arithmetic, 24; Ethics, 24; Drill, etc., 24; Grammar, 14; Geography, 14; History, 8; Literature, 8; Book-keeping, 2; Algebra, 2; Geometry, 2.

Inspected June 11th, 1891. Some pupils left during term. General tone—good.

PAHONAN P. P. SCHOOL NO. 126.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 83. Number of pupils on register 19. Average daily attendance 11. Percentage of attendance to enrolment 58 per cent.

Thomas Bear, teacher, 3rd class. Salary \$420.00.

Term ended 30th June, 1891. School open $63\frac{1}{2}$ days. 22 pupils. Average daily attendance 14, 63 per cent.

Subjects taught—Reading, 22; Dictation, 22; Composition, 22; Writing, 22; Arithmetic, 22; Ethics, 22; Drill, etc., 22; Grammar, 11; Geography, 11.

Inspected June 10th, 1891. Building very unsatisfactory. General tone—good.

RED DEER LAKE P. P. SCHOOL NO. 128.

Assessable property in District from last revised assessment roll, \$632.00. Rate of school tax, 3 M. Rate of tax to pay off debentures, 2 M. Taxes collected in 1890, \$55.70.

Number of days school open during year 137. Number of pupils on register 10. Average daily attendance 7. Percentage of attendance to enrolment 70 per cent.

Miss M. B. McArthur, teacher, 2nd class. Salary \$534.00.

Term ended 30th June, 1891. School open 60 days. 10 pupils. Average daily attendance 8, 80 per cent.

Subjects taught—Reading, 10; Dictation, 8; Composition, 8; Writing, 10; Arithmetic, 10; Ethics, 10; Drill, etc., 10; Grammar, 2; Geography, 5; History, 2; Literature, 5; Drawing, 10; Music, 10; Needlework, 4.

Inspected June 25th, 1891. Red Deer Lake school has done uniformly well since its establishment. Small numbers and average low. The scholars have had a great start, however, in their studies. Nothing in the line of advance that has not been, as far as I can judge, real progress. School has been until end of this term under one teacher. Miss McArthur has resigned her position. General tone—very good.

BROOKSIDE P. P. SCHOOL NO. 129.

Assessable property in District from last revised assessment roll, \$16,930.00. Rate of school tax, 9 M. Taxes collected in 1890, \$89.15.

Number of days school open during year 177. Number of pupils on register 14. Average daily attendance 9. Percentage of attendance to enrolment 64 per cent.

Fred. W. Hicks, teacher, 1st class. Salary \$480.00.

Term ended 30th June, 1891. School open 73 days. 13 pupils. Average daily attendance 9, 72 per cent.

Subjects taught—Reading, 13; Dictation, 13; Composition, 9; Writing, 13; Arithmetic, 13; Ethics, 13; Drill, etc., 13; Grammar, 9; Geography, 9; History, 7; Book-keeping, 7.

Inspected April 29th, 1891. School has been closed for over two months on account of sickness and only opened a few days ago. Good work is being done. General tone—good.

MACDOWALL P. P. SCHOOL NO. 130.

Assessable property in District from last revised assessment roll, \$50,000.00. Rate of school tax, 7 M. Taxes collected in 1890, \$179.87.

Number of days school open during year 192. Number of pupils on register 11. Average daily attendance 9. Percentage of attendance to enrolment 82 per cent.

Thos. Ross, M.A., teacher, 1st class. Salary \$720.00.

Term ended 30th April, 1891. School open 72 days. 13 pupils. Average daily attendance 9, 69 per cent.

Subjects taught—Reading, 13 ; Dictation, 13 ; Composition, 13 ; Writing, 13 ; Ethics, 13 ; Drill, etc., 13 ; Grammar, 13 ; History, 8 ; Object Lessons, 13 ; Music, 13 ; Geography, 13.

Miriam Wilson, teacher, 2nd class. Salary \$540.00.

Term ended 30th June, 1891. School open 37 days. 13 pupils. Average daily attendance 6, 69 per cent.

Subjects taught—Reading, 13 ; Dictation, 13 ; Composition, 12 ; Writing, 13 ; Arithmetic, 13 ; Ethics, 13 ; Drill, etc., 13 ; Grammar, 10 ; Geography, 13 ; History, 10 ; Music, 13.

Inspected June 25th, 1891. Time-table to be drawn up. General tone—very good.

HERCHMER P. P. SCHOOL NO. 131.

Assessable property in District from last revised assessment roll, \$34,655.00. Rate of school tax, 10 M. Taxes collected in 1890, \$162.90.

Number of days school open during year, 203. Number of pupils on register 12. Average daily attendance 9. Percentage of attendance to enrolment 75 per cent.

Annie Williamson, teacher, provisional. Salary \$420.00.

Term ended 20th June, 1891. School open $121\frac{1}{2}$ days. 12 pupils. Average daily attendance 9, 75 per cent.

Subjects taught—Reading, 12 ; Dictation, 12 ; Composition, 10 ; Writing, 12 ; Arithmetic, 12 ; Ethics, 12 ; Drill, etc., 12 ; Grammar, 10 ; Geography, 9 ; History, 2 ; Book-keeping, 9 ; Object Lessons, 12 ; Drawing, 12 ; Music, 12 ; Physiology and Hygiene, 9 ; Agriculture, 9 ; Kindergarten, 12.

Inspected April 12th, 1891. In this school good progress could be made, the children are so gentle. The teacher's lack of energy is the only retarding influence. General tone—moderate.

SALTOATS P. P. SCHOOL NO. 140.

Assessable property in District from last revised assessment roll, \$56,906.00. Rate of school tax, $6\frac{2}{3}$ M. Rate of tax to pay off debentures, $3\frac{1}{3}$ M. Taxes collected in 1890, \$421.14.

Number of days school open during year 202. Number of pupils on register 16. Average daily attendance 10. Percentage of attendance to enrolment 62 per cent.

A. D. Tracy, teacher, 1st class. Salary \$720.00.

Term ended 30th June, 1891. School open 121 days. 27 pupils. Average daily attendance 12, 46 per cent.

Subjects taught—Reading, 27; Dictation, 27; Composition, 27; Writing, 27; Arithmetic, 27; Ethics, 27; Drill, etc., 27; Grammar, 15; Geography, 15; History, 8; Literature, 15; Book-keeping, 15; Object Lessons, 12; Drawing, 27; Music, 27; Algebra, 1; Geometry, 1.

Inspected June 2nd, 1891. An excellent teacher but being slightly deaf prevents him from producing the best results. A decided improvement in the school. Well up to standard. General tone—very good.

GRENFELL P. P. SCHOOL NO. 150.

Assessable property in District from last revised assessment roll, \$139,435.00. Rate of school tax nil. Taxes collected in 1890, \$327.39.

Number of days school open during year 187. Number of pupils on register 22. Average daily attendance 15. Percentage of attendance to enrolment 66 per cent.

Mrs. James Anderson, teacher for first quarter. Salary \$35.00 per month; and A. F. Fotheringham, teacher, 2nd class. Salary \$540.00.

Term ended 30th June, 1891. School open 58 days. 25 pupils. Average daily attendance 18, 75 per cent.

Subjects taught—Reading, 25; Dictation, 25; Composition, 18; Writing, 25; Arithmetic, 25; Ethics, 25; Grammar, 6; Geography, 6; History, 6; Literature, 6; Book-keeping, 6; Drawing, 25; Music, 25; Algebra, 1; Geometry, 5.

Inspected April 10th, 1891. Mrs. Anderson's method is not good. Requires training or experience. Pupils read poorly. As this is the first work of the kind, however, for Mrs. Anderson and as this is her last day here, I hope that the hints I have dropped may result in good to the pupils at Churchbridge where she is going. General tone—very fair.

CANNINGTON MANOR P. P. SCHOOL 160.

Assessable property in District from last revised assessment roll, \$103,374.00. Rate of school tax, nil. Rate of tax to pay of debentures, 3 M. Taxes collected in 1890, \$592.24.

Number of days school open during year 195. Number of pupils on register 13. Average daily attendance 9. Percentage of attendance to enrolment 69 per cent.

S. S. Page, teacher, 3rd class. Salary \$480.00.

Term ended 30th June, 1891. School open $118\frac{1}{2}$ days. 19 pupils. Average daily attendance 10, 52 per cent.

Subjects taught—Reading, 19; Dictation, 19; Composition, 19; Writing, 19; Arithmetic, 19; Ethics, 19; Drill, etc., 19; Grammar, 14; Geography, 18; History, 8; Algebra, 6; Geometry, 4; French, 5.

Inspected May 6th, 1891. Fairly up to standard. Method not the best, but good earnest work is being done. General tone—very fair.

PELLY P. P. SCHOOL NO. 163.

Assessable property in District from last revised assessment roll, \$24,150.00. Rate of school tax, $8\frac{1}{2}$ M. Taxes collected in 1890, \$243.23.

Number of days school open during year 195. Number of pupils on register 11. Average daily attendance 8. Percentage of attendance to enrolment 73 per cent.

Ernest C. Clark, teacher, provisional. Salary \$480.00.

Term ended 30th June, 1891. School open 117 days. 12 pupils. Average daily attendance 9, 75 per cent.

Subjects taught—Reading, 12 ; Dictation, 12 ; Composition, 12 ; Writing, 12 ; Arithmetic, 12 ; Ethics, 12 ; Drill, etc., 12 ; Grammar, 7 ; Geography, 7 ; Drawing, 4.

Inspected June 5th, 1891. Teacher without experience and situated as he is, sixty miles from any other school is not likely to improve. The old style of fifty years ago, "go and learn the page," etc., is the method in vogue. Rather funny to set a class of metic who can only read and scarcely understand to study a page of Grammar and then call them up and ask questions from the books, etc. The teacher's certificate will expire soon and as he does not intend to write, I suppose the school will close, as it is almost impossible to induce any one to go up there. I should be inclined on this account to favor the extension of his certificate. General tone—fair.

SWIFT CURRENT P. P. SCHOOL NO. 167.

Assessable property in District from last revised assessment roll, \$74,295.00. Rate of tax, 3 M. Taxes collected in 1890, \$105.06.

Number of days school open during year 180. Number of pupils on register 19. Average daily attendance 13. Percentage of attendance to enrolment 68 per cent.

Mrs. Elgan McCargar, teacher, 2nd class. Salary \$540.00.

Term ended 30th June, 1891. School open 121 days. 20 pupils. Average daily attendance 15, 75 per cent.

Subject taught—Reading, 18 ; Dictation, 18 ; Composition, 18 ; Writing, 18 ; Arithmetic, 18 ; Drill, etc., 18 ; Grammar, 8 ; Geography, 7 ; History, 8 ; Literature, 4 ; Book-keeping, 4 ; Drawing, 18 ; Algebra, 4.

Inspected March 23rd, 1891. This school, considering all the surroundings, is in a progressive condition. Reading, spelling and meaning of words are well taught. General tone—good.

CANMORE P. P. SCHOOL NO. 168.

Assessable property in District from last revised assessment roll, \$110,253.00. Rate of school tax, 6 M. Taxes collected in 1890, \$284.21.

Number of days school open during year 191. Number of pupils on register 32. Average daily attendance 22. Percentage of attendance to enrolment 69 per cent.

J. A. Blair, teacher, 1st class. Salary \$1000.00.

Term ended 39th June, 1891. School open 110 days. 45 pupils. Average daily attendance 27, 60 per cent.

Subjects taught—Reading, 27; Dictation, 17; Composition, 17; Writing, 27; Arithmetic, 27; Ethics, 27; Drill, etc., 27; Grammar, 21; Geography, 17; History, 5.

Inspected April 2nd, 1891. Was present when Miss Fulton took charge, and her method or style of becoming acquainted with and organizing a new school showed that she was at home in a school room. She is prompt, energetic, and promises to be equal to the task before her, not by any means an easy one. General tone—good.

MORLEY P. P. SCHOOL NO. 172.

Assessable property in District from last revised assessment roll, \$57,275.00. Rate of school tax, $7\frac{1}{2}$ M. Taxes collected in 1890, \$487.86.

Number of days school open during year 223. Number of pupils on register 11. Average daily attendance 9. Percentage of attendance to enrolment 82 per cent.

Malcolm McKenzie, teacher, 1st class. Salary \$552.00.

Term ended 30th June, 1891. School open 123 days. 11 pupils. Average daily attendance 10, 90 per cent.

Subjects taught—Reading, 11; Dictation, 9; Composition, 9; Writing, 11; Arithmetic, 11; Ethics, 11; Grammar, 9; Geography, 9; History, 9; Literature, 2; Object Lessons, 6; Drawing, 6.

Inspected June 22nd, 1891. Mr. McKenzie is doing well in this school. He is not a trained teacher yet his aptitude to instruct and breadth of reading give him great advan-

tages. His fund of collateral information is made good use of in class work apparently. Until a year ago majority of scholars attended Morley Indian school. Some peculiarities of Indian speech seems to reflect in these children; a shortening or clipping of words. General tone—good.

DUNMORE P. P. SCHOOL NO. 173.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, 4 M. Taxes collected in 1890, \$453.93.

Number of days school open during year 182. Number of pupils on register 32 Average daily attendance 21. Percentage of attendance to enrolment 66 per cent.

Olivia Harrison, teacher, 2nd class. Salary \$480.00.

Term ended 30th June, 1891. School open 124 days. Average daily attendance 21, 52 per cent.

Subjects taught—Reading, 40 ; Dictation, 40 ; Composition, 11 ; Writing, 40 ; Arithmetic, 40 ; Ethics, 40 ; Grammar, 11 ; Geography, 11 ; History, 2.

Inspected March 25th, 1891. Considering that most of the children speak a foreign tongue the school is progressing well. The teaching is thorough and good order is secured in a gentle manner. I have called attention to the defective condition of the equipment and to the great number of German children not attending school. General tone—fair

MEADOWVALE P. P. SCHOOL 175.

Assessable property in District from last revised assessment roll, \$4,793.00. Rate of school tax, 10 M. Taxes collected in 1890, \$19.20.

Number of days school open during year 217. Number of pupils on register 13. Average daily attendance 10. Percentage of attendance to enrolment 77 per cent.

Wm. J. Skafte, teacher, 2nd class. Salary \$480.00.

Term ended 30th June, 1891. School open 124 days. 16 pupils. Average daily attendance 9, 56 per cent.

Subjects taught—Reading, 16; Dictation, 16; Composition, 16; Writing, 16; Arithmetic, 16; Ethics, 16; Grammar, 9; Geography, 14; History, 6.

Inspected June 3rd, 1891. Very creditable building. Teacher has very good method and is no doubt a good teacher. General tone—good.

MELBOURNE P. P. SCHOOL NO. 186.

Assessable property in District from last revised assessment roll, \$33,147.00. Rate of school tax, nil. Rate of tax to pay off debentures, 8 M. Taxes collected in 1890, \$32.32.

Number of days school open during year 236. Number of pupils on register 12. Average daily attendance 8. Percentage of attendance to enrolment 77 per cent.

John Armour, teacher, 3rd class. Salary \$396.00.

Term ended 30th June, 1891. School open 122 days. 21 pupils. Average daily attendance 10, 47 per cent.

Subjects taught—Reading, 21; Dictation, 21; Composition, 13; Writing, 21; Arithmetic, 21; Grammar, 15; Geography, 21; History, 4; Object Lessons, 21; Drawing, 21.

Inspected June 6th, 1891. This school is making some progress. The teacher lacks energy and influence with the pupils. General tone—fair

DUCK LAKE P. P. SCHOOL NO. 187.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 120. Number of pupils on register 18. Average daily attendance 13. Percentage of attendance to enrolment 73 per cent.

Maggie Buchanan, teacher, 2nd class. Salary \$480.00.

Term ended 30th June, 1891. School open 120 days. 19 pupils. Average daily attendance 14, 75 per cent.

Subjects taught—Reading, 19 ; Dictation, 19 ; Composition, 19 ; Writing, 19 ; Arithmetic, 19 ; Ethics, 19 ; Drill, etc., 19 ; Grammar, 5 ; Geography, 5 ; History, 3.

Inspected April 27th, 1891. Discipline weak. Suggestions made re. furniture. Water for drinking is procured from a neighboring house. General tone—fair.

BOHARM P. P. SCHOOL NO. 189.

Assessable property in District from last revised assessment roll, \$34,570.00. Rate of school tax, 6 M. Taxes collected in 1890, \$141.72.

Number of days school open during year 197. Number of pupils on register 11. Average daily attendance 8. Percentage of attendance to enrolment 73 per cent.

Ida McMillan, teacher, 2nd class. Salary \$480.00.

Term ended 30th June, 1891. School open 93 days. 12 pupils. Average daily attendance 9, 75 per cent.

Subjects taught—Reading, 12 ; Dictation, 12 ; Composition, 12 ; Writing, 12 ; Arithmetic, 12 ; Ethics, 12 ; Drill, etc., 12 ; Grammar, 7 ; Geography, 12 ; History, 5 ; Literature, 12 ; Book-keeping, 3 ; Drawing, 12 ; Music, 12.

Inspected May 27th, 1891. This school is in its second year, and the scholars have done well so far. They are quiet children and ought to be advanced rapidly. General tone —good.

ROSE VALLEY P. P. SCHOOL NO. 191.

Assessable property in District from last revised assessment roll, \$40,000.00. Rate of school tax, 10 M. Taxes collected in 1890, nil.

Number of days school open during year 101. Number of pupils on register 11. Average daily attendance 9. Percentage of attendance to enrolment 81 per cent.

F. G. Marwood, teacher, 2nd class. Salary \$600.00.

Term ended 30th June, 1891. School open 101 days. 13 pupils. Average daily attendance 10, 77 per cent.

Subjects taught—Reading, 12; Dictation, 12; Composition, 10; Writing, 12; Arithmetic, 12; Ethics, 12; Drill, etc., 12; Grammar, 5; Geography, 10; History, 2; Literature, 2; Book-keeping, 2; Object Lessons, 9; Drawing, 11; Music, 4; Algebra, 1; Geometry, 1; Physiology and Hygiene, 10; Botany, 9; Agriculture, 1.

Inspected June 16th, 1891. This is the first year in this district. The organization is good and everything seems in a healthy condition. Mr. Marwood is a excellent teacher. General tone—good.

TUPPER P. P. SCHOOL NO. 196.

Assessable property in district from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year —. Number of pupils on register —. Average daily attendance —. Percentage of attendance to enrolment —.

Agnes McLeod, teacher 3rd class. Salary \$500.00 per year

This school did not open until August 3rd, 1891.

EDEN P. P. SCHOOL NO. 197.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year —. Number of pupils on register —. Average daily attendance —. Percentage of attendance to enrolment —.

Colin McLean, teacher, 1st class. Salary \$700.00.

Term ended 30th June, 1891. School open 108 days. 23 pupils. Average daily attendance 14, 60 per cent.

Subjects taught—Reading, 15; Dictation, 15; Composition, 11; Writing, 15; Arithmetic, 15; Ethics, 15; Grammar, 11; Geography, 11; Object Lessons, 15.

Inspected June 3rd, 1891. New building, rude shell. No desks, no seats even worthy of the name. \$100 was given to this district to aid in building by His Honor. Very poor people (Crofters). Desks should be provided, however, at once, also more blackboard. Pupils notwithstanding the difficulty have made good progress. General tone—good.

SUMMER SCHOOLS.

LITTLE PIPESTONE P. P. SCHOOL NO. 14.

Assessable property in District from last revised assessment roll, \$34,193.10. Rate of school tax, 10 M. Taxes collected in 1890, \$122.49.

Number of days school open during year 148. Number of pupils on register 17. Average daily attendance 11. Percentage of attendance 64 per cent.

Minnie McCallum, teacher, 3rd class. Salary \$35.00 per month.

School opened for summer 6th April, 1891. To be open 8 months.

Subjects taught—Reading, 16; Dictation, 16; Composition, 16; Writing, 16; Arithmetic, 16; Ethics, 16; Drill, etc., 16; Grammar, 6; Geography, 6; History, 2; Literature, 2; Book-Keeping, 2; Object Lessons, 1; Drawing, 16; Music, 16; Algebra, 1; Geometry, 1.

Inspected May 5th, 1891. School house very neat and clean for the first time in my recollection. Method good and the general tone of the school is very satisfactory. General tone —good.

MONTGOMERY P. P. SCHOOL NO. 15.

Assessable property in District from last revised assessment roll, \$42,220.00. Rate of school tax, 2 M. Taxes collected in 1890, \$80.90.

Number of days school open during year 145. Number of pupils on register 12. Average daily attendance 7. Percentage of attendance to enrolment 58 per cent.

Wm. Reid, teacher, 2nd class. Salary \$43.00 per month.

School opened for summer 1st April, 1891. To be open 7 months.

Subjects taught—Reading, 11; Dictation, 11; Composition, 11; Writing, 11; Arithmetic, 11; Ethics, 11; Grammar, 7; Geography, 7; History, 7; Literature, 7; Algebra, 1; Geometry, 1; Physiology and Hygiene, 11; Botany, 11; Agriculture, 4.

Inspected June 16th, 1891. A new school house, very neat and well furnished. Good well, etc. A good teacher. Pupils well up to standard. Excellent method and good results. General tone—very good.

ST. JOHN P. P. SCHOOL NO. 16.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 53. Number of pupils on register 10. Average daily attendance 8. Percentage of attendance to enrolment 80 per cent.

Stephen A. Hall, teacher, 3rd class. Salary \$25.00 per month.

School opened for summer 15th April, 1891. To be open 7 months.

Subjects taught—Reading, 10; Dictation, 10; Composition, 2; Writing, 10; Arithmetic, 10; Ethics, 10; Grammar, 2; Geography, 2; Music, 10.

Inspected June 15th, 1891. This school has been closed for the past two years. It is an excellent building and well furnished and will, no doubt, in future be kept open. The results are very fair. General tone—very fair.

RED DEER HILL P. P. SCHOOL NO. 17.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 113. Number of pupils on register 19. Average daily attendance 12. Percentage of attendance to enrolment 63 per cent.

Agnes Thompson, teacher, 3rd class. Salary \$40.00 per month.

School opened for summer 1st May, 1891. To be open 6 months.

EDEN GROVE P. P. SCHOOL NO. 21.

Assessable property in District from last revised assessment roll, \$32,060.00. Rate of school tax, 8 M. Taxes collected in 1890, \$210.36.

Number of days school open during year 122. Number of pupils on register 13. Average daily attendance 6. Percentage of attendance to enrolment 46 per cent.

Melissa O. McCready, teacher, 2nd class. Salary \$40.00 per month.

School opened for summer 1st April, 1891. To be open 6 months.

Subjects taught—Reading, 7; Dictation, 7; Composition, 7; Writing, 7; Arithmetic, 7; Ethics, 7; Drill, etc., 7; Grammar, 5; Geography, 5; History, 1; Literature, 1; Book-keeping, 1; Algebra, 1; Geometry, 1.

Inspected April 28th, 1891. School very small. The bulk of the pupils reside at about four miles from the school. The whooping cough is very prevalent. Those facts affect the attendance. The school appears to be well conducted, however. General tone—very good.

ROCANVILLE P. P. SCHOOL NO. 22.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 107. Number of pupils on register 17. Average daily attendance 12. Percentage of attendance to enrolment 70 per cent.

Annie Henderson, teacher, 3rd class. Salary \$35.00 per month.

School opened for summer 15th April, 1891. To be open 7 months.

Subjects taught—Reading, 16; Dictation, 16; Composition, 16; Writing, 16; Arithmetic, 16; Ethics, 16; Drill, etc., 16; Grammar, 13; Geography, 13; Drawing, 16.

Inspected May 22nd, 1891. A great improvement upon last year. The attendance is good, and good earnest work is being done. The work is very satisfactory. General tone—good.

RAVINE BANK P. P. SCHOOL NO. 27.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 138. Number of pupils on register 15. Average daily attendance 9. Percentage of attendance to enrolment 60 per cent.

Maggie Broley, teacher, 3rd class. Salary \$28.00 per month.

School opened for summer 1st April, 1891. To be open 7 months.

Subjects taught—Reading, 18; Dictation, 18; Composition, 18; Writing, 18; Arithmetic, 18; Ethics, 10; Grammar, 5; Geography, 5; History, 5; Object Lessons, 18; Drawing, 18.

Inspected April 28th, 1891. A new teacher without experience and with very little method. Sadly in need of training. Drew attention to introduction of new Readers, etc. Results fair. General tone—fair.

WASCANA P. P. SCHOOL NO. 29.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 115. Number of pupils on register 12. Average daily attendance 7. Percentage of attendance to enrolment 58 per cent.

S. R. Carrothers, teacher, 2nd class. Salary \$37.50 per month.

School opened for summer 13th April, 1891. To be open 7 months.

Subjects taught—Reading, 10; Dictation, 10; Composition, 10; Writing, 10; Arithmetic, 10; Grammar, 4; Geography, 4.

Inspected April 29th, 1891. This school is in a progressive condition. General tone—good.

POPLAR GROVE P. P. SCHOOL NO. 31.

Assessable property in District from last revised assessment roll, \$28,000.00. Rate of school tax, $7\frac{1}{2}$ M. Rate of tax to pay off debentures, 3 M. Taxes collected in 1890, \$61.37.

Number of days school open during year 119. Number of pupils on register 10. Average daily attendance 7. Percentage of attendance to enrolment 70 per cent.

F. J. Rowland, teacher, 3rd class. Salary \$35.00 per month.

School opened for summer 1st May, 1891. To be open 7 months.

Subjects taught—Reading, 10; Dictation, 10; Composition, 4; Writing, 10; Arithmetic, 10; Ethics, 10; Drill, etc., 2; Grammar, 4; Geography, 2.

Inspected August 10th, 1891. This school has rather gone back. The change of teacher has been a great injury to the children. General tone—moderate.

SUMMERBERRY P. P. SCHOOL NO. 33.

Assessable property in District from last revised assessment roll, \$23,163.00. Rate of school tax, 8 M. Rate of tax to pay off debentures 2.8 M. Taxes collected in 1890, \$170.00.

Number of days school open during year 159. Number of pupils on register 12. Average daily attendance 9. Percentage of attendance to enrolment 75 per cent.

Kate Middlemiss, teacher, 2nd class. Salary \$45.00 per month.

To be open 7 months.

Subjects taught—Reading, 15; Dictation, 12; Composition, 12; Writing, 12; Arithmetic, 12; Ethics, 12; Drill, etc., 15; Grammar, 10; Geography, 10; History, 10; Literature, 10; Drawing, 15; Music, 15.

Inspected May 20th, 1891. Each child seems happy in rendering prompt obedience. The teaching is thorough and done rigorously. General tone—excellent.

WESTFIELD P. P. SCHOOL NO. 35.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 150. Number of pupils on register 13. Average daily attendance 9. Percentage of attendance to enrolment 69 per cent.

D. A. McDonell, teacher, 3rd class. Salary \$35.00 per month.

School opened for summer 1st April, 1891. To be open 7 months.

Subjects taught—Reading, 14; Dictation, 14; Composition, 8; Writing, 14; Arithmetic, 14; Ethics, 14; Grammar, 5; Geography, 8; History, 5; Drawing, 14.

Inspected August 13th, 1891. This school is very small but progressing. General tone—fair.

GREENVILLE P. P. SCHOOL NO. 36.

Assessable property in District from last revised assessment roll, \$25,125.00. Rate of school tax $6\frac{1}{2}$ M. Taxes collected in 1890, \$134.40.

Number of days school open during year 61. Number of pupils on register 10. Average daily attendance 8. Percentage of attendance to enrolment 80 per cent.

Louise C. Burton, teacher, 3rd class. Salary \$30.00 per month.

School opened for summer 27th April, 1891. To be open 7 months.

ABBOTTSFORD P. P. SCHOOL NO. 37.

Assessable property in District from last revised assessment roll, \$23,669.00. Rate of school tax $7\frac{1}{2}$ M. Taxes collected in 1890, \$120.00.

Number of days school open during year 137. Number of pupils on register 18. Average daily attendance 12. Percentage of attendance to enrolment 67 per cent.

J. M. Sloan, teacher, 3rd class. Salary \$40.00 per month.

School opened for summer 6th April, 1891. To be open 7 months.

Subjects taught—Reading, 19; Dictation, 19; Composition, 19; Writing, 19; Arithmetic, 19; Ethics, 19; Grammar, 18; Geography, 18; History, 4; Literature, 19.

Inspected August 14th, 1891. This school is in a much better condition than appears on the surface. The extremely low speaking conceals what the scholars know and is a most retarding element. General tone—moderate.

KINISTINO P. P. SCHOOL NO. 42.

Assessable property in District from last revised assessment roll, \$37,040.00. Rate of school tax $2\frac{1}{2}$ M. Taxes collected in 1890, \$81.42.

Number of days school open during year 109. Number of pupils on register 12. Average daily attendance 7. Percentage of attendance to enrolment 58 per cent.

H. Gilmore, teacher, 2nd class. Salary \$50.00 per month.

School opened for summer 27th April, 1891. To be open 6 months.

HILLBURN P. P. SCHOOL NO. 43.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 94. Number of pupils on register 22. Average daily attendance 12. Percentage of attendance to enrolment 55 per cent.

Wm. McKenzie, teacher, provisional. Salary \$40.00 per month.

School opened for summer 28th April, 1891. To be open 6 months.

Subjects taught—Reading, 22; Dictation, 22; Composition, 22; Writing, 22; Arithmetic, 22; Ethics, 22; Grammar, 5; Geography, 22; History, 2; Literature, 2; Drawing, 7.

Inspected May 21st, 1891. Attendance better than usual. The method is fair and considerable aptitude as teacher was manifest. School house much too crowded, being too small for comfort or work. General tone—very fair.

ISLAND LAKE P. P. SCHOOL NO. 44.

Assessable property in district from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 112. Number of pupils on register 14. Average daily attendance 10. Percentage of attendance to enrolment 71 per cent.

Robt. E. McCullagh, teacher, 2nd class. Salary \$50.00 per month.

School opened for summer 4th May, 1891. To be open 6 months.

SPRINGBROOK P. P. SCHOOL NO. 50.

Assessable property in district from last revised assessment roll \$34,059.00. Rate of school tax, nil. Taxes collected in 1890, \$30.00.

Number of days school open during year 159. Number of pupils on register 8. Average daily attendance 6. Percentage of attendance to enrolment 75 per cent.

Sadie Hastings, teacher, 3rd class. Salary \$27.00 per month.

School opened for summer 1st April, 1891. To be open 6 months.

Subjects taught—Reading, 8; Dictation, 8; Composition, 2; Writing, 8; Arithmetic, 8; Grammar, 6; Geography, 6; Literature, 4; Drawing, 4.

Inspected June 11th, 1891. This school is in its second year. The children are backward but making considerable progress. General tone—very fair.

CARON P. P. SCHOOL NO. 52.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 168. Number of pupils on register 14. Average daily attendance 10. Percentage of attendance to enrolment 71 per cent.

T. J. Wilson, teacher, provisional. Salary \$42.00 per month.

School opened for summer 2nd March, 1891. To be open 8 months.

Subjects taught—Reading, 16; Dictation, 16; Composition, 10; Writing, 16; Arithmetic, 16; Grammar, 16; Geography, 16; Drawing, 16.

Inspected May 28th, 1891. This school is in its second year. The children are backward. The teaching is thorough, and done with energy. Already signs of progress are manifest. General tone—good.

MEADOW LEA P. P. SCHOOL NO. 55.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 149. Number of pupils on register 10. Average daily attendance 7. Percentage of attendance to enrolment 70 per cent.

Clara Jamieson, teacher, 3rd class. Salary \$35.00 per month.

School opened for summer 15th April, 1891. To be open 7 months.

Subjects taught—Reading, 11; Dictation, 11; Composition, 11; Writing, 11; Arithmetic 11; Ethics, 11; Drill, etc., 11.

Inspected June 17th, 1891. School closed to-day on account of a picnic in the neighborhood. From the appearance of the blackboard and the nature of the work upon it I am led to believe that good work is being done. Met the teacher and many of the ratepayers later in the day and she appears to be giving good satisfaction. General tone—fair.

LANSDOWNE P. P. SCHOOL NO. 56.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 59. Number of pupils on register 16. Average daily attendance 9. Percentage of attendance to enrolment 56 per cent.

A. W. Allingham, teacher, 2nd class. Salary \$43.00 per month.

School opened for summer 1st April, 1891. To be open 7 months.

Subjects taught—Reading, 15; Dictation, 15; Composition, 2; Writing, 15; Arithmetic, 7; Ethics, 15; Grammar, 3; Geography, 6; History, 1; Literature, 2; Book-keeping, 1.

Inspected June 16th, 1891. The building is an old dwelling house, purchased by the trustees and moved to the centre of the district, answers very well for the small school population here. The teacher is a medical student and appears to me to be teaching for the purpose of filling up his vacation and \$43.00 a month. Very superficial and easy going. Fair results. General tone—fair.

MACLEAN P. P. SCHOOL NO. 61.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 45. Number of pupils on register 10. Average daily attendance 8. Percentage of attendance to enrolment 80 per cent.

Eliza Tate, teacher, 3rd class. Salary \$29.00 per month. School opened for summer 27th April, 1891. To be open 6 months.

Subject taught—Reading, 10; Dictation, 10; Composition, 8; Writing, 8; Arithmetic, 8; Ethics, 6; Drill, etc., 8; Grammar, 8; Geography, 8.

Inspected May 19th, 1891. This is only a summer school. The children are fairly well on for their ages. Miss Tate is diligent, and apparently well liked. General tone—good.

RILLINGTON P. P. SCHOOL NO. 62.

Assessable property in District from last revised assessment roll, \$28,816.00. Rate of school tax, 4 M. Taxes collected in 1890, \$112.69.

Number of days school open during year 138. Number of pupils on register 12. Average daily attendance 10. Percentage of attendance to enrolment 83 per cent.

Mary Lucas, teacher, 2nd class. Salary \$38.00 per month.

School opened for summer 6th April, 1891. To be open 7 months.

Subjects taught—Reading, 21 ; Dictation, 21 ; Composition, 21 ; Writing, 21 ; Arithmetic, 21 ; Ethics, 21 ; Drill, etc., 21 ; Grammar, 14 ; Geography, 14 ; History, 9 ; Music, 21.

Inspected June 18th, 1891. A very good attendance here. Pupils fairly up to standard. Method fair and very fair results. General tone—very fair.

BOGGY CREEK P. P. SCHOOL NO. 64.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 119. Number of pupils on register 10. Average daily attendance 7. Percentage of attendance to enrolment 70 per cent.

Mrs. W. L. Young, teacher, 3rd class. Salary \$35.00 per month.

School opened for summer 15th April, 1891. To be open as long as weather permits.

Subjects taught—Reading, 11 ; Dictation, 11 ; Composition, 7 ; Writing, 11 ; Arithmetic, 11 ; Ethics, 11, Grammar, 7 ; Geography, 7 ; History, 4 ; Literature, ; Drawing, 11.

Inspected May 4th, 1891. The teaching done here is thorough. The scholars are making good progress General tone—good.

WELDON P. P. SCHOOL NO. 65.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 60. Number of pupils on register 12. Average daily attendance 10. Percentage of attendance to enrolment 83 per cent.

James W. Jones, teacher, 2nd class. Salary \$45.00 per month.

School opened for summer 1st April, 1891. To be open 9 months.

Subjects taught—Reading, 13; Dictation, 13; Composition, 8; Writing, 13; Arithmetic, 13; Ethics, 13; Grammar, 5; Geography, 5; History, 1; Literature, 13; Drawing, 10; Music, 13.

Inspected August 12th, 1891. This school is in its first year and is making an excellent beginning. General tone—fair.

TREGARVA P. P. SCHOOL NO. 66.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 119. Number of pupils on Register 11. Average daily attendance 6. Percentage of attendance to enrolment 54 per cent.

Louisa Smith, teacher, 2nd class. Salary \$33.00 per month.

School opened for summer 16th April, 1891. To be open $6\frac{1}{2}$ months.

Subjects taught—Reading, 10; Dictation, 10; Writing, 10; Arithmetic, 10; Ethics, 10; Geography, 3.

Inspected July 28th, 1891. This school shows some improvement since last year. The teacher is inexperienced but is diligent. General tone—fair.

DALESBORO P. P. SCHOOL NO. 69.

Assessable property in District from last revised assessment roll, \$41,140.00. Rate of school tax, $3\frac{1}{2}$ M. Taxes collected in 1890, \$58.71.

Number of days school open during year 67. Number of pupils on Register 12. Average daily attendance 8. Percentage of attendance to enrolment 67 per cent.

Frank Robinson, teacher, 3rd class. Salary \$35.00 per month.

School opened for summer 1st June, 1891. To be open 6 months.

KINBRAE P. P. SCHOOL NO. 73.

Assessable property in District from last revised assessment roll, \$49,477.00. Rate of school tax, 6 M. Taxes collected in 1890, \$89.89.

Number of days school open during year, 105. Number of pupils on register 15. Average daily attendance 8. Percentage of attendance to enrolment 53 per cent.

C. F. Lallemande, teacher, 2nd class. Salary \$32.00 per month.

School opened for summer 5th April, 1891. To be open 7 months.

Subjects taught—Reading, 14; Dictation, 14; Composition, 14; Writing, 14; Arithmetic, 14; Ethics, 14; Grammar, 7; Geography, 7.

Inspected May 29th, 1891. Same teacher. Method poor. Pupils not up to standard by any means, though on the whole the standing has improved. This has never been a good school. General tone—fair.

WEED HILLS P. P. SCHOOL NO. 77.

Assessable property in District from last revised assessment roll, \$36,864.00. Rate of school tax, 8 M. Taxes collected in 1890, nil.

Number of days school open during year 124. Number of pupils on register 12. Average daily attendance 9. Percentage of attendance to enrolment 75 per cent.

Fanny Thompson, teacher, 3rd class. Salary \$34.00 per month.

School open for summer 1st April, 1891. To be open 6 months.

Subjects taught—Reading, 14; Dictation, 14; Composition, 14; Writing, 14; Arithmetic, 14; Ethics, 14; Drill, etc., 14; Grammar, 9; Geography, 9; History, 2; Drawing, 14; Music, 14.

Inspected June 18th, 1891. A very neat and well finished school house. More blackboard is required however. Very fair method and progress is manifest. Results satisfactory. General tone—very fair.

BOSCURVIS P. P. SCHOOL NO. 78.

Assessable property in District from last revised assessment roll, \$55,105.00. Rate of school tax, 4 M. Taxes collected in 1890, \$168.79.

Number of days school open during year 180. Number of pupils on register 21. Average daily attendance 14. Percentage of attendance to enrolment 57 per cent.

Thos. W. Kennedy, teacher, 2nd class. Salary \$45.00 per month.

School opened for summer 1st April, 1891. To be open 9 months.

Subjects taught—Reading, 20; Dictation, 20; Composition, 20; Writing, 20; Arithmetic, 20; Ethics, 20; Drill, etc., 20; Grammar, 14; Geography, 14; History, 6; Literature, 6; Book-keeping, 6; Object Lessons, 20; Algebra, 6; Geometry, 6.

Inspected May 13th, 1891. A capital school, in connection with which there is little to be desired. General tone —excellent.

GLENBEG P. P. SCHOOL NO. 79.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 168. Number of pupils on register 16. Average daily attendance 10. Percentage of attendance to enrolment 62 per cent.

Maggie Maxfield, teacher, 1st class. Salary \$45.00 per month.

School opened for summer 16th March, 1891. To be open 9 months.

Subjects taught—Reading, 20; Dictation, 16; Composition, 12; Writing, 16; Arithmetic, 20; Ethics, 20; Drill, etc., 20; Grammar, 12; Geography, 10; History, 8; Music, 20.

Inspected June 16th, 1891. Glenbeg is about to sustain a loss in the resignation of Miss Maxfield, who goes to the Edmonton district to teach. This has been a nice school and well taught ever since its establishment. General tone —very good.

CARNDUFF P. P. SCHOOL NO. 81.

Assessable property in District from last revised assessment, \$51,878.00. Rate of school tax, 4 M. Taxes collected in 1890, \$18.11.

Number of days school open during year 114. Number of pupils on register 18. Average daily attendance 12. Percentage of attendance to enrolment 66 per cent.

D. W. Miller, teacher, 3rd class. Salary \$35.00 per month.

School opened for summer 6th May, 1891. To be open 8 months.

Subjects taught—Reading, 13; Dictation, 13; Composition, 13; Writing, 13; Arithmetic, 13; Ethics, 13; Grammar, 8; Geography, 8; History, 2; Object Lessons, 8; Drawing, 6.

Inspected May 15th, 1891. This school has only been in operation a week. "Busy" spelled "Bussy" on time-table. I fear it will be difficult to make a teacher out of this material. General tone—fair.

WELWYN P. P. SCHOOL NO. 82.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 122. Number of pupils on register 15. Average daily attendance 12. Percentage of attendance to enrolment 80 per cent.

Jeannette Traquair, teacher, 2nd class. Salary \$42.85 per month.

School opened for summer 3rd April, 1891. To be open 7 months.

Subjects taught—Reading, 21; Dictation, 21; Composition, 21; Writing, 21; Arithmetic, 21; Ethics, 21; Drill, etc., 21; Grammar, 21; Geography, 15; History, 9; Literature, 3; Book-keeping, 3; Object Lessons, 2.

Inspected April 23rd, 1891. Work done is of a good character and well up in method, and well up to programme, and conducted on sound educational principles. General tone—very good indeed.

CLARE P. P. SCHOOL NO. 83.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 157. Number of pupils on register 13. Average daily attendance 10. Percentage of attendance to enrolment 77 per cent.

Miss E. A. Young, teacher, 3rd class. Salary \$30.00 per month.

School opened for summer 1st April, 1891. To be open 8 months.

Subjects taught—Reading, 19; Dictation, 19; Writing, 19; Arithmetic, 19; Drill, etc., 19; Grammar, 9; Geography, 19.

Inspected May 7th, 1891. The new readers are being introduced. There is an improvement in the management and general condition of the school. Impressed upon the trustees the necessity of more blackboard. General tone —good.

WELLINGTON P. P. SCHOOL NO. 86.

Assessable property in district from last revised assessment roll, \$26,215.00. Rate of school tax, 5 M. Taxes collected in 1890, \$82.26.

Number of days school open during year 134. Number of pupils on register 9. Average daily attendance 7. percentage of attendance to enrolment 78.

Miss M. J. Hetherington, teacher, 3rd class. Salary \$30.00 per month.

School open for summer 13th April, 1891. To be open 8 months.

Subjects taught—Reading, 10; Dictation, 10; Composition, 7; Writing, 10; Arithmetic, 10; Ethics, 10; Drill, etc., 10; Grammar, 6; Geography, 6; History, 2; Literature, 10; Book-keeping, 6; Drawing, 10; Music, 10.

Inspected October 7th, 1891. This school has done well this term. The attendance is small but very regular. General tone—good.

ORANGEVILLE P. P. SCHOOL NO. 88.

Assessable property in District from last revised assessment roll, \$20,800.00. Rate of school tax, 5 M. Taxes collected in 1890, \$119.25.

Number of days school open during year 150. Number of pupils on register 13. Average daily attendance 8. Percentage of attendance to enrolment 62 per cent.

Mary H. Yemen, teacher, 2nd class. Salary \$40.00 per month.

School opened for summer 1st April, 1891. To be open 7 months.

Subjects taught—Reading, 12; Dictation, 12; Composition, 12; Writing, 12; Arithmetic, 12; Ethics, 12; Drill, etc., 12; Grammar, 9; Geography, 9; History, 3; Literature, 12; Book-keeping, 2; Drawing, 12; Music, 12; Algebra, 2; Geometry, 2.

Inspected April 23rd, 1891. A very well conducted school according to programme, and well up to requirements in the various standards. Method good. General tone —very good.

TWO RIVERS P. P. SCHOOL NO. 89.

The school in this District has not been open since 1890.

The Inspector visited the District on 5th June, 1891, and reports as follows :

This district is without a teacher. I spent nearly a whole day trying to heal differences, etc. A poor teacher last year, selfishness and childish bickerings have destroyed interest in school matters.

FOREST FARM P. P. SCHOOL NO. 90.

Assessable property in District from last revised assessment roll, \$20,188.00. Rate of school tax, 8 M. Taxes collected in 1890, \$48.21.

Number of days school open during year 214. Number

of pupils on register 11. Average daily attendance 7
Percentage of attendance to enrolment 64 per cent.

Jno. H. Bourns, teacher, 3rd class. Salary \$35.00 per month.

School opened for summer 1st April, 1891. To be open 6 months.

Subjects taught—Reading, 16 ; Dictation, 16 ; Composition, 16 ; Writing, 16 ; Arithmetic, 16 ; Ethics, 16 ; Grammar, 7 ; Geography, 16 ; History, 4 ; Literature, 4 ; Book keeping, 2 ; Object Lessons, 16 ; Drawing, 16 ; Music, 16 ; Algebra, 1.

Inspected June 12th, 1891. No desks. Seats without backs. Pupils should not be obliged to sit on such forms. It is against the law of health and comfort. Strongly impressed the matter upon trustees through visitor's book. Fair progress though not up to the standard. A German-Irish schoolmaster. General tone—fair.

STRASSBURG P. P. SCHOOL NO. 92.

Assessable property in District from last revised assessment roll, \$12,621.00. Rate of school tax, nil. Taxes collected in 1890, \$108.84.

Number of days school open during year 153. Number of pupils on register 12. Average daily attendance 8. Percentage of attendance to enrolment 67 per cent.

T. J. Barron, B.A., teacher. 1st class. Salary \$35.00 per month.

School opened for summer 8th June, 1891. To be open 6 months.

Inspected May 15th, 1891. There was a teacher during January, another during February and March, none during April and May. I used what influence I could to induce them to increase the salary above \$25.00, and procured a teacher for them. This teacher began early in June.

GLEN ADELAIDE P. P. SCHOOL NO. 94.

Assessable property in District from last revised assess-

ment roll, \$35,446.00. Rate of school tax, 5 M. Taxes collected in 1890, \$47.29.

Number of days school open during year 135. Number of pupils on register 13. Average daily attendance 8. Percentage of attendance to enrolment 62 per cent.

Miss Clara Adair, teacher, 3rd class. Salary \$30.00 per month.

School opened for summer 6th April, 1891. To be open 7 months.

Subjects taught—Reading, 14; Dictation, 14; Composition, 14; Writing, 14; Arithmetic, 14; Grammar, 6; Geography, 13; History, 3; Drawing, 14.

Inspected May 5th, 1891. The trustees, I am told, purpose building this summer. This building is too small and crowded. No blackboard to signify, and no reason for it. For first year's work the teacher is doing well, and will, I believe, make a fairly good teacher. General tone—fair.

ST. LEONARD'S P. P. SCHOOL NO. 95.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 122. Number of pupils on register 18. Average daily attendance 8. Percentage of attendance to enrolment 44 per cent.

Miss Robena McGregor, teacher, 3rd class. Salary \$40.00 per month.

School opened for summer 1st May, 1891. To be open 6 months.

ALAMEDA P. P. SCHOOL NO. 96.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 135. Number

of pupils on register 8. Average daily attendance 6
Percentage of attendance to enrolment 75 per cent.

Charlotte V. Wilson, teacher, 3rd class. Salary \$30.00
per month.

School opened for summer 1st April, 1891. To be open 7
months.

Subjects taught—Reading, 7; Dictation, 7; Composition,
7; Writing, 7; Arithmetic, 7; Ethics, 7; Drill, etc., 7;
Grammar, 4; Geography, 6; History, 1; Drawing, 7;
Music, 7.

Inspected May 8th, 1891. Standard III not up to pro-
gramme but in general the school is fairly satisfactory, and
very fair results. General tone—very fair.

ORKNEY P. P. SCHOOL NO. 97.

Assessable property in District from last revised assess-
ment roll, nil. Rate of school tax, nil. Taxes collected in
1890, nil.

Number of days school open during year 135. Number
of pupils on register 18. Average daily attendance 10.
Percentage of attendance to enrolment 56 per cent.

Emma J. Southam, teacher, 3rd class. Salary \$35.00 per
month.

School opened for summer 6th April, 1891. To be open
7 months.

Subject taught—Reading, 18; Dictation, 18; Composi-
tion, 4; Writing, 18; Arithmetic, 18; Grammar, 9;
Geography, 9; History, 4; Literature, 4; Drawing, 8.

Inspected June 8th, 1891. A fair school. First year's
work for teacher. Training is necessary. Results fair.
General tone—fair.

SASKATCHEWAN P. P. SCHOOL NO. 99.

Assessable property in District from last revised assess-
ment roll, \$11,659.00. Rate of school tax, 10 M. Taxes
collected in 1890, \$75.69.

Number of days school open during year 169. Number of pupils on register 10. Average daily attendance 7. Percentage of attendance to enrolment 70 per cent.

Mrs. A. Grant, teacher, 2nd class. Salary \$42.00 per month.

School opened for summer 11th March, 1891. To be open 8 months.

SPRINGBANK P. P. SCHOOL NO. 100.

Assessable property in District from last revised assessment roll, \$62,041.00. Rate of school tax, 5 M. Taxes collected in 1890, \$382.29.

Number of days school open during year 132. Number of pupils on register 16. Average daily attendance 10. Percentage of attendance to enrolment 62 per cent.

H. M. Lister, B.A., teacher, 1st class. Salary \$45.00 per month.

School opened for summer 16th April, 1891. To be open 8 months.

Subjects taught—Reading, 19; Composition, 6; Writing, 19; Arithmetic, 19; Ethics, 19; Grammar, 6; Geography, 6; History, 2; Book-keeping, 1.

Inspected June 22nd, 1891. The Springbank school has since its establishment had a very fair average. Last two teachers were first class, and males. Mr. Lister, at present in charge, is a graduate although with little experience in teaching school. Appears to be prospering. General tone —very fair.

RED DEER CENTRAL P. P. SCHOOL NO. 101.

Assessable property in District from last revised assessment roll, \$59,634.00. Rate of school tax, $2\frac{1}{2}$ M. Taxes collected in 1890, \$143.08.

Number of days school open during year 163. Number of pupils on register 17. Average daily attendance 12. Percentage of attendance to enrolment 71 per cent.

Miss M. G. H. Duncan, teacher, 1st class. Salary \$45.00 per month.

School opened for summer 1st April, 1891. To be open 9 months.

Subjects taught—Reading, 13; Dictation, 11; Composition, 11; Writing, 13; Arithmetic, 13; Ethics, 13; Drill, etc., 13; Grammar, 11; Geography, 11; History, 7; Literature, 7; Object Lessons, 2; Music, 13.

Inspected May 4th, 1891. Owing to the booming of the town of Red Deer on the C. & E. road, within the limits of this district, a reorganization of the district must soon take place. It is to be regretted that the amendments to the regulations adopted 10th September, 1890, to a certain appreciable extent shut us out from the supply of teachers in Scotland and Ontario. Until we have well established and equipped Normal and Model Schools in the Territories, the regulations seems premature. The protection of the people is of more importance than that of the teacher. General tone—excellent. Marked improvement all along the line.

LANGENBURG P. P. SCHOOL NO. 105.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 116. Number of pupils on register 12. Average daily attendance 8. Percentage of attendance to enrolment 66 per cent.

Gunther Limbrecht, teacher, provisional. Salary \$35.00 per month.

School opened for summer 15th April, 1891. To be open 6 months.

Subjects taught—Reading, 10; Dictation, 10; Writing, 10; Arithmetic, 10.

Inspected May 27th, 1891. No doubt a good German schoolmaster, but it is a loss of time and money to allow him to attempt to teach English. I found some difficulty in making myself understood by him. There is really no occasion for a German, as nearly all the children speak more or less

English. The district has no register. The teacher has kept track of the attendance by marking the day upon which a child was absent. There is little probability of his securing a certificate in July, and I think it would be well to put an English teacher there. He appears to teach the pronunciation very well but does not know sufficient himself to enable him to teach language lessons, or composition. Uses the German signs in Arithmetic. He is, however, an educated German and evidently a gentleman. An English teacher would be a great improvement. General tone—fair.

DEVON PARK P. P. SCHOOL NO. 107.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year, 11. Number of pupils on register 8. Average daily attendance 7. Percentage of attendance to enrolment 87 per cent.

Miss Belle Neil, teacher, provisional. Salary \$35.00 per month.

School opened for summer 16th June, 1891. To be open 5 months.

THINGVALLA P. P. SCHOOL NO. 108.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year, 98. Number of pupils on register, 26. Average daily attendance, 18. Percentage of attendance to enrolment, 69 per cent.

Miss Gudney Jones, teacher, 3rd class. Salary \$33.00 per month.

School opened for summer 4th May, 1891. To be open 6 months.

Subjects taught—Reading, 23; Dictation, 23; Composition, 23; Writing, 23; Arithmetic, 23; Ethics, 23; Drill,

etc., 23 ; Grammar, 7 ; Geography, 7 ; History, 2 ; Object Lessons, 23 ; Drawing, 23 ; Music, 23.

Inspected May 28th, 1891. Composition and Language taught in an excellent manner. Purely Icelandic and will compare well with any school I have. Method picked up by observation in the Winnipeg schools where she was educated. General tone—excellent.

CRESCEENT P. P. SCHOOL NO. 110.

Assessable property in District from last revised assessment roll, \$56,608.00. Rate of school tax, $3\frac{1}{2}$ M. Rate of tax to pay off debentures, $2\frac{1}{2}$ M. Taxes collected in 1890 \$173.59.

Number of days school open during year, 121. Number of pupils on register, 14. Average daily attendance, 8. Percentage of attendance to enrolment, 57 per cent.

Wm. T. Hayes, teacher, 1st class. Salary \$60.00 per month.

School opened for summer 17th May, 1891. To be open 6 months.

Inspected June 10th, 1891. School well conducted. Method good and pupils well up to requirements. General tone—very good.

LONGLAKETON P. P. SCHOOL NO. 112.

Assessable property in District from last revised assessment roll, \$16,520.00. Rate of school tax, 7 M. Rate of tax to pay off debentures, 6 M. Taxes collected in 1890, \$135.00.

Number of days school open during year 115. Number of pupils on register 11. Average daily attendance 7. Percentage of attendance to enrolment 64 per cent.

Miss Mary K. Hunter, teacher, 2nd class. Salary \$35.00 per month.

School opened for summer 4th May, 1891. To be open 6 months.

Subjects taught—Reading, 7; Dictation, 7; Composition, 5; Writing, 7; Arithmetic, 7; Grammar, 5; Geography, 5; History, 1; Literature, 5.

Inspected May 14th, 1891. This school is just beginning. The children are backward for their ages. They are beginning slowly. The attendance is regular but very small. General tone—moderate.

PIONEER P. P. SCHOOL NO. 113.

Assessable property in District from last revised assessment roll, \$41,325.00. Rate of school tax, 2 M. Taxes collected in 1890, \$185.15.

Number of days school open during year 141. Number of pupils on register 21. Average daily attendance 12. Percentage of attendance to enrolment 57 per cent.

Miss Amanda Ruttle, teacher, 2nd class. Salary \$40.00 per month.

School opened for summer 24th March, 1891. To be open 8 months.

Subjects taught—Reading, 19; Dictation, 19; Composition, 10; Writing, 19; Arithmetic, 19; Ethics, 19; Grammar, 5; History, 1; Music, 19.

Inspected May 29th, 1891. There seems to be no spirit of work among the scholars in this school. The reason is not apparent, yet there is a little progress. General tone—good.

HOPE P. P. SCHOOL NO. 117.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 146. Number of pupils on register 18. Average daily attendance 12. Percentage of attendance to enrolment 67 per cent.

Richard E. Wylie, teacher, provisional. Salary \$32.00 per month.

School open for summer 6th April, 1891. To be open 7 months.

Subjects taught—Reading, 17; Dictation, 17; Composition, 17; Writing, 17; Arithmetic, 17; Ethics, 17; Grammar, 7; Geography, 7; Drawing, 17.

Inspected May 12th, 1891. Young man; first year's work. Will, I think make a good teacher with experience or training. Some peculiarities of manner. Classes not up to programme in Arithmetic. General tone—fair.

ORANGEDALE P. P. SCHOOL NO. 115.

Assessable property in District from last revised assessment roll, \$24,230.00. Rate of school tax, 5 M. Taxes collected in 1890, \$66.60.

Miss Annie Southam, teacher, 3rd class. Salary \$33.33 per month.

School opened for summer 1st April, 1891. To be open 7 months.

Subjects taught—Reading, 12; Dictation, 12; Composition, 4; Writing, 12; Arithmetic, 12; Grammar, 4; Geography, 4; History, 4; Literature, 4.

Inspected May 11th, 1891. First year's work for Miss Southam. She does not appear to possess much teaching power, but training might do much for her. Little attention paid to programme, but no doubt my remarks on this head will bear fruit. General tone—fair.

CASTLETOWN P. P. SCHOOL NO. 118.

Assessable property in District from last revised assessment roll, \$51,325.00. Rate of school tax, 4 M. Rate of tax to pay off debentures, $1\frac{1}{2}$ M. Taxes collected in 1890, \$161.60.

Number of days school open during year 113. Number of pupils on register 12. Average daily attendance 8. Percentage of attendance to enrolment 67 per cent.

C. E. Cummings, teacher, 2nd class. Salary \$55.00 per month.

School opened for summer 6th April, 1891. To be open 6 months.

Subjects taught—Reading, 14; Dictation, 14; Composition, 14; Writing, 14; Arithmetic, 14; Ethics, 14; Drill, etc., 14; Grammar, 12; Geography, 12; History, 4; Book-keeping, 4; Object Lessons, 2; Drawing, 14.

Inspected June 1st, 1891. School better attended than usual. There is a teacher with aptitude but without education. Knows a great deal but in an erroneous manner. At the first page of his time-table and signifying the work for Friday is the word "Reherse" whatever that may mean. Teacher actually taught in my presence that the Souris River rose in the Moose Mountains and corrected a child who wrote "Assiniboia" on the blackboard by rubbing out the word himself and writing it "Assinaboa." General tone—fair.

BUFFALO LAKE P. P. SCHOOL NO. 119.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year, 122. Number of pupils on register, 12. Average daily attendance, 9. Percentage of attendance to enrolment, 75 per cent.

Miss Roxy Alexander, teacher, 2nd class. Salary \$45.00 per month.

Subjects taught—Reading, 9; Dictation, 9; Composition, 6; Writing, 9; Arithmetic, 9; Ethics, 9; Drill, etc., 9; Grammar, 6; Geography, 6; History, 2; Literature, 6; Music, 9.

Inspected June 3rd, 1891. This school is making progress. General tone—good.

NEW STOCKHOLM P. P. SCHOOL NO. 120.

Assessable property in District from last revised assess-

ment roll, \$21,781.50. Rate of school tax, 5 M. Taxes collected in 1890, \$174.20.

Number of days school open during year 113. Number of pupils on register 20. Average daily attendance 10. Percentage of attendance to enrolment 50 per cent.

W. D. McIntosh, teacher, provisional. Salary \$40.00 per month.

School opened for summer May 11th 1891. To be open 6 months.

MAPLE GROVE P. P. SCHOOL NO. 122.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 26 Number of pupils on register 9. Average daily attendance 8. Percentage of attendance to enrolment 89 per cent.

Miss Frances Gilroy, teacher, 3rd class. Salary \$30.00 per month.

School opened for summer 2nd June, 1891. To be open 6 months.

GRAMPIAN HILLS SCHOOL NO. 123.

Assessable property in District from last revised assessment roll, \$23,992.00. Rate of school tax, 7 M. Taxes collected in 1890, \$108.00.

Number of days school open during year 106. Number of pupils on register 13. Average daily attendance 8. Percentage of attendance to enrolment 62 per cent.

D. L. McPherson, teacher, 3rd class. Salary \$30.00 per month.

School opened for summer 1st April, 1891. To be open 6 months.

Subjects taught—Reading, 13; Dictation, 13; Composition, 12; Writing, 13; Arithmetic, 13; Ethics, 13; Grammar, 12; Geography, 12; History, 3; Literature, 12.

Inspected May 12th, 1891. The difficulty I experienced in making myself understood renders me unable to be positive in my opinions. The impression I have is unfavorable. The teacher was not present at 9 o'clock. It was nearly 10 when he got the scholars gathered up. They seemed to be ignorant of everything but a little reading. General tone — poor.

CHURCHBRIDGE P. P. SCHOOL NO. 124.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 101. Number of pupils on register 18. Average daily attendance 14. Percentage of attendance to enrolment 78 per cent.

Mrs. James Anderson, teacher, 2nd class. Salary \$40.00 per month.

School opened for summer 27th April, 1891. To be open 7 months.

Subjects taught—Reading, 20, Dictation, 20; Composition, 20; Writing, 20; Arithmetic, 20; Ethics, 20; Drill, etc., 20; Grammar, 11; Geography, 11; History, 11; Book-keeping, 4; Music, Physiology and Hygiene, 11.

Inspected May 28th, 1891. Teacher doing good work and has improved vastly in method and management. Will, no doubt become an excellent teacher. A satisfactory school. General tone—good.

SOUTH VIEW P. P. SCHOOL NO. 125.

Assessable property in district from last revised assessment roll, \$29,840.00. Rate of school tax, $7\frac{1}{2}$ M. Taxes collected in 1890, \$101.80.

Number of days school open during year 129. Number of pupils on register 18. Average daily attendance 9. Percentage of attendance to enrolment 50 per cent.

M. Willis, teacher, 1st class. Salary \$60.00 per month.

School opened for summer 14th April, 1891. To be open 7 months.

Inspected August 18th, 1891. W. H. C. Willis was teacher during first quarter. A new teacher is engaged to begin on 24th August.

TRAFFORD P. P. SCHOOL NO. 132.

Assessable property in District from last revised assessment roll, \$19,467.00. Rate of school tax, 3 M. Rate of tax to pay off debentures, 3 M. Taxes collected in 1890, \$101.00.

Number of days school open during year 136. Number of pupils on register 16. Average daily attendance 10. Percentage of attendance to enrolment 62 per cent.

Richard Bobier, teacher, 3rd class. Salary \$30.00 per month.

School opened for summer 15th April, 1891. To be open 7 months.

Subjects taught—Reading, 14; Dictation, 14; Writing, 14; Arithmetic, 14; Ethics, 14; Grammar, 7; Geography, 7.

Inspected April 24th, 1891. School just opened. The teacher has never taught before, and is much in need of training. Gave hints respecting the school which I trust will be acted upon. General tone—fair.

FAIRMEDE P. P. SCHOOL NO. 134.

Assessable property in District from last revised assessment roll, \$20,535.00. Rate of school tax, 10 M. Rate of tax to pay off debentures, 3½ M. Taxes collected in 1890, \$186.05.

Number of days school open during year 151. Number of pupils on register 18. Average daily attendance 12. Percentage of attendance to enrolment 67 per cent.

E. Chappell, teacher, 2nd class. Salary \$37.50 per month.

School opened for summer 1st April, 1891. To be open 8 months.

Subjects taught—Reading, 25; Dictation, 25; Composition, 25; Writing, 25; Arithmetic, 25; Ethics, 25; Grammar, 9; Geography, 9; History, 9.

Inspected April 30th, 1891. Experience is making of Mr. Chappell a really good teacher. This is a good country school and well up to standard. General tone—very good.

MCKAY P. P. SCHOOL NO. 135.

Assessable property in District from last revised assessment roll, \$30,439.00. Rate of school tax, $6\frac{1}{2}$ M. Rate of tax to pay off debentures, 2 M. Taxes collected in 1890, \$98.78.

Number of days school open during year 116. Number of pupils on register 11. Average daily attendance 6. Percentage of attendance to enrolment 55 per cent.

S. B. Gillis, teacher, 3rd class. Salary \$37.00 per month.

School opened for summer 5th May, 1891. To be open 6 months.

Subjects taught—Reading, 11; Dictation, 11; Composition, 11; Writing, 11; Arithmetic, 11; Ethics, 11; Drill, etc., 11; Grammar, 4; Geography, 4; History, 2; Drawing, 11.

Inspected June 12th, 1891. More blackboard required. Teacher's first year, appears to be doing good work and is likely to make a good teacher. General tone—very fair.

CUT ARM P. P. SCHOOL NO. 136.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 95. Number of pupils on register 15. Average daily attendance, 10. Percentage of attendance to enrolment 67 per cent.

Miss Mary Rex, teacher, provisional. Salary \$35.00 per month.

School opened for summer 13th April, 1891. To be open 8 months.

Subjects taught—Reading, 17 ; Dictation, 17 ; Composition, 10 ; Writing, 17 ; Arithmetic, 17 ; Ethics, 17 ; Grammar, 10 ; Geography, 17 ; Music, 17.

Inspected June 1st, 1891. The teacher, Miss Rex, has resigned on account of ill health and at my visit Mr. R. C. McPherson was keeping the school open at the earnest request of the trustees. He appears to be an educated man. I hereby, at the request of the trustees strongly recommend that a provisional certificate be issued to him, and I have in the meantime given the authority to keep the school open. General tone—very fair.

SWEA P. P. SCHOOL NO. 139.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year —. Number of pupils on register —. Average daily attendance —. Percentage of attendance to enrolment — per cent.

Mrs. Annie Hendrickson, teacher, provisional. Salary —.
This school did not open until July 11th, 1891.

AUBURN P. P. SCHOOL NO. 141.

Assessable property in district from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 117. Number of pupils on register 13. Average daily attendance 10. Percentage of attendance to enrolment 77 per cent.

Thos. Cope, teacher, 2nd class. Salary \$40.00 per month.
School opened for summer 13th April, 1891. To be open 7 months.

Subjects taught—Reading, 16 ; Dictation, 16 ; Composition, 16 ; Writing, 16 ; Arithmetic, 16 ; Ethics, 16 ; Drill, etc., 16 ; Grammar, 12 ; Geography, 16 ; History, 6 ; Object Lessons, 12 ; Drawing, 16 ; Music, 16.

Inspected May 11th, 1891. Poor desks; seats without backs. Emblems of barbarism. From a hygiene standpoint this is very bad indeed. I drew attention to it strongly through visitor's book. Good blackboard but not enough of it. General tone—very fair.

COCHRANE P. P. SCHOOL NO. 142.

Assessable property in district from last revised assessment roll, \$12,800.00. Rate of school tax, 10 M. Taxes collected in 1890, \$52.72.

Number of days school open during year —. Number of pupils on register —. Average daily attendance —. Percentage of attendance to enrolment — per cent.

H. E. Wickham, teacher, 2nd class. Salary \$50.00 per month.

School opened for summer on 15th July, 1891. To be open 5 months.

Inspected July 21st, 1891. Cochrane school has been opened only a week or so. Miss Wickham, the teacher chosen, is worthy the decision of the Board *re* her certificate. She appears to be at home in the school room. General tone—good.

WINLAW P. P. SCHOOL NO. 143.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 138. Number of pupils on register 12. Average daily attendance 8. Percentage of attendance to enrolment 75 per cent.

Catherine E. Gaddes, teacher, 2nd class. Salary \$35.00 per month.

School opened for summer on 1st April, 1891. To be open 7 months.

Subjects taught—Reading, 11 ; Dictation, 11 ; Composition, 11 ; Writing, 11 ; Arithmetic, 11 ; Ethics, 11 ; Drill, etc.,

11; Grammar, 8; Geography, 7; History, 5; Object Lessons, 4; Drawing, 11.

Inspected May 13th, 1891. First year's work by teacher. Appears to have good method and to be earnest in the work. Satisfactory. Insufficient blackboard. General tone—very fair.

ROSE DALE P. P. SCHOOL NO. 145

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 139. Number of pupils on register 10. Average daily attendance 8. Percentage of attendance to enrolment 80 per cent.

Mrs. Jessie McNeice, teacher, 1st class. Salary \$40.00 per month.

School opened for summer 2nd April, 1891. To be open 7 months.

Subjects taught—Reading, 12; Dictation, 12; Composition, 12; Writing, 12; Arithmetic, 12; Ethics, 12; Grammar, 9; Geography, 6; History, 3; Literature, 1.

Inspected April 29th, 1891. The school under the new management will, no doubt, improve rapidly. The general tone is good though not up to standard. Method and management are good. General tone—good.

WORKMAN P. P. SCHOOL NO. 146

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 103. Number of pupils on register 12. Average daily attendance 9. Percentage of attendance to enrolment 75 per cent.

E. J. Coade, teacher, 2nd class. Salary \$35.00 per month.

School opened for summer 21st April, 1891. To be open 7 months.

Subjects taught—Reading, 11; Dictation, 11; Composition, 9; Writing, 11; Arithmetic, 11; Grammar, 2; Geography, 5; History, 2.

Inspected May 13th, 1891. A fairly conducted school under good method, though not quite in accord with programme. This will, no doubt, be remedied. Good results. General tone—good.

STANLEY P. P. SCHOOL NO. 147.

Assessable property in District from last revised assessment roll, \$37,434.00. Rate of school tax, 10 M. Taxes collected in 1890, \$51.74.

Number of days school open during year 174. Number of pupils on register 20. Average daily attendance 12. Percentage of attendance to enrolment 60 per cent.

J. W. Miller, teacher, 2nd class. Salary \$45.00 per month.

School opened for summer 1st April, 1891. To be open 9 months

Subjects taught—Reading, 16; Dictation, 16; Composition, 16; Writing, 16; Arithmetic, 16; Ethics, 16; Drill, etc., 16; Grammar, 7; Geography, 7; History, 7; Object Lessons, 16; Drawing, 16; Music, 16.

Inspected April 17th, 1891. Recently opened. Appears to be well conducted and fairly in accord with programme. General tone—very fair.

DUCK'S POINT P. P. SCHOOL NO. 149.

Assessable property in District from last revised assessment roll, \$6,865.00. Rate of school tax, 9 M. Taxes collected in 1890, nil.

Number of days school open during year 130. Number of pupils on register 11. Average daily attendance 8. Percentage of attendance to enrolment 73 per cent.

Miss Addie Bird, teacher, 3rd class. Salary \$35.00 per month.

School opened for summer 1st May, 1891. To be open 6 months.

Subjects taught—Reading, 15; Dictation, 15; Composition, 12; Writing, 15; Arithmetic, 15; Ethics, 15; Drill, etc., 15; Grammar, 12; Geography, 12; History, 2; Literature, 15.

Inspected August 11th, 1891. This school is taught with energy and zeal and is making good progress. General tone—good.

• GRAHAME P. P. SCHOOL NO. 151.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 86. Number of pupils on register 14. Average daily attendance 8. Percentage of attendance to enrolment 57 per cent.

David J. O'Keefe, teacher, provisional. Salary \$35.00 per month.

School opened for summer 1st April, 1891. To be open 6 months.

Subjects taught—Reading, 7; Dictation, 7; Writing, 7; Arithmetic, 7; Grammar, 1; Geography, 1; History, 1.

Inspected June 2nd, 1891. Owing to attendance it is impossible to say anything respecting ability of teacher, etc. I should not expect it to be of a high order, however, as very little attention was paid to the programme. During May the average has been 4 and for four days only since school opened has there been 6 pupils. The teacher is a Roman Catholic and this is given as a reason why parents will not send their children. However there always has been trouble in this district and one man, Kirkham, is blamed as the seat of the trouble. General tone—impossible to say.

RIVERDALE P. P. SCHOOL NO. 152.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 51. Number of pupils on register 14. Average daily attendance 10. Percentage of attendance to enrolment 71 per cent.

F. J. Hewgill, teacher, 3rd class. Salary \$55.00 per month.

School opened for summer 20th April, 1891. To be open 7 months.

Subjects taught—Reading, 13 ; Dictation, 13 ; Composition, 13 ; Writing, 13 ; Arithmetic, 13 ; Ethics, 13 ; Grammar, 2 , Geography, 2 ; Drawing, 13 .

Inspected May 29th, 1891. A neat new school house. 1st year's work. Method good. Several Bohemian children in attendance making excellent progress and keeping up well to programme. General tone—good.

SPRING LAKE P. P. SCHOOL NO. 153.

Assessable property in District from last revised assessment roll, \$31,577.00. Rate of school tax, 8 M. Taxes collected in 1890, \$246.52.

Number of days school open during year 115. Number of pupils on register 11. Average daily attendance 7. Percentage of attendance to enrolment 64 per cent.

Josiah S. Shurie, teacher, 1st class. Salary \$40.00 per month.

School opened for summer 1st May, 1891. To be open 6 months.

Subjects taught—Reading, 16 ; Dictation, 16 ; Composition, 16 ; Writing, 16 ; Arithmetic, 16 ; Ethics, 16 ; Grammar, 12 ; Geography, 16 ; History, 4 ; Drawing, 4 ; Music, 16 .

Inspected June 17th, 1891. School closed on account of picnic in the neighborhood. The information given is from the teacher, who I afterwards met at the picnic. I have every reason to think Mr. Shurie an excellent teacher and he appears to be so considered by the people with many of whom I talked.

MARYFIELD P. P. SCHOOL, NO 155.

Assessable property in District from last revised assessment roll, \$34,147.00. Rate of school tax, 6 M. Rate of tax to pay off debentures, $2\frac{1}{2}$ M.

Taxes collected in 1890, \$124.00. Number of days school open during year, 142. Number of pupils on register, 17. Average daily attendance, 12. Percentage of attendance to enrolment, 70 per cent.

J. A. Rattray, teacher, 3rd class. Salary \$35.00 per month.

School opened for summer, 6th April, 1891. To be open 7 months.

Subjects taught—Reading, 16; Dictation, 16; Composition, 16; Writing, 16; Arithmetic, 16; Ethics, 16; Drill, etc., 16; Grammar, 2; Geography, 7; Music, 16.

Inspected April 21st, 1891.—Is likely to become an excellent teacher with experience. Doing really good work, thoroughness prominent. More blackboard required. Drew attention of trustees to this fact. General tone—very good.

MARLBOROUGH P. P. SCHOOL, NO. 156.

Assessable property in District from last revised assessment roll, \$34,583.00. Rate of school tax, $5\frac{1}{4}$ M. Taxes collected in 1890, \$113.61

Number of days school open during year 120. Number of pupils on register 11. Average daily attendance 7. Percentage of attendance to enrolment 64 per cent.

Jno. R. Green, teacher, 3rd class. Salary, \$35.00 per month.

School opened for summer 1st April, 1891. To be open 6 months.

Subjects taught—Reading, 13; Dictation, 13; Composition, 7; Writing, 13; Arithmetic, 13; Ethics, 13; Grammar, 7; Geography, 7; History, 1; Literature, 7; Drawing, 13; Music, 13.

Inspected June 1st, 1891.—This school has suffered much by the long winter vocation, and by the change of teacher. The present teacher Mr. Green is diligent, but has had no professional training. General tone—fair.

EBENEZER P. P. SCHOOL, NO. 157.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year, 46. Number of pupils on register, 26. Average daily attendance, 17. Percentage of attendance to enrolment, 65 per cent.

Wm. J. Dugan, teacher, provisional. Salary \$36.00 per month.

School opened for summer, 28th April, 1891. To be open 6 months.

Subjects taught—Reading, 18; Dictation, 18; Composition, 18; Writing, 18; Arithmetic, 18; Ethics, 18; Drill, etc., 18; Grammar, 6; Geography, 6; History, 2; Book-keeping, 2; Object Lessons, 18; Drawing, 18.

Inspected June 8th, 1891.—Matters in this district are running smoothy, or at least comparatively so. I made inquiries respecting the matters referred to in your official letter to me of 14th ult., as to first complaint that trustees have not the confidence of ratepayers is true partially. The names attached to complaint were signed on a blank paper and the heading written afterwards, and I am credibly informed that they never intended their names to appear to such a paper. The building was really used by Mr. Golling as a granary, but was certainly not injured in the least, however wrong the act may have been. It is now very neat, clean and comfortable. I was led to believe that to a great extent, the trouble was quelled, the children of the most obstreperous were attending school and I did not feel like opening up the old sore. Good work is being done. General tone—good.

COTHAM P. P. SCHOOL, NO. 158.

Assessable property in District from last revised assessment roll, \$9,457.00. Rate of tax $7\frac{1}{2}$ M. Rate of tax to pay off debentures, $7\frac{1}{2}$ M. Taxes collected in 1890, \$141.82.

Number of days school open during year, 122. Number of pupils on register, 13. Average daily attendance, 11. Percentage of attendance to enrolment, 85 per cent.

Miss Rosa Oliver, teacher, 3rd class. Salary, \$35.00 per month.

School opened for summer, 1st May, 1891. To be open 6 months.

Subjects taught—Reading, 13; Dictation, 13; Composition, 3; Writing, 13; Arithmetic, 13; Ethics, 13; Drill, etc., 13; Grammar, 13; Geography, 13; History, 13; Object Lessons, 13; Drawing, 13; Music, 13.

Inspected June 11th, 1891.—No ventilation whatever, Miss Oliver is a hard worker though rather on the old lines with some antiquated ideas. Very fair work is done. General tone—very fair.

YORKTON P. P SCHOOL NO. 159.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year, 119. Number of pupils on register, 19. Average daily attendance, 12. Percentage of attendance to enrolment, 63 per cent.

Miss Ruth E. Teeple, teacher, 3rd class. Salary \$35.00 per month.

School opened for summer 6th April, 1891. To be open 8 months.

Subjects taught—Reading, 24; Dictation, 24; Composition, 24; Writing, 24; Arithmetic, 24; Ethics, 24; Grammar, 16; Geography, 24; Object Lessons, 6.

Inspected June 9th, 1891. A neat and substantial building. A bad feature, however, is the total absence of any kind of ventilation. Windows will not lower from the top, and

there is not an opening of any kind in the ceiling. Drew attention of trustees to this. The method is good, and good work is being done. General tone—good.

SUNNY SOUTH P. P. SCHOOL NO. 161.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, 10 M. Taxes collected in 1890, nil.

Number of days school open during year, 130. Number of pupils on register, 14. Average daily attendance, 10. Percentage of attendance to enrolment, 71 per cent.

L. A. Ferguson, teacher, 2nd class. Salary \$40.00 per month.

School opened for summer 13th April, 1891. To be open 8½ months.

Subjects taught—Reading, 18; Dictation, 18; Composition, 16; Writing, 18; Arithmetic, 18; Ethics, 18; Drill, etc., 18; Grammar, 13; Geography, 13; History, 1; Literature, 18; Drawing, 18; Algebra, 1; Geometry, 1.

Inspected June 15th, 1891. The pupils are not far advanced, but are being well taught and are in a fair way to make good progress. General tone—Excellent.

MOOSE MOUNTAIN P. P. SCHOOL NO. 162.

Assessable property in District from last revised assessment roll, \$30,009.00. Rate of school tax, 3 M. Taxes collected in 1890, \$64.34.

Number of days school open during year, 106. Number of pupils on register, 14. Average daily attendance, 8. Percentage of attendance to enrolment, 57 per cent.

Miss Louie G. Chappell, teacher, 3rd class. Salary \$30.00 per month.

School opened for summer 4th May, 1891. To be open 6 months.

Subjects taught—Reading, 10; Dictation, 10; Composi-

tion, 10; Writing, 10; Arithmetic, 10; Ethics, 10; Drill, etc., 10; Grammar, 5; Geography, 5.

Inspected May 6th, 1891. Only open two days, and is scarcely organized yet. No out-buildings. I have spoken about this before and have now insisted strongly and as emphatically as I can respecting them. General tone—fair.

CLAREMONT P. P. SCHOOL NO. 164.

Assessable property in District from last revised assessment roll, \$33,148.00. Rate of school tax, 6 M. Taxes collected in 1890, \$114.99.

Number of days school open during year, 122. Number of pupils on register, 8. Average daily attendance, 6. Percentage of attendance to enrolment, 75 per cent.

Miss Minnie Saddler, teacher, 3rd class. Salary \$35.00 per month.

School opened for summer 13th April, 1891. To be open 6 months.

Subjects taught—Reading, 8; Dictation, 8; Composition, 6; Writing, 8; Arithmetic, 8; Ethics, 8; Grammar, 8; Geography, 8.

Inspected May 14th, 1891. School is held in a granary without appliances of any kind for the work. Contract is let for a new school house. Fair work, considering the circumstances, has been done. General tone—fair.

BOW P. P. SCHOOL NO. 165.

Assessment property in District from last revised assessment roll, \$16,434.00. Rate of school tax, 3 M. Rate of tax to pay off debentures, 10 M. Taxes collected in 1890, \$116.53.

Number of days school open during year, 149. Number of pupils on register, 10. Average daily attendance, 9. Percentage of attendance to enrolment, 90 per cent.

Miss Hannah Grandy, teacher, 3rd class. Salary, \$30.00 per month.

School opened for summer 1st April, 1891. To be open 6 months.

Subjects taught—Reading, 14; Dictation, 14; Composition, 14; Writing, 14; Arithmetic, 14; Ethics, 14; Drill, etc., 14; Grammar, 9; Geography, 9; History, 4; Literature, 6; Book-keeping, 5; Object Lessons, 5; Drawing, 14.

Inspected May 8th, 1891. A very neat, substantial building. I believe Miss Grandy will make an excellent teacher with more experience. General Tone—very fair.

MELROSE P. P. SCHOOL NO. 166.

Assessable property in District from last revised assessment roll, \$57,889.50. Rate of school tax, 9 M. Rate of tax to pay off debentures, $1\frac{1}{8}$ M. Taxes collected in 1890, \$437.08.

Number of days school open during year, 137. Number of pupils on register, 10. Average daily attendance, 7. Percentage of attendance to enrolment, 70 per cent.

Miss Lulu A. Short, teacher, 2nd class. Salary \$40.00 per month.

School opened for summer 1st May, 1891. To be open 6 months.

Subjects taught—Reading, 11; Dictation, 9; Composition, 5; Writing, 11; Arithmetic, 11; Ethics, 11; Drill, etc., 11; Grammar, 5; Geography, 9.

Inspected June 17th, 1891. Miss Short is the second teacher at this school. The most noticeable feature in connection with the exercises is the evident very great interest taken by the scholars in their studies. Many are small, but they seem to be keenly alive to the fact that they have lost many school days and have to make up deficiencies. Both in Miss Short and her predecessor the scholars have had painstaking and sympathetic teachers. General tone—very good.

SPRING CREEK P. P. SCHOOL NO. 169.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year, 169. Number of pupils on register, 22. Average daily attendance, 13. Percentage of attendance to enrolment, 59 per cent.

Miss Allie Cameron, teacher, 3rd class. Salary \$35.00 per month.

School opened for summer 1st April, 1891. To be open 7 months.

Subjects taught—Reading, 23; Dictation, 23; Composition, 17; Writing, 23; Arithmetic, 23; Ethics, 23; Drill, etc., 23; Grammar, 8; Geography, 8; History, 2; Literature, 23; Drawing, 23.

Inspected May 4th, 1891. Will make a very fair teacher. Requires training. New readers introduced. Classes fairly up to standard, and very fair work has been done. General tone—very fair.

SPY HILL P. P. SCHOOL, NO. 170.

Assessable property in District from last revised assessment roll, \$30,850.00. Rate of school tax, 7 M. Rate of tax to pay off debentures, 3 M. Taxes collected in 1890, \$81.50.

Number of days school open during year, 162. Number of pupils on register, 12. Average daily attendance, 8. Percentage of attendance to enrolment, 67 per cent.

Miss Ella Ormiston, teacher, 3rd class. Salary, \$35.00 per month.

School opened for summer, 1st April, 1891. To be open 6 months.

Subjects taught—Reading, 13; Dictation, 13; Composition, 13; Writing, 13; Arithmetic, 13; Ethics, 13; Grammar, 6; Geography, 6; History, 1; Drawing, 7.

Inspected May 26th, 1891.—Miss Ormiston appears to be doing fairly good work, though not up in many respects to the requirements of programme. General tone—very fair.

FAIRVIEW P. P. SCHOOL NO 174.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year, 110. Number of pupils on register, 6. Average daily attendance, 6. Percentage of attendance to enrolment, 100 per cent.

Miss Minnie Wisner, teacher, 3rd class. Salary \$28.00 per month.

School opened for summer 15th April, 1891. To be open 7 months.

Subjects taught—Reading, 18; Dictation, 18; Composition, 16; Writing, 18; Arithmetic, 18; Ethics, 18; Drill, etc., 18; Grammar, 13; Geography, 13; History, 1; Literature, 18; Drawing, 18; Algebra, 1; Geometry, 1.

Inspected June 9th, 1891. This school is but beginning. The children are very backward, but seem inclined to learn. The teacher is diligent, but lacking in energy. General tone—fair.

KIMBERLY P. P. SCHOOL NO. 176.

Assessable property in District from last revised assessment roll, \$30,353.00. Rate of school tax, 5 M. Taxes collected in 1890, \$127.48.

Number of days school open during year, 170. Number of pupils on register, 11. Average daily attendance, 9. Percentage of attendance to enrolment, 82 per cent.

Miss Annie Scott, teacher, 3rd class. Salary \$32.00 per month.

School opened for summer 15th April, 1891. To be open 7 months.

Subjects taught—Reading, 11; Dictation, 11; Composition, 11; Writing, 11; Arithmetic, 11; Ethics, 11; Drill, etc., 11; Grammar, 8; Geography, 8; History, 1; Drawing, 11; Music, 11.

Inspected May 12th, 1891. Good work has been done here by Miss Scott, who possesses much aptitude for the work. A satisfactory school. General tone—good.

ROYAL P. P. SCHOOL NO. 177.

Assessable property in District from last revised assessment roll, \$55,983.00. Rate of school tax, 8 M. Taxes collected in 1890, \$166.57.

Number of days school open during year, 153. Number of pupils on register, 17. Average daily attendance, 12. Percentage of attendance to enrolment, 70 per cent.

John C. Slater, teacher, 2nd class. Salary \$50.00 per month.

School opened for summer, 20th April, 1891. To be open 6 months.

Inspector's report not in.

SHEEP CREEK P. P. SCHOOL NO. 178.

Assessable property in District from last revised assessment roll, \$79,988.50. Rate of school tax, 5 M. Taxes collected in 1890, \$266.94.

Number of days school open during year 114. Number of pupils on register 14. Average daily attendance 10. Percentage of attendance to enrolment 71 per cent.

Lizzie A. Martin, teacher, 2nd class. Salary \$40.00 per month.

School opened for summer 1st April, 1891. To be open 9 months.

Subjects taught—Reading, 15; Dictation, 15; Composition, 13; Writing, 13; Arithmetic, 15; Ethics, 15.

Inspected June 26th, 1891. The term now in progress is the second only for this district and the teacher the second also. A frequent change of teachers is more disastrously felt in a new than in a somewhat settled school. Moreover, this is Miss Martin's first school, as it was also for her predecessor, Miss Short. Only a small proportion of the scholars have had much school privileges before. A few have recently come from the east. General tone—very fair.

BIRCH HILLS P. P. SCHOOL NO. 182.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 119. Number of pupils on register 16. Average daily attendance, 11. Percentage of attendance to enrolment 69 per cent.

Robt. W. Boylan, teacher, 3rd class. Salary \$40.00 per month.

School opened for summer 1st May, 1891. To be open 6 months.

Inspector's report not to hand.

STORMONT P. P. SCHOOL NO. 183.

Assessable property in District from last revised assessment roll, \$43,000.00. Rate of school tax, 5 M. Rate of tax to pay off debentures, 4 M. Taxes collected in 1890, \$83.64.

Number of days school open during year 173. Number of pupils on register 13. Average daily attendance, 8. Percentage of attendance to enrolment 62 per cent.

Miss Eva Brogden, teacher, 2nd class. Salary \$45.00 per month.

School opened for summer 1st April, 1891. To be open 9 months.

Subjects taught—Reading, 13; Dictation, 9; Writing, 13; Arithmetic, 13; Ethics, 13; Drill, etc., 13; Grammar, 5.

Inspected June 25th, 1891. This is a new school. Children small; studies very elementary. Miss Brogden has filled the post well and given satisfaction. This is one of the gardens in which much fruit may be looked for some time, yet its cultivation must be carefully seen to. Miss Brogden was well qualified for the position, somewhat exceptional. Building one of the neatest in my inspectorate. All its appointments in good order and good taste. General tone—good.

CLUMBER P. P. SCHOOL NO. 184.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 44. Number of pupils on register 10. Average daily attendance 9. Percentage of attendance to enrolment 90 per cent.

Thos. Fay, teacher, provisional. Salary \$35.00 per month.

School opened for summer 28th April, 1891. To be open 6 months.

Subjects taught—Reading, 10; Dictation, 10; Composition, 10; Writing, 10; Arithmetic, 10; Ethics, 10; Drill, etc., 10; Grammar, 10; Geography, 10.

Inspected May 29th, 1891. First year's work. All pupils in standard one. Only one class as yet. Very fair work has been done. General tone—very fair.

POPLAR LAKE P. P. SCHOOL NO. 185.

Assessable property in District from last revised assessment roll, \$42,697.00. Rate of school tax, 10 M. Taxes collected in 1890, \$203.28.

Number of days school open during year, 132. Number of pupils on register 18. Average daily attendance 16. Percentage of attendance to enrolment 89 per cent.

Miss Annie A. York, teacher, 3rd class. Salary \$50.00 per month.

School opened for summer 6th April, 1891. To be open 6 months.

Subjects taught—Reading, 21; Dictation, 16; Composition, 14; Writing, 21; Arithmetic, 21; Ethics, 21; Drill, etc., 21; Grammar, 7; Geography, 7; History, 7; Object Lessons, 9; Drawing, 21; Music, 21.

Inspected June 1st, 1891. This school has been open since April, 1890, during the summer sessions, and is doing very well. The people are doing the very best they can

under the circumstances—many of them are new settlers—and are speedily getting things into working shape. Since visiting the school the well has been finished and a supply of water sufficient for school purposes reached. Outhouses will, no doubt, be built as soon as district is able. General tone—very good

FOREST P. P. SCHOOL NO. 183.

Assessable property in District from last revised assessment roll, \$27,604.00. Rate of school tax, 8 M. Taxes collected in 1890, \$150.98.

Number of days school open during year 102. Number of pupils on register 17. Average daily attendance 10. Percentage of attendance to enrolment 59 per cent.

F. F. McPherson, B.A., teacher, 1st class. Salary \$44.00 per month.

School opened for summer 6th April, 1891. To be open 8 months.

Subjects taught—Reading, 16; Dictation, 16; Composition, 16; Writing, 16; Arithmetic, 16; Ethics, 16; Grammar, 12; Geography, 12; History, 4; Literature, 12; Book-keeping, 4; Object Lessons, 16; Drawing, 16; Algebra, 2; Geometry, 2; French, 2.

Inspected May 1st, 1891. This school has made marked progress in attendance and proficiency since my last visit. General tone—fair.

FAIR PLAY P. P. SCHOOL NO. 192.

Assessable property in District from last revised assessment roll, \$27,000.00. Rate of school tax, 10 M. Taxes collected in 1890, nil.

Number of days school open during year 146. Number of pupils on register 9. Average daily attendance 8. Percentage of attendance to enrolment 89 per cent.

A. G. Bunting, teacher, 3rd class. Salary \$35.00 per month.

School opened for summer 1st April, 1891. To be open 9 months.

Subjects taught—Reading, 11; Dictation, 11; Composition, 4; Writing, 11; Arithmetic, 11; Ethics, 11; Grammar, 4; Geography, 4; Drawing, 11; Music, 11.

Inspected June 16th, 1891. The children are not far advanced, but are learning fairly well. General tone—good.

LEAMINGTON P. P. SCHOOL NO. 193.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 87. Number of pupils on register 10. Average daily attendance 7. Percentage of attendance to enrolment 70 per cent.

Miss Alma McLeod, teacher, 3rd class. Salary \$35.00 per month.

School opened for summer 12th May, 1891. To be open 7 months.

Subjects taught—Reading, 9; Dictation, 9; Composition, 5; Writing, 9; Arithmetic, 9; Ethics, 9; Grammar, 5; Geography, 5; Literature, 5.

Inspected May 26th, 1891. When the new building is completed, new furniture will be secured and the scholars will have a better opportunity for progress. General tone—good.

CARMEL P. P. SCHOOL NO. 194.

Assessable property in District from last revised assessment roll, \$33,100.00. Rate of school tax, 5 M. Taxes collected in 1890, \$44.00.

Number of days school open during year 42. Number of pupils on register 11. Average daily attendance 7. Percentage of attendance to enrolment 63 per cent.

Miss Mary Alexander, teacher, 3rd class. Salary \$35.00 per month.

School opened for summer 4th May, 1891. To be open 6 months.

Subjects taught—Reading, 9; Dictation, 9; Composition, 5; Writing, 9; Arithmetic, 9; Ethics, 9; Grammar, 5; Geography, 5; Literature, 5.

Inspected June 2nd, 1891. This school is in its second term. The children are backward. The teacher lacks energy and has no professional training. The school had only opened a few weeks after a long winter vacation. General tone—fair.

MITFORD P. P. SCHOOL NO. 195.

Assessable property in District from last revised assessment roll, \$61,380.00. Rate of school tax, 6 M. Taxes collected in 1890, \$245.88.

Number of days school open during year 109. Number of pupils on register 9. Average daily attendance, 7. Percentage of attendance to enrolment 78 per cent.

Robt. S. Earl, teacher, 3rd class. Salary \$50.00 per month.

School opened for summer 5th May, 1891. To be open 8 months.

Subjects taught—Reading, 8; Dictation, 8; Composition, 3; Writing, 8; Arithmetic, 8; Ethics, 8; Grammar, 3; Geography, 3; Drawing, 8.

The Mitford school is small, its scholars small, and subjects of course elementary. It has been this term in charge of Robt. Earl. His first school. It appears to be doing well, judging from other sources than direct inspection. It has been running since May 1st.

BALGONIE P. P. SCHOOL NO. 198.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 35. Number of pupils on register 11. Average daily attendance 7. Percentage of attendance to enrolment 64 per cent.

Letitia C. Molineux, teacher, 3rd class. Salary \$28.00 per month.

School opened for summer 11th May, 1891. To be open 5 months.

Subjects taught—Reading, 12; Dictation, 12; Composition, 3; Writing, 12; Arithmetic, 12; Ethics, 12; Drill, etc., 12; Grammar, 5; Geography, 7; History, 1.

Inspected August 5th, 1891. This school has been in operation about a month. The attendance is small. The teacher is diligent and promises fairly well. General tone—moderate.

CARIEVALE P. P. SCHOOL NO. 199.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 41. Number of pupils on register 13. Average daily attendance 11. Percentage of attendance to enrolment 85 per cent.

Miss Laura French, teacher, 3rd class. Salary \$30.00 per month.

School opened for summer 4th May, 1891. To be open 6 months.

Subjects taught—Reading, 13; Dictation, 13; Composition, 4; Writing, 13; Arithmetic, 13.

Inspected May 14th, 1891. New school house, neat and commodious. First year's work. Carpenters still working at building. The teacher shows very considerable aptitude for the work and will, I believe, make a good teacher. General tone—very fair.

COULEE P. P. SCHOOL NO. 200.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 21. Number of pupils on register 11. Average daily attendance 10. Percentage of attendance to enrolment 91 per cent.

Miss M. Hamilton, teacher, 3rd class. Salary \$30.00 per month.

School opened for summer 1st June, 1891. To be open 6 months.

Subjects taught—Reading, 12; Dictation, 12; Composition, 7; Writing, 12; Arithmetic, 12; Ethics, 12; Drill, etc., 12; Grammar, 7; Geography, 3; Literature, 1; Book-keeping, 1; Object Lessons, 5; Algebra, 1; Geometry, 1.

Inspected July 30th, 1891. The school has been only two months in operation. The scholars are backward but earnest and diligent. General tone—moderate.

PERCY P. P. SCHOOL NO. 202.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 24. Number of pupils on register 7. Average daily attendance 6. Percentage of attendance to enrolment 86 per cent.

A. M. Fenwick, teacher, 1st class. Salary \$50.00 per month.

School opened for summer 28th May, 1891. To be open 5 months.

SANDRINGHAM P. P. SCHOOL NO. 205.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 30. Number of pupils on register 7. Average daily attendance, 6. Percentage of attendance to enrolment 86 per cent.

Maggie Hislop, teacher, 3rd class. Salary \$32.00 per month.

School opened for summer 15th May, 1891. To be open 7 months

PILOT BUTTE P. P. SCHOOL NO. 207

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

A. S. Martin, teacher, 2nd class. Salary \$35.00 per month.

School opened for summer 8th June, 1891. To be open 5 months.

Subjects taught—Reading, 13; Dictation, 13; Composition, 4; Writing, 4; Arithmetic, 13; Drill, etc., 13; Grammar, 4; Geography, 4.

Inspected July 31st, 1891. Things are in a rudimentary condition, teacher much needing instructions in teaching. Register shows a pretty fair attendance, yet on my visit there were only three present, and those from one family. General tone—moderate.

REYNOLDTON P. P. SCHOOL 210

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Annie Tegart, teacher, 3rd class. Salary \$30.00 per month.

School opened for summer 3rd August, 1891. To be open 3 months.

This school did not open until August 3, 1891.

ROMAN CATHOLIC SCHOOLS.

ST. ANTOINE C. P. SCHOOL NO. 1.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, \$130.00.

Number of days school open during year 192. Number of pupils on register 14. Average daily attendance 9. Percentage of attendance to enrolment 64 per cent.

Julian Moulin, teacher, 1st class. Salary \$600.00.

Term ended 30th June, 1891. School open 115 days, 20 pupils. Average daily attendance 9, 45 per cent.

Subjects taught—Reading, 8; Dictation, 2; Composition, 2; Writing, 5; Arithmetic, 20; Ethics, 2; Grammar, 2; Geography, 20; French, 20.

Inspected 29th April, 1891. The pupils have made little progress, on account of irregular attendance and their difficulty in understanding French, as for the most part they speak Cree in their families. General tone—very fair.

SASKATCHEWAN C. P. SCHOOL NO. 2.

Assessable property in District from last revised assessment roll, \$64,405.00. Rate of school tax, 5 M. Taxes collected in 1890, \$216.25.

Number of days school open during year 171. Number of pupils on register 15. Average daily attendance 11. Percentage of attendance to enrolment 73 per cent.

L. O. Lamoureux, teacher, 3rd class. Salary \$600.00.

Term ended 30th June, 1891. School open 92 days. 16 pupils. Average daily attendance 12, 72 per cent.

Subjects taught—Reading, 16; Dictation, 16; Composition, 6; Writing, 16; Arithmetic, 16; Ethics, 16; Drill, etc., 16; Grammar, 6; Geography, 6; History, 2; Book-keeping, 2; French, 16; Agriculture, 3; Needle-work, etc., 5.

Inspected 15th June, 1891. Mr. L. O. Lamoureux is taking great pains to advance his pupils in all branches taught and succeeds well. The pupils, being few, receive great attention on the part of the teacher, and I am happy to state that they profit by the advantage of their position. Five children (Catholic) living on the opposite side of the river are attending the Protestant school. General tone—excellent in every respect.

ST. ALBERT C. P. SCHOOL NO. 3.

Assessable property in District from last revised assessment roll, \$119,474.00. Rate of school tax, $7\frac{1}{2}$ M. Taxes collected in 1890, \$648.36.

Number of days school open during year 195. Number of pupils on register 113. Average daily attendance, 82. Percentage of attendance to enrolment, 73 per cent.

I DEPARTMENT.

Sister Dillon, teacher, 1st class. Salary \$1,000.00.

Term ended 30th June, 1891. School open 118 days, 33 pupils. Average daily attendance 26, 78 per cent.

Subjects taught—Reading, 33; Dictation, 33; Composition, 33; Writing, 33; Arithmetic, 33; Ethics, 33; Drill, etc., 33; Grammar, 33; Geography, 33; History, 13; Literature, 7; Book-keeping, 5; Object Lessons, 33; Drawing, 33; Music, 33; Geometry, 5; Latin, 30; French, 33; Physiology and Hygiene, 7; Needle-work, etc., 15.

Inspected June 23rd, 1891. Rev. Sr. Dillon sustains always her high reputation as an excellent mistress. I have recommended an improvement in the system of ventilation. This class is a pleasant surprise to visitors, as may be seen by notes in the visitors' book. I remarked great progress in the reading of both languages, and the translation of one into the other, in writing, arithmetic, geography, spelling and composition. I have been well pleased with the success of the pupils in the result of their first year of drawing. The school is still further enhanced by the well-trained singing of the pupils. General tone—creditable in every respect.

II DEPARTMENT.

Sister Marie des Agnes, teacher, 1st class. Salary \$800.00.

Term ended 30th June, 1891. School open 118 days. 34 pupils. Average daily attendance 27, 79 per cent.

Subjects taught—Reading, 34; Dictation, 34; Composition, 34; Writing, 34; Arithmetic, 34; Ethics, 34; Drill, etc., 34; Grammar, 29; Geography, 25; History, 25; Book-keeping, 12; Object Lessons, 23; Drawing, 11; Music, 34; Latin, 10; French, 33; Needle-work, etc., 17.

Inspected June 22nd, 1891. This class has the advantage of having two teachers, and the children have shown remarkable progress in both languages, and are well advanced in all branches taught. General tone—highly satisfactory in every respect.

III DEPARTMENT.

Sister Jetté, teacher, 3rd class. Salary \$600.00.

Term ended 30th June, 1891. School open 118 days. 58 pupils. Average daily attendance 31, 53 per cent.

Subjects taught—Reading, 14; Dictation, 40; Writing, 56; Arithmetic, 58; Ethics, 58; Drill, etc., 58; Music, 58; French, 58.

Inspected 22nd June, 1891. This teacher shows great tact in managing and training the pupils under her charge. I was agreeably surprised to hear children from five to seven read fluently in French and English and translate one language into the other with a certain ease. Their writing and arithmetic were remarkably well. General tone—entirely satisfactory.

ST. LEON C. P. SCHOOL NO. 4.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 197. Number

of pupils on register 19. Average daily attendance 14
Percentage of attendance to enrolment 74 per cent.

Urbain Verreau, teacher, 1st class. Salary \$1,100.00.

Term ended 30th June, 1891. School open 117 days. 23
pupils. Average daily attendance 14, 60 per cent.

Subjects taught—Reading, 23; Dictation, 18; Composition, 4; Writing, 23; Arithmetic, 23; Ethics, 23; Drill, etc., 23; Grammar, 6; Geography, 5; History, 4; French, 19.

Inspected June 11th, 1891. The teacher seems to possess qualities very desirable in his situation, politeness, patience, and earnestness in the discharge of his duties. There has been a want of school material owing to the poverty of the ratepayers: especially copy books are needed and a general want of ordinary school books, consequently the pupils have not made as much progress as might be expected. Nevertheless the children have improved, especially in arithmetic and translation of both languages. General tone—good under the circumstances.

CUNNINGHAM C. P. SCHOOL NO. 5.

Assessable property in District from last revised assessment roll, \$45,533.00. Rate of school tax, 10 M. Taxes collected in 1890, \$435.30.

Number of days school open during year 200. Number of pupils on register 29. Average daily attendance 22. Percentage of attendance to enrolment 76 per cent.

J. T. Quevillon, teacher, 1st class. \$1,200.00.

Term ended 30th June, 1891. School open 119 days. 39
pupils. Average daily attendance 22, 56 per cent.

Subjects taught—Reading, 39; Dictation, 39; Composition, 12; Writing, 39; Arithmetic, 39; Ethics, 39; Drill, etc., 39; Grammar, 12; Geography, 12; History, 12; Object Lessons, 12; Drawing, 12; Music, 39; French, 12; Agriculture, 12.

Inspected June 9th, 1891. This school progresses in a very satisfactory manner. The progress is more striking in English as more time has been given to the teaching of this language than formerly. I was highly pleased with the

improvement made in writing, arithmetic and geography. The success obtained in this school is truly remarkable when one considers that it is attended only by Cree half-breeds. General tone—excellent in every respect

BELLEROSE C. P. SCHOOL NO. 6

Assessable property in District from last revised assessment roll, \$30,335.00. Rate of school tax, 9 M. Taxes collected in 1890, \$270.00.

Number of days school open during year 189—Number of pupils on register 24. Average daily attendance 17. Percentage of attendance to enrolment 71 per cent.

G. W. Gairdner, teacher, 2nd class. Salary \$900.00

Term ended 30th June, 1891. School open 115 days 32 pupils Average daily attendance 17, 53 per cent.

Subjects taught—Reading, 32; Dictation, 12; Composition, 5; Writing, 32; Arithmetic, 32; Ethics, 32; Drill, etc., 32; Grammar, 4; Geography, 4; Drawing, 32; French, 5.

Inspected June 10th, 1891. Mr. G. W. Gairdner deserves great credit for the ability and zeal with which he pursues his work. Owing to the fact that the children are all half-breeds and have commenced their studies entirely ignorant of the languages taught I have great pleasure in stating that the progress made in French and English is truly remarkable. General tone—satisfactory.

STOBART C. P. SCHOOL NO. 8

Assessable property in District from last revised assessment roll, \$41,000.00. Rate of school tax, 10 M Taxes collected in 1890, \$140.83.

Number of days school open during year 182. Number of pupils on register 19. Average daily attendance 14. Percentage of attendance to enrolment 74 per cent.

Miss Philomène Allard, teacher, 3rd class. Salary \$800.00.

Term ended 30th June, 1891. School open 109 days. 18 pupils. Average daily attendance 9, 50 per cent.

Subjects taught—Reading, 18; Dictation, 11; Composition, 4; Writing, 11; Arithmetic, 18; Ethics, 11; Drill, etc., 11; Grammar, 8; Geography, 11; History, 1; Book-keeping, 4; Object Lessons, 4; Drawing, 2; French, 4; Physiology and Hygiene, 11.

Inspected April 22nd, 1891. This school has suffered for the past three months from the illness of the teacher, and as there seems little hope of help from her I have recommended that the trustees engage another teacher. General tone—very good.

ST. LAURENT C. P. SCHOOL NO. 9.

Assessable property in District from last revised assessment roll, \$13,739.00. Rate of school tax, 10 M. Taxes collected in 1890, \$97.84.

Number of days school open during year 201. Number of pupils on register 9. Average daily attendance 7. Percentage of attendance to enrolment 78 per cent.

Odile Pelletier, teacher, 3rd class. Salary \$600.00.

Term ended 30th June, 1891. School open 124 days. 8 pupils. Average daily attendance 7, 87 per cent.

Subjects taught—Reading, 7; Dictation, 9; Composition, 3; Writing, 7; Arithmetic, 9; Ethics, 9; Drill, etc., 7; Grammar, 5; Geography, 7; History, 3; Drawing, 2; Latin, 2; French, 7; Physiology and Hygiene, 3; Agriculture, 7; Needle-work, etc., 4.

Inspected April 22nd, 1891. The pupils have made visible progress since my last inspection. General tone—very fair.

LOURDES C. P. SCHOOL NO. 10.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 168. Number of pupils on register 8. Average daily attendance 7. Percentage of attendance to enrolment 87 per cent.

Maxime Lepine, jr., teacher, provisional. Salary \$500.00.

Term ended 30th June, 1891. School open 112 days. 8 pupils. Average daily attendance 7, 87 per cent.

Subjects taught—Reading, 8; Dictation, 8; Composition, 4; Writing, 8; Arithmetic, 8; Ethics, 8; Grammar, 4; French, 8.

Inspected April 3rd, 1891. The pupils have not made much progress. The schoolmaster seems to have little science and still less good will. The trustees seem to take little interest in their school. A great part of the school material, maps, tables, desks, etc., have been lent to Fourmond school. Their school house is not very convenient. General tone—poor.

ST. VITAL OF BATTLEFORD C. P. SCHOOL NO. 11.

Assessable property in District from last revised assessment roll, \$49,209.00. Rate of school tax, 10 M. Taxes collected in 1890, \$443.46.

Number of days school open during year 195. Number of pupils on register 42. Average daily attendance 25. Percentage of attendance to enrolment 59 per cent.

Miss O. Dorval, teacher, 1st class. Salary \$800.00.

Term ended 30th June, 1891. School open 117 days. 54 pupils. Average daily attendance 26, 48 per cent.

Subjects taught—Reading, 54; Dictation, 21; Composition, 13; Writing, 24; Arithmetic, 26; Ethics, 54; Drill, etc., 30; Grammar, 9; Geography, 12; History, 6; Book-keeping, 3; Object Lessons, 10; Drawing, 10; Music, 14; French, 21; Physiology and Hygiene, 8; Needle-work, 13.

Inspected June 30th, 1891. The Catholic public school of St. Vital of Battleford has improved a great deal since my last inspection. Having made this year my tour of inspection at the public examination, everyone present was very much pleased to hear the answers of the pupils. I could see how the school is very well conducted. General tone—very good.

LEBRET C. P. SCHOOL NO. 12.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, 8 M. Taxes collected in 1890, \$222.25.

Number of days school open during year 183. Number of pupils on register 26. Average daily attendance 13. Percentage of attendance to enrolment 50 per cent.

Mary McKinnon, teacher, 2nd class. Salary \$450.00.

Term ended 30th June, 1891. School open 63 days. 39 pupils. Average daily attendance 21, 54 per cent.

Subjects taught—Reading, 39; Dictation, 39; Composition, 11; Writing 39; Arithmetic, 39; Grammar, 9; Geography, 9; History, 1; Literature, 1; Book-keeping, 1; Algebra, 1; Geometry, 1; French, 33.

Inspected June 10th, 1891. The children of this school would do better if Miss McKinnon exercised more control over them. She does not read nor spell loud enough herself and some of the pupils can hardly be heard when reading. I beg to draw attention to the very satisfactory increase in attendance since my last report. No effort seems to be made to teach essential subjects, Ethics, Drill, and Calisthenics. The children should also be encouraged to play some healthy game during recreation such as cricket, baseball, or lacrosse.

ST LOUIS DE LANGEVIN C. P. SCHOOL NO. 14.

Assessable property in District from last revised assessment roll, \$10,000.00. Rate of school tax, nil. Taxes collected in 1890, \$145.00.

Number of days school open during year 205. Number of pupils on register 24. Average daily attendance 20. Percentage of attendance to enrolment 83 per cent.

Eugene Lecoq, teacher, 1st class. Salary \$800.00.

Term ended 30th June, 1891. School open 124 days. 25 pupils. Average daily attendance 18, 72 per cent.

Subjects taught—Reading, 25; Dictation, 7; Composition, 7; Writing, 14; Arithmetic, 25; Ethics, 25; Drill,

etc., 23; Grammar, 7; Geography, 10; History, 10; Literature, 7; Object Lessons, 1; French, 25; Physiology and Hygiene, 25.

Inspected April 2nd, 1891. Good school. The pupils have made very sensible progress. General tone—very good.

ST. JOSEPH DE DAUPHINAIS C. P. SCHOOL
NO. 15.

Assessable property in District from last revised assessment roll, \$3,250.00. Rate of school tax, nil. Taxes collected in 1890, \$44.00.

Number of days school open during year 213. Number of pupils on register 17. Average daily attendance 11. Percentage of attendance to enrolment 65 per cent.

Jos. Brunet, teacher, 3rd class. Salary \$400.00.

Term ended 30th June, 1891. School open 116 days. 26 pupils. Average daily attendance 14, 54 per cent.

Subjects taught—Reading, 26; Dictation, 26; Composition, 11; Writing, 14; Arithmetic, 13; Ethics, 26; Drill, etc., 26; Grammar, 13; Geography, 13; History, 5; Book-keeping, 5; Object Lessons, 26; French, 26; Physiology and Hygiene, 26; Agriculture, 11; Needle-work, 15.

Inspected June 16th, 1891. The pupils of this school, under Mr. J. N. Brunet, are getting on well, although sufficient attention is not given to arithmetic. The majority of teachers I find are inclined to go too much by the book, in consequence of which a child has to go to school a number of years before learning anything sufficiently practical to be of use in every day life, such as measurements, square, cube, etc. Mr. Brunet informs me the district has not received any grant for this year. General tone—good.

ST. FRANCOIS DE TACHÈ C. P. SCHOOL NO. 16.

Assessable property in District from last revised assessment roll, \$18,240.00. Rate of school tax, 30 M. Taxes collected in 1890, \$182.40.

Number of days school open during year 205. Number of pupils on register 17. Average daily attendance 15. Percentage of attendance to enrolment 88 per cent.

Catherine Tourond, teacher, 3rd class. Salary \$600.00.

Term ended 30th June, 1891. School open 123 days. 26 pupils. Average daily attendance 17, 65 per cent.

Subjects taught—Reading, 26; Dictation, 9; Composition, 5; Writing, 7; Arithmetic, 15; Ethics, 26; Drill, etc., 26; Grammar, 9; Geography, 2; History, 4; Literature, 5; French, 26; Physiology and Hygiene, 26; Needle-work, 1.

Inspected May 4th, 1891. The trustees have built a school house near the centre of the district. This building, 16x18 and 10 feet high, is very poor. The trustees have promised to improve it from time to time, as they can, and to purchase desks for the children. General tone—good.

ST. JOSEPH C. P. SCHOOL NO. 17.

Assessable property in District from last revised assessment roll, \$37,715.00. Rate of school tax, 8 M. Taxes collected in 1890, \$94.49.

Number of days school open during year 196. Number of pupils on register 17. Average daily attendance 9. Percentage of attendance to enrolment 53 per cent.

John McCarthy, teacher, provisional. Salary \$504.00.

Term ended 30th June, 1891. School open 115 days. 26 pupils. Average daily attendance 12, 46 per cent.

Subjects taught—Reading, 26; Dictation, 26; Composition, 5; Writing, 26; Arithmetic, 20; Ethics, 15; Drill, etc., 26; Grammar, 5; Geography, 15; History, 5; Object Lessons, 11.

Inspected June 29th, 1891. This school, under Mr. J. McCarthy, is making very satisfactory progress. All the children are from Russia and are bright and industrious. The parents take a great interest in the school, and are very much pleased with Mr. McCarthy as a teacher. There was no time-table, but the teacher promised to make one out at once and send it to me for approval. The number of desks is insufficient for the number attending school. I requested

the trustees to procure some additional maps and a globe, which they promised to do. General tone—very good.

ST. AGNES C. P. SCHOOL, NO. 18.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, \$156.05.

Number of days school open during year 195. Number of pupils on register 16. Average daily attendance 12. Percentage of attendance to enrolment 75 per cent.

Auguste Hebert, teacher, 1st class. Salary, \$700.00.

Term ended 30th June, 1891. School open 115 days. 20 pupils. Average daily attendance 14. 70 per cent.

Subjects taught—Reading, 20; Dictation, 20; Composition, 11; Writing, 20; Arithmetic, 20; Ethics, 20; Drill, etc., 20; Grammar, 8; Geography, 11; History, 8; Drawing, 20; Music, 20; French, 11.

Inspected 25th May, 1891. The examination of the pupils gave me good satisfaction, they are steadily improving in every branch of study. But in this school we cannot expect that the progress will be as fast as in some others. Most of the pupils are half-breeds and although they are intelligent and learn fast at the beginning, when they grow up their imperfect knowledge of the English language sets them at disadvantage, as they are not able to draw the same benefit from their own readings and personal studies. The teacher, Mr. A. Hebert, I must say is trying his best in order to overcome the difficulty by giving a special training to the young ones and furthering at the same time the progress of those who are more advanced. General tone—very satisfactory.

MAZENOD C. P. SCHOOL NO. 20.

Assessable property in District from last revised assessment roll, \$23,483.00. Rate of school tax, 7 M. Taxes collected in 1890, \$106.25.

Number of days school open during year 181. Number of pupils on register 19. Average daily attendance 17. Percentage of attendance to enrolment 89 per cent.

Albert St. Louis, teacher, provisional. Salary, \$600.00.

Term ended 30th June, 1891. School open 114. 18 pupils. Average daily attendance 15. 98 per cent.

Subjects taught—Reading, 12; Dictation, 12; Composition, 6; Writing, 12; Arithmetic, 12; Grammar, 6; Geography, 6; History, 6.

Inspected April 24th, 1891. The school house is poor. The desks are too small. The teacher seems to be very devoted. General tone—good.

ST. JULIEN C. P. SCHOOL NO. 21.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 202. Number of pupils on register 18. Average daily attendance 15. Percentage of attendance to enrolment 83 per cent.

Philomene Parenteau, teacher, 3rd class. Salary, \$540.00.

Term ended 30th June, 1891. School open 122 days. 18 pupils. Average daily attendance 14. 77 per cent.

Subjects taught—Reading, 17; Dictation, 7; Composition, 7; Writing, 7; Arithmetic, 17; Ethics, 17; Drill, etc., 17; Grammar, 5; Geography, 5; History 1; Literature, 7; French, 17; Physiology and Hygiene, 17; Needlework, 4.

Inspected April 30th, 1891. The trustees began building a school house about two years ago. I have pressed them to finish it as soon as possible, but the building is actually too small. General tone—good.

ST. PAUL C. P. SCHOOL NO. 22.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, \$50.00.

Number of days school open during year 205. Number of pupils on register 24. Average daily attendance 22. Percentage of attendance to enrolment 92 per cent.

Alphonsine Vandal, teacher, 3rd class. Salary, 500.00.

Term ended 30th June, 1891. School open 124 days. 26 pupils. Average daily attendance 25. 96 per cent.

Subjects taught—Reading, 26; Dictation, 5; Composition 14; Writing, 16; Arithmetic, 17; Ethics, 7; Drill, etc., 26; Grammar, 14; Geography, 16; History, 16; Music, 26; French, 18.

Inspected May 5th, 1891. This school gets along well, but would go on better if all the pupils had the necessary slates and books. The people are poor and do not comprehend enough the advantages of a school. General tone—good.

SITKALA C. P. SCHOOL NO 23.

Assessable property in District from last revised assessment roll, \$35,027.00. Rate of school tax, 6 M. Taxes collected in 1890, \$176.38.

Number of days school open during year 197. Number of pupils on register 23. Average daily attendance 16. Percentage of attendance to enrolment 70 per cent.

Joseph Lapointe, teacher, 3rd class. Salary, \$400.00.

Term ended 30th June, 1891. School open $115\frac{1}{2}$ days. 26 pupils. Average daily attendance 17. 65 per cent.

Subjects taught—Reading, 24; Dictation, 8; Writing, 24; Arithmetic, 18; Drill, etc., 12; Grammar, 12; Geography, 12; French, 26.

Inspected June 24th, 1891. The only unauthorized text books in use are the de Lasalle first English readers. Mr. Lapointe informs me they have sent for the regulation books. I gave instructions to have a time table made out. Mr. Lapointe is a good earnest teacher, and his pupils are doing well. The late Inspector took Mr. Lapointe's certificate to have it exchanged for a professional one which he has not yet received. General tone—good.

FOURMOND C. P. SCHOOL NO. 24.

Assessable property in District from last revised assessment roll, \$25,000.00. Rate of school tax, 8 M. Taxes collected in 1890, 138.00.

Number of days school open during year 202. Number of pupils on register 22. Average daily attendance 19. Percentage of attendance to enrolment 86 per cent.

Octave Regnier, teacher, 2nd class. Salary, 800.00.

Term ended 30th June, 1891. School open 121 days. 23 pupils. Average daily attendance 18. 78 per cent.

Subjects taught—Reading, 20; Dictation, 3; Composition, 9; Writing, 23; Arithmetic, 23; Ethics, 23; Drill, etc., 23; Grammar, 9; Geography, 9; History, 9; Literature, 23; French, 23; Physiology and Hygiene, 23.

Inspected May 8th, 1891. The time table does not contain all the prescribed subjects, nor all that should be taught in the school. I have therefore not approved of it. The school is good. The pupils have made remarkable progress. General tone—excellent.

ST. THOMAS DUHAMEL C. P. SCHOOL NO. 26.

Assessable property in District from last revised assessment roll, \$31,800.00. Rate of school tax, $1\frac{2}{5}\text{c}$. Taxes collected in 1890, \$322.00.

Number of days school open during year, 183. Number of pupils on register, 41. Average daily attendance 28. Percentage of attendance to enrolment 68 per cent.

Ambroise Grey, teacher, 3rd class. Salary, 800.00.

Term ended 30th June, 1891. School open 122 days. 47 pupils. Average daily attendance 28. 60 per cent.

Subjects taught—Reading, 47; Dictation, 47; Writing, 47; Arithmetic, 47; Ethics, 47; Drill, etc., 47; Music, 10; French, 47; Needlework, 10.

Inspected 6th May, 1891. Mr. A. Grey deserves credit for the manner in which he conducts his school. A good school house, 24x20 feet, is in course of erection. Owing to the fact that children are all half-breeds, speaking only

Cree, I was agreeably surprised to hear them read and spell tolerably well. General tone—satisfactory.

ST. JEAN BAPTISTE C. P. SCHOOL NO. 27.

Assessable property in District from last revised assessment roll, \$14,000.00. Rate of school tax, 10 M. Taxes collected in 1890, \$140.00.

Number of days school open during year, 183. Number of pupils on register 19. Average daily attendance 15. Percentage of attendance to enrolment 79 per cent.

Jean Pierre Piquet, teacher, 2nd class. Salary, \$800.00.

Term ended 30th June, 1891. School open 118 days. 18 pupils. Average daily attendance 14. 77 per cent.

Subjects taught—Reading, 18; Dictation, 5; Composition, 13; Writing, 18; Arithmetic, 18; Ethics, 18; Drill, etc., 18; Grammar, 13; Geography, 18; History, 5; Music, 13; French, 18; Physiology and Hygiene, 18; Agriculture, 18; Needlework, 10.

Inspected April 23rd, 1891. This school is in a prosperous condition. Good building and good master. The pupils like their school and the trustees do all in their power to make it advance. General tone—excellent.

ESTERHAZ C. P. SCHOOL NO. 28.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 186. Number of pupils on register 17. Average daily attendance 10. Percentage of attendance to enrolment 59 per cent.

Caroline Arcand, teacher, provisional. Salary \$240.00.

Term ended 30th June, 1891. School open 68 days. 13 pupils. Average daily attendance 8, 61 per cent.

Subjects taught—Reading, 6; Dictation, 6; Writing, 6; Arithmetic, 6.

Inspected April 23rd, 1891. General tone—very good.

LAC ST. ANNE C. P. SCHOOL NO. 29.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 185. Number of pupils on register 33. Average daily attendance 28. Percentage of attendance to enrolment 85 per cent.

Paul Laboissiere, teacher, 3rd class. Salary \$800.00.

Term ended 30th June, 1891. School open 118 days. 35 pupils. Average daily attendance 29, 82 per cent.

Subjects taught—Reading, 35; Dictation, 22; Writing, 28; Arithmetic, 25; Ethics, 35; Grammar, 23; Geography, 23; Book-keeping, 15, Music, 17; Needlework, 10.

Inspected March 16th, 1891. Mr. P. Laboissiere proves himself to be a very intelligent, devoted and efficient master. The children attending the school are Cree half-breeds. When class commenced not one of them could speak a word of English. On the day of examination I was greatly surprised to witness how well they read and understood their lessons in grammar, arithmetic and geography. Their writing also is wonderful for the time. General tone—satisfactory.

LANDSHUT C. P. SCHOOL NO. 30.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 35. Number of pupils on register 13. Average daily attendance 10. Percentage of attendance to enrolment 77 per cent.

John Betz, teacher, provisional. Salary \$30.00 per month.

School opened for summer 11th May, 1891. To be open 6 months.

Inspected June 11th, 1891. General tone—not satisfactory.

ST. ISTVAN C. P. SCHOOL NO. 31.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year —. Number of pupils on register —. Average daily attendance —. Percentage of attendance to enrolment — per cent.

Rev. A. Page, teacher, 1st class. Salary, \$600.00.

Term ended 30th June, 1891. School open 61 days. 13 pupils. Average daily attendance 9. 69 per cent.

Subjects taught—Reading, 8; Dictation, 8; Composition, 5; Writing, 7; Arithmetic, 7.

Inspected June 8th, 1891. General tone—good.

MOULIN C. P. SCHOOL NO. 32.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 120. Number of pupils on register 13. Average daily attendance 10. Percentage of attendance to enrolment 77 per cent.

Mathilde Ferguson, teacher, provisional. Salary, \$500.00.

Term ended 30th June, 1891. School open 109 days. 15 pupils. Average daily attendance 11. 73 per cent.

Subjects taught—Reading, 15; Dictation, 12; Writing, 15; Arithmetic, 15; Ethics, 15; Drill, etc., 15; Grammar, 15; French, 15.

Inspected May 6th, 1891. The school house is too small and too poor. The desks are not sufficient. There is no blackboard. Several children are without books and slates. The trustees have promised to build a school house shortly and to procure the necessary furniture. General tone—fair.

BELLEVUE C. P. SCHOOL NO. 33.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 102. Number of pupils on register 15. Average daily attendance 12. Percentage of attendance to enrolment 80 per cent.

Azarie Gareau, teacher, provisional. Salary, \$600.00.

Term ended 30th June, 1891. School open 102 days. 16 pupils. Average daily attendance 12. 75 per cent.

Subjects taught—Reading, 16; Dictation, 5; Composition, 5; Writing, 5; Arithmetic, 16; Ethics, 16; Drill, etc., 16; Grammar, 3; Geography, 1; History, 3; French, 16; Physiology and Hygiene, 16.

Inspected May 1st, 1891. This school having only been open for some months, is suffering from the want of children and also of the necessary equipment. The trustees propose to build a school house shortly and procure the necessary furniture. General tone—fair.

CREUZOT C. P. SCHOOL NO. 34.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year —. Number of pupils on register —. Average daily attendance —. Percentage of attendance to enrolment — per cent.

L. O. Lamoureux, teacher, 3rd class. Salary, \$600.00.

School open 22nd June, 1891.

LACOMBE C. S. SCHOOL NO. 1.

Assessable property in District from last revised assessment roll, \$215,497.00. Rate of school tax, 3 M., including rate to pay off debentures. Taxes collected in 1890, \$351.34.

Number of days school open during year 199. Number of pupils on register 119. Average daily attendance 94. Percentage of attendance to enrolment 79 per cent.

HIGH SCHOOL DEPARTMENT.

Sister Mary Greene, teacher, 1st class. Salary \$1,500.00. Term ended 30th June, 1891. School open 119 days. 21 pupils. Average daily attendance 17, 80 per cent.

Subjects taught—Reading, 21; Dictation, 21; Composition, 21; Writing, 21; Arithmetic, 21; Ethics, 21; Drill, etc., 21; Grammar, 21; Geography, 21; History, 21; Literature, 21; Book-keeping, 21; Drawing, 21; Music (vocal), 16; Algebra, 21; Geometry, 21; Latin, 21; French, 15; Physiology and Hygiene, 21; Agriculture, 21; Needle-work, etc., 18.

Inspected June 18th, 1891. The very varied and comprehensive course of studies in the teacher's department which has been taken up by the principal of the school are pursued with a vigor and zeal that bear excellent results and testify marks of superior training, and show the foresight and deep interest manifested by the Board of Education in having these High Schols a part of the Union School system. I am happy to state excellent results. General tone—excellent.

II DEPARTMENT.

Sister Philomena Crotty, teacher, 1st class. Salary \$650.00.

Term ended 30th June, 1891. School open 119 days. 37 pupils. Average daily attendance 26, 70 per cent.

Subjects taught—Reading, 37; Dictation, 37; Composition, 37; Writing, 37; Arithmetic, 37; Ethics, 37; Drill, etc., 37; Grammar, 37; Geography, 37; History, 11; Literature, 11; Book-keeping, 11; Drawing, 37; Music (vocal), 34; French, 21; Agriculture, 11; Needlework, etc., 22.

Inspected June 17th, 1891. The teacher of this class has done very good work during the term. The number of pupils she has prepared for the entrance into the High School department of this school, together with the training

of a yet greater number who are not now qualified to write show that very much advancement has been made during the term. I am happy to report excellent results. General tone—excellent.

III DEPARTMENT.

Sister M. Agnes Ollivier, teacher, 1st class. Salary \$600.00.

Term ended 30th June, 1891. School open 119 days. 41 pupils. Average daily attendance 31, 75 per cent.

Subjects taught—Reading, 41; Dictation, 41; Writing, 41; Arithmetic, 41; Drill, etc., 41; Grammar, 23; Geography, 23; Object Lessons, 41; Drawing, 41; Music (vocal), 41; French, 12; Kindergarten, 41; Needlework, etc., 11.

Inspected 16th June, 1891. In this department I have found that the subjects commenced in the junior class are not lost sight of, but are grounded thoroughly in the minds of the pupils together with some additional subjects which give the children ideas of the general course of school training. The progress in this department I have found very marked, and I am happy to report excellent results. General tone—excellent.

IV DEPARTMENT.

Sister M. Aloysius Quigley, teacher, 1st class. Salary \$500.00.

Term ended 30th June, 1891. School open 119 days. 53 pupils. Average daily attendance 26, 49 per cent.

Subjects taught—Reading, 53; Dictation, 30; Writing, 53; Arithmetic, 35; Ethics, 53; Drill, etc., 53; Object Lessons, 53; Music (vocal), 53; Kindergarten, 53.

Inspected 16th June, 1891. I have found this department advance very rapidly since my last visit. The same vigilance on the part of the teacher is very noticeable. This, coupled with the interest shown by the children, is apparent by the amount of work gone over during the term now ending. I am happy to report excellent results. General tone—excellent.

ST. ANDREW C. S. SCHOOL NO. 2.

Assessable property in District from last revised assessment roll, \$14,477.00. Rate of school tax, 7 M. Taxes collected in 1890, \$100.00.

Number of days school open during year 203. Number of pupils on register 12. Average daily attendance 9. Percentage of attendance to enrolment 75 per cent.

Maggie McKinley, teacher, 1st class. Salary, \$600.00.

Term ended 30th June, 1891. School open 116 days. 14 pupils. Average daily attendance 12. 86 per cent.

Subjects taught—Reading, 14; Dictation, 11; Composition, 10; Writing, 14; Arithmetic, 10; Grammar, 6; Geography, 6; History, 6.

Inspected June 18th, 1891. General tone—excellent.

ST. MARY C. S. SCHOOL NO. 3.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 188. Number of pupils on register 12. Average daily attendance 9. Percentage of attendance to enrolment 75 per cent.

Roderick McLean, teacher, provisional. Salary, \$420.00.

Term ended 30th June, 1891. School open 110 days. 12 pupils. Average daily attendance 9. 75 per cent.

Subjects taught—Reading, 12, Dictation, 12; Composition, 2; Writing, 10; Arithmetic, 10; Grammar, 2; Geography, 2.

Inspected May 29th, 1891. General tone—very good.

ST. MARGARET C. S. SCHOOL NO. 4.

Assessable property in District from last revised assessment roll, \$10,570.00. Rate of school tax, 10 M. Taxes collected in 1890, \$113.86.

Number of days school open during year 170. Number of pupils on register 9. Average daily attendance 7. Percentage of attendance to enrolment 78 per cent.

Mathilda McIntosh, teacher, 3rd class. Salary, \$420.00.

Term ended 30th June, 1891. School open 112 days. 10 pupils. Average daily attendance 8. 80 per cent.

Subjects taught—Reading, 8; Dictation, 6; Composition, 2; Writing, 8; Arithmetic, 6; Grammar, 2; Geography, 2.

Inspected 16th June, 1891. General tone—very good.

ST. PETER C. S. SCHOOL NO. 5.

Assessable property in district from last revised assessment roll, \$7,400.00. Rate of school tax, 7 M. Taxes collected in 1890, \$58.40.

Number of days school open during year, 197. Number of pupils on register, 10. Average daily attendance, 7. Percentage of attendance to enrolment, 70 per cent.

D. Cameron, teacher, 1st class. Salary, \$480.00.

Term ended 30th June, 1891. School open 113 days. 10 pupils. Average daily attendance 8. 80 per cent.

Subjects taught—Reading, 10; Dictation, 10; Writing, 6; Arithmetic, 6; Grammar, 2; Geography, 2; History, 2;

Inspected May 26th, 1891. General tone—very good.

PRINCE ALBERT, ST. GEORGE'S C. S. SCHOOL NO. 6.

Assessable property in District from last revised assessment roll, \$29,890.00. Rate of school tax, $6\frac{1}{2}$ M. Taxes collected in 1890, \$150.00.

Number of days school open during year 196. Number of pupils on register 19. Average daily attendance 11. percentage of attendance to enrolment 58.

Marie Josephine Renaud, teacher, 1st class. Salary \$800.00

Term ended 30th June, 1891. School open 118 days. 18 pupils. Average daily attendance 10. 55 per cent.

Subjects taught—Reading, 18; Dictation, 18; Composition, 4; Writing, 18; Arithmetic, 18; Ethics, 18; Drill, etc., 18; Grammar, 12; Geography, 12; History, 4; Object Lessons, 17; Music, 18; French, 18.

Inspected May 9th, 1891. This school has suffered a little from the frequent changes introduced by the trustees. About 1st January last, one half of the children received their instruction in French and the other in English. To-day the school is conducted only in French. General tone—very good.

ST. JOACHIM C. S. SCHOOL NO. 7.

Assessable property in District from last revised assessment roll, \$36,760.00. Rate of school tax, 8 M. Taxes collected in 1890, \$255.97.

Number of days school open during year 194. Number of pupils on register 55. Average daily attendance 38. Percentage of attendance to enrolment 69 per cent.

JUNIOR DEPARTMENT.

Sister J. Coghlan, teacher, 1st class. Salary, \$1,000.00.

Term ended 30th June, 1891. School open 117 days. 42 pupils. Average daily attendance 20. 47 per cent.

Subjects taught—Reading, 39; Dictation, 26; Composition, 22; Writing 39; Arithmetic, 39; Ethics, 39; Drill, etc., 39; Grammar, 13; Geography, 31; Object Lessons, 39; Drawing, 31; Music, 39; French, 23; Agriculture, 39; Needlework, 39.

Inspected June 18th, 1891. Rev. Sister Julia Coghlan shows great tact and patience and succeeds very well indeed in her department. The children look bright and intelligent and fond of school. I was happy to see that the children had greatly improved in reading, spelling, writing, arithmetic, calisthenics. General tone—very good.

SENIOR DEPARTMENT.

Sister Anna O'Neill, teacher, 1st class. Salary \$800.00.

Term ended 30th June, 1891. School open 117 days. 22 pupils. Average daily attendance, 14.2. 64.5 per cent.

Subjects taught—Reading, 22; Dictation, 22; Composition, 22; Writing, 22; Arithmetic, 22; Ethics, 22; Drill, etc., 22; Grammar, 22; Geography, 22; History, 13; Literature, 8; Book-keeping, 8; Object Lessons, 22; Drawing, 22; Music, 22; Algebra, 8; Geometry, 8; Latin, 5; French, 22; Physiology, etc., 8; Chemistry and Botany, 8; Kindergarten, 14; Needlework, etc., 22.

Inspected June 18th, 1891. The progress of this department is continuing steadily in all branches taught. The results obtained are highly satisfactory, but had it not been for the grippe, such results would have been still brighter. General tone—very good.

HOLY CROSS C. S. SCHOOL NO. 8.

Assessable property in District from last revised assessment roll, nil. Rate of school tax, nil. Taxes collected in 1890, nil.

Number of days school open during year 201 Number of pupils on register 21. Average daily attendance 13. Percentage of attendance to enrolment 62 per cent.

W. J. McDonald, teacher, 2nd class. Salary, \$720.00.

Term ended 30th June, 1891. School open $120\frac{1}{2}$ days. 26 pupils. Average daily attendance 14. 53 per cent.

Subjects taught—Reading, 26; Dictation, 20; Composition, 15; Writing, 26; Arithmetic 22; Ethics, 20; Drill, etc., 15; Grammar, 9; Geography, 9; History, 3; Drawing, 26.

Inspected June, 1st, 1891. At this last investigation I found the school and apparatus in much the same condition as before. During the course of the examinations on the different subjects taught in the school, the pupils gave evidence of real progress, especially in geography, grammar and arithmetic. The teacher, Mr. McDonald, is entitled to much credit for the persevering interest he takes in the work and for the labor he is imposing on himself in the interest of his school. Although the condition of the school material is satisfactory in work, yet there is room for

improvements, such as painting the building and providing the school with large wall maps. The attendance has been good, yet some absences could have been avoided. Several pupils left the district at the end of the first quarter and have been struck off the roll for the second quarter. General tone—very good.

LETHBRIDGE C. S. SCHOOL NO. 9.

Assessable property in District from last revised assessment roll, \$23,130.00. Rate of school tax, 5 M. Taxes collected in 1890, \$102.40.

Number of days school open during year 199. Number of pupils on register 52. Average daily attendance 37. Percentage of attendance to enrolment 71 per cent.

II DEPARTMENT.

Sister Frances McCormack, teacher, 1st class. Salary, \$1,000.00.

Term ended 30th June, 1891. School open 115 days. 40 pupils. Average daily attendance 28. 70 per cent.

Subjects taught—Reading, 40; Dictation, 40; Composition, 40; Writing, 40; Arithmetic, 40; Ethics, 40; Drill, etc., 40; Grammar, 40; Geography, 40; History, 9; Book-keeping, 5; Drawing, 23; Music, 40; Physiology and Hygiene, 5; Needlework, etc., 19.

Inspected 28th May, 1891. A great change has taken place since my last inspection. A spacious convent has been build near the school house and the Sisters F. C. J. have been intrusted with the care of the school. The rooms of the former teacher have been transferred in a second class room as the number of pupils has largely increased. The regular attendance has been very good, the day of inspection being one of the worst of all the term on account of a cold and steady rain which kept at home the young ones and those living at a great distance. Unfortunately the Rev. Mother Frances McCormack, on account of severe illness, has been obliged at times to give up the direction of her class, yet the school work has not been hindered by that to any extent, as a proficient teacher has in every case filled her place.

II DEPARTMENT.

Sister Teresa Ambrose, teacher, 2nd class. Salary \$800.00.

Term ended 30th June, 1891. School open 115 days. 43 pupils. Average daily attendance 18, 41 per cent.

Subjects taught—Reading, 43; Dictation, 43; Writing, 43; Arithmetic, 43; Ethics, 43; Drill, etc., 43; Object Lessons, 43; Music (vocal), 43; Kindergarten, 43; Needle-work, 17.

There are several improvements wanted to the school building, as plastering, wainscoting and supplying of desks, which will be attended to, I understand, during vacation term. General tone—very good.

ST. PATRICK'S C. S. SCHOOL.

Assessable property in District from last revised assessment roll, \$45,000.00. Rate of school tax, 10 M. Taxes collected in 1890, \$42.50.

Number of days school open during year 197. Number of pupils on register 14. Average daily attendance 11. Percentage of attendance to enrolment 79 per cent.

Julia Stack, teacher, 1st class. Salary \$500.00.

Term ended 30th June, 1891. School open 118½ days. 16 pupils. Average daily attendance 11, 68 per cent.

Subjects taught—Reading, 16; Dictation, 16; Composition, 11; Writing, 16; Arithmetic, 16; Ethics, 16; Drill, etc., 16; Grammar, 11; Geography, 11; History, 5; Literature, 2; Book-keeping, 2; Object Lessons, 16; Drawing, 5; Music, 13; Algebra, 2; Geometry, 2; French, 4; Kindergarten, 8; Needlework, etc., 5.

Inspected April 10th, 1891. This is one of the best schools in the district, thanks to the devotion and tact of the school mistress. The progress made by the children is truly extraordinary. General tone—excellent.

APPENDIX IV.**SCHOOL DISTRICTS ESTABLISHED SINCE DATE
OF LAST REPORT.**

No.	DISTRICT.	SECRETARY.	P.O. ADDRESS.
198	Balganie.....	A. Webb.....	Balganie, Assa.....
199	Carievale.....	John Young.....	Carievale, Assa.....
200	Coulee.....	J. W. Brunskill..	Pense, Assa.....
201	Rosewood.....	William Sharpe..	Ellisboro, Assa.....
202	Percy.....	P. Finn.....	Percy, Assa.....
203	Little Cut Arm	Wm. N. Carney..	Dongola, Assa.....
204	Rothbury.....	A. H. Fryer.....	Saltcoats, Assa.....
205	Sandringham	Jas. B. Gibson....	Alameda, Assa.....
206	Logberg.....	Arni Johnson....	Churchbridge, Assa.
207	Pilot Butte...	John Betteridge..	Regina.....
208	Stoney Lake.	G. B. Isbister....	Wingard, Sask.....
209	Spruce Vale..	T. K. Fullerton...	Calgary, Alta.....

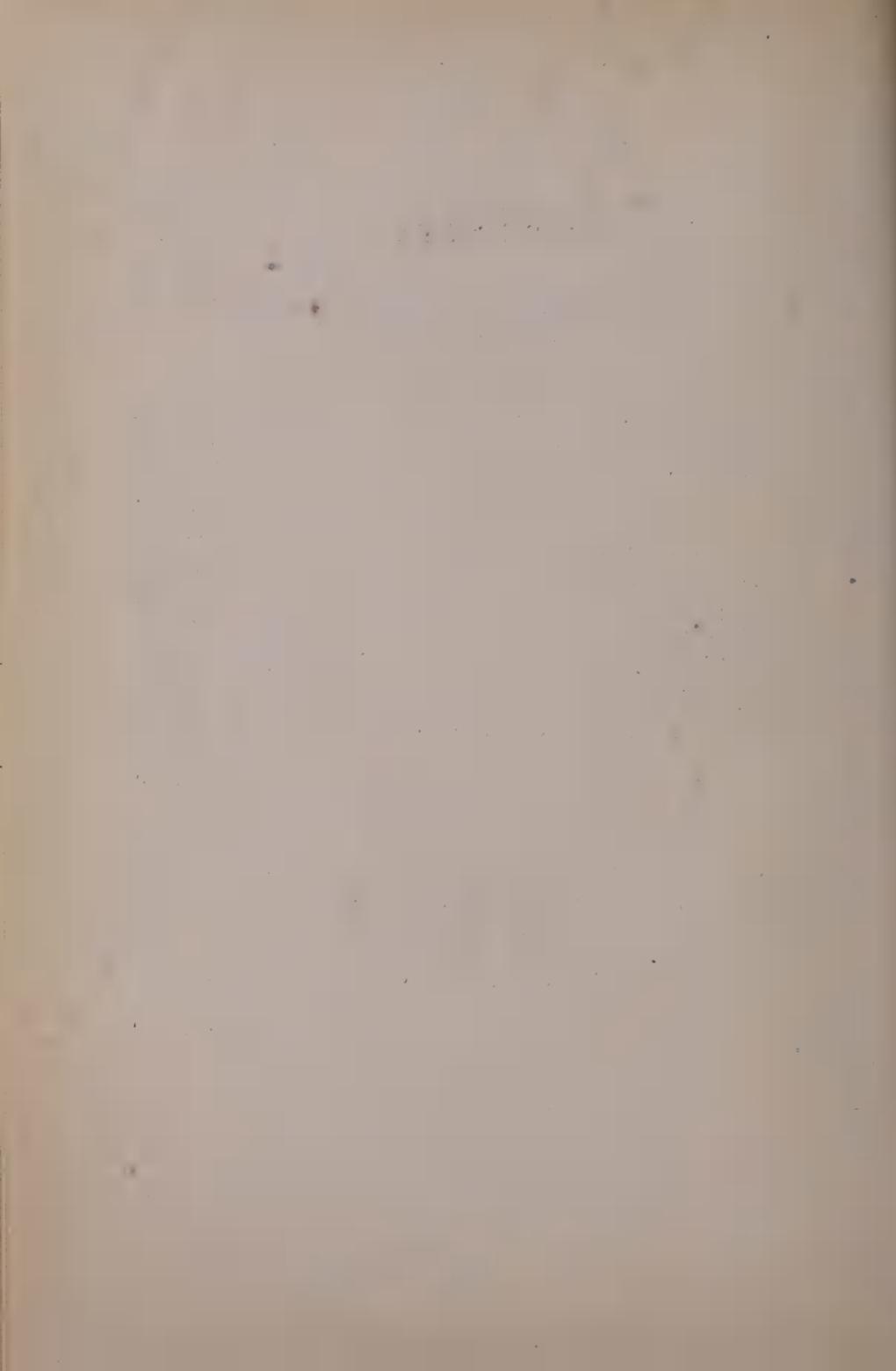
APPENDIX V.

EXPENDITURES ON SCHOOLS FOR YEAR ENDING 30TH JUNE, 1891.

1. Grants on Teachers' Certificates.....	\$ 98,068	41
2. Grants on attendance	8,259	27
3. Grants to Union Schools	2,537	50
4. Renumeration of Inspectors and travelling expenses.....	8,626	40
5. Expenses of Examinations	1,777	13
6. Secretary's Salary	1,800	00
7. Expences of Board.....	1,131	80
8. Printing, etc.....	1,445	22
9. Clerical Assistance.....	777	50
10. Stationery, Postages, etc.....	204	62
11. Miscellaneous	92	50
12. For Schools in outlawing Districts.....	4,291	66
	\$	129,042
		01

AMOUNTS APPROPRIATED.

Voted by Parliament.....	\$ 86,500	00
Governor-General's Warrant to pay Grants for quarter ended 31st March, 1891....	14,993	04
Supplementary estimates to pay expenses up to 30th June, 1891, voted by Parliament,	31,182	00
	\$	132,675
		04



APPENDIX VI.

June Examination, 1891, N.W.T.

HIGH SCHOOL ENTRANCE.**TIME TABLE.**

TUESDAY, 23RD JUNE.

Agriculture, - - - -	2 hours.	- 13:30 to 15:30 o'clock
Drawing, - - - -	1½ hours.	- 15:45 to 17 "

WEDNESDAY, 24TH JUNE.

Book-keeping, - - - -	2 hours.	- 9 to 11 o'clock.
Composition, - - - -	1½ hours.	11:15 to 12:45 "
Literature, - - - -	2 hours.	- 14 to 16 "

THURSDAY, 25TH JUNE.

History, - - - -	2 hours.	- 9 to 11 o'clock.
Geography, - - - -	1½ hours.	11:15 to 12:45 "
Grammar, - - - -	2 hours.	- 14 to 16 "

FRIDAY, 26TH JUNE.

Arithmetic, - - - -	2 hours.	- 9 to 11 o'clock.
Writing and Dictation, - - - -	1½ hours.	11:15 to 12:45 "
Reading, - - - -		14 o'clock till finished.

NOTE TO PRESIDING EXAMINER:—The presiding Examiner will select a piece for Reading, from the list of selections prescribed for study in Literature.

JAS. BROWN,
Secretary Board of Education.

Regina, 14th April, 1891.

AGRICULTURE.

All Candidates.

Time—2 hours.

Examiners: Rev. John McLean, M.A., Ph. D.; Rev. H. Leduc, B.A.

1. What is the difference between sand and clay soil ?
 2. How is the soil benefitted by the use of manure ?
 3. Why do farmers harrow their fields ?
 4. What benefits are derived from rolling the soil ?
 5. How do earthworms benefit the soil ?
 6. Of what is good soil composed ?
-

DRAWING.

All Candidates.

Time— $1\frac{1}{4}$ hours.

Examiners: Geo. W. Brown; Rev. D. Gillies.

1. What is a point, a straight line and a curve ? Define parallel lines, a square, a rhomboid, and an oblong.
 2. Draw a cross formed of five squares, also a cone.
 3. Draw a four pointed star, also an eight pointed one.
 4. Draw three different varieties of leaves.
-

BOOK-KEEPING.

All Candidates.

Time—2 hours.

Examiners : G. W. Brown ; Rev. H. Leduc, B.A.

1. Why is a draft a favorite form of mercantile paper ?
Explain fully.

2. What is a cash book and how would you keep one ?
3. Write a negotiable promisory note.
4. Show how to enter the items of an account for Bills Receivable.

5. Give Ledger entries for the following :—

May 9th, 1889, commenced business with the following : Cash \$2,000 ; Merchandise, \$1,500 ; Real Estate, \$1,000.

May 10th, 1889, bought for cash from Jas. Jones, merchandise, \$600.

May 16th, 1889, paid for repairs \$10.00, and May 14th 1889, lost \$15.00.

COMPOSITION.

All Candidates.

Time — $1\frac{1}{2}$ hours.

Examiners : Rev. John McLean, M.A., Ph. D. ; Rev. D. Gillies, B.A.

1. Change the following into compound sentences.

(a) The waters rose.

The waves dashed the vessel to pieces.

(b) The very first day after my arrival in town I went to see my friends.

The very first day after my arrival in town I spent all the money which I had brought with me.

2. Combine the following into a paragraph :

Last year I visited Banff. It was summer. The air was hot. I went by the Canadian Pacific Railroad. The hot springs are among the wonders of nature. A bath in the springs is healthful. So medical men say. The scenery in the mountains is delightful. I shall not soon forget my trip to Banff.

3. Correct the following :

john brown lives at regina his teacher learned him reading he is boss at figures i have saw him yesterday and he says he likes the town.

4. Write a letter to one of your companions inviting him to spend a holiday with you, promising him a boat ride, with many pleasant games.

5. Tell what you know about :

- (a) Tobogganing, or
 - (b) Winter in the North-West.
-

LITERATURE.

Protestant Candidates.

Time—2 hours.

Examiners : Rev. H. Leduc, B.A.; Rev. John McLean, M.A., Ph. D.

1. Give a sketch of the author of "Ring out, Wild Bells."

2. Give a short description of "The Ocean."

3. Explain the following expressions :—"The clover lifts its trefoil leaves to the evening dew, yet they draw their nourishment from a single stem." "I wish you God-speed." Jurisprudence, industry, revolutionary, superior, literature; and give the roots of the last two words.

4. Give three of the most remarkable passages of "To Mary in Heaven."
 5. Give the principal figures of the poem "The Ocean."
 6. What do you know of the author of "The Merchant of Venice."
-

LITERATURE.

R. C. Candidates.

Time—2 hours.

Examiners: Rev. H. Leduc, B.A.; Rev. John McLean, M.A., Ph. D.

1. Give a sketch of the life of the author of "Loss and Gain."
 2. Give a short description of "The Alhambra by Moonlight."
 3. Define the distinction between Patriotism and Christianity, showing the influence of the latter on the former.
 4. Explain the following expressions: "For want of the reality we try to feed upon dreams." "A man is homesick." Exaggerated, intrinsic, energetic, paternal, domestic.
Give the roots of the two last words.
 5. Give three of the most remarkable passages of "The dying child on New Year's Eve."
 6. Give the principal figures of the poem:—"Who is my neighbour?"
-

HISTORY.

All Candidates.

Time —2 hours.

Examiners : Rev. John McLean, M.A., Ph. D. Rev. H. Leduc, B.A.

Protestant candidates will take questions 1 to 7 inclusive. Roman Catholic candidates will take questions 1 to 4 and 8 to 10 inclusive.

1. What was the Constitutional Act of 1791, and what were its provisions ?
2. Tell what you know of the Quebec Act.
3. What were the causes which led to the Rebellion of 1837, and who were the Leaders ?
4. Give a short account of the Riel Rebellion of 1870.
5. Name the Governors of Canada since Confederation.
6. Mention some important events in the history of the North-West Territories.
7. Write notes on : Wolfe, Montcalm, Brock, Dufferin.
8. Mention the chief events in the History of Cardinal Wolsey.
9. Give a short account of the reign of James I.
10. Write notes on : Walter Raleigh, Oliver Cromwell, The Great Plague of London.

GEOGRAPHY.

All Candidates.

Time— $1\frac{1}{2}$ hours.

Examiners: Rev. H. Leduc, B.A. Rev. Dr. McLean,
M.A., Ph. D.

1. The earth is called a sphere, give proof for this statement.
2. Define: Peninsula, Volcano, Plain, Tributary, Lake.
3. Mention the principal industries of Canada, stating also the mineral productions.
4. Name the principal lakes, mountains and rivers of Europe. Give also chief cities of this Continent.
5. Draw an outline map of the Dominion of Canada, locating Provinces.
6. Locate the following: Melbourne, Tchad, Comorin, San Lucas, Buffalo, Hoang Ho, Buenos Ayres.
7. Give the physical features of South America.

GRAMMAR.

All Candidates.

Time—2 hours.

Examiners: Rev. D. Gillies. G. W. Brown.

1. Explain Gender, and give examples of each.
2. Distinguish between strong and weak verbs, and state how each may be formed, giving examples.

3. Name three adjectives that are irregularly compared, and compare them.

4. Explain Concord and Government.

5. Give rules for the formation of Adverbs and classify the following according to meaning: Presently, secondly, once, quite.

6. Parse:

Many instances are related of firm action on his part.

ARITHMETIC.

All Candidates.

Time—2 hours.

Examiners: G. W. Brown. Rev. H. Leduc, B.A.

1. Define greatest common measures, Least Common Multiple, Decimal Fraction, Compound Fraction and Complex Fraction.

2. Find the L.C.M. 11, 7, 21, 28, 22, 27, 81, 243, 216.

3. Divide \$540 among A, B and C and give A \$3 and C \$8 as often as B gets \$4.

4. If A can mow a meadow in 4 days and B in 3 days how long will it take both?

5. When an ounce of gold is worth \$19.45 what is the value of .04 of a pound?

6. A man sold $\frac{5}{8}$ of his wheat to one party and $\frac{3}{4}$ of the remainder to another and had 93 bushels left, how much had he at first?

7. By selling a horse at \$140 I lose 30 per cent. For what must I sell him so as to gain 5 per cent.

8. If I pay \$30 for the use of \$100 for 6 years what should I pay for the use of \$50 for one year?

9. What will it cost to excavate a cellar 18 feet long, 24 feet wide, and 6 feet deep at 20 cents a yard?

WRITING AND DICTATION.

All Candidates.

Time— $1\frac{1}{2}$ hours.

Examiners: Rev. D. Gillies, B.A. G. W. Brown.

NOTE TO THE PRESIDING EXAMINER.—This paper is not to be seen by the candidates. It is to be read to them three times: first, at the ordinary rate of speed, the candidates simply listening to catch the meaning of the passage; second, slowly, the candidates writing; third, for review.

Candidates are not to be permitted to rewrite the passage.

NOTE TO THE CANDIDATE.—The candidate will be examined in writing from this paper.

Two marks will be deducted for each mis-spelled word, two for omissions of periods, and one for each minor mistake in punctuation.

"Mariners need a compass in navigation. This is a small circular box, containing a magnetic needle, balanced horizontally on a pivot, which always points to the North Pole. The circular graduated scale contains the thirty-two points of the heavens, and is enclosed in an instrument called the binnacle, which is placed just a little in advance of the helm, so that the man at the wheel may know how to steer in order to keep the ship on her right course, and thus arrive at the place of destination. The helmsman keeps his eye steadily on the compass, especially when the sea is rough.

Now, in the voyage of this life, on the ocean of time, our compass is our conscience, placed in the circular box of the heart, and all enclosed in the binnacle of the breast; if we watch it, we can never go astray."

Teachers' Examination, N.W.T.

JULY, 1891.

Order of the Examination.

DATE.	HOURS.	FIRST CLASS.	SECOND CLASS.	THIRD CLASS.
TUES.				
July 7	9 to 11	Latin or French	Reading.	Reading.
"	11.30 to 12.30	Drawing.	Drawing.	Drawing.
"	14.30 to 16.30	Agriculture.	Agriculture.	Agriculture.
WED.				
July 8	9 to 11	Geography.	Geography.	Geography.
"	11.30 to 13.30	Physiology and Hygiene.	Reading.	Reading.
"	14.30 to 17	History.	History.	History.
THURS.				
July 9	9 to 11	Arithmetic.	Arithmetic.	Arithmetic.
"	11.30 to 13.30	Science and Art of Teaching.	Science and Art of Teaching.	Science and Art of Teaching.
"	14.30 to 17	Writing and Dictation.	Writing and Dictation.	Writing and Dictation.
FRI.				
July 10	9 to 11	Composition.	Composition.	Composition.
"	11.30 to 13.30	Book-keeping.	Book-keeping.	Book-keeping.
"	15 to 17	Grammar.	Grammar.	Grammar.
SAT.				
July 11	9 to 11	Euclid.	Euclid.	Euclid.
"	11.30 to 13.30	School Law. Statics, Hydro- statics & Physics	School Law.	Literature.
"	15 to 17		Reading.	Algebra.
MON.				
July 13	9 to 11	Algebra	Algebra.	
"	11.30 to 13.30	Literature	Literature.	
"	15 to 17	Chemistry and Botany		

JAMES BROWN,

Secretary Board of Education.

Regina, April 14th, 1891.

FRENCH.

First Class—All Candidates.

Time—2 hours.

Examiners : Rev. H. Leduc B.A.; Rev. John McLean, M.A., Ph. D.

1. Translate in English :

Le Capitaine Pigault aperçu bientôt, à quelque distance de la rive, un pauvre chien luttant avec peine contre le courant, très fort en cet endroit. Il aurait cependant, fini par aborder, car il nageait bien et vigoureusement mais chaque fois qu'il était sur le point de prendre terre, il se voyait impitoyablement repoussé par les cris, les menaces et les coups des enfants acharnés à sa perte.

2. Parse the first sentence : "Le Capitaine Pigault," etc.

3. What is the gender of: Distance, cri, terre, coup, menace, distance, endroit, point, fois.

4. Give the infinitives of: Aperçu, luttant, nageait, voyait.

5. Translate in French : The Principals of those schools shall be graduates in arts of some University in Her Majesty's Dominions and able to satisfy this board as to their ability to conduct such schools and to train teachers.

6. Write in French a letter to a friend on the examination you are just passing.

DRAWING.

First Class—All Candidates.

Time—1 hour.

Examiners : Geo. W. Brown; Rev. D. Gillies, B.A.

1. Explain what do you understand by the terms "Reduction" and "Enlargement" in drawing.
 2. Describe memory drawing and explain its uses.
 3. Describe the method for dividing a line into any given number of parts.
 4. Draw a line parallel to a given line from any point above the line.
 5. Explain the terms "foil," "trefoil," "quatrefoil," "ellipse," "oval," "symmetry," "repose," "balance," and "breadth."
 6. Draw a vase illustrating the variations of the Ogee curve.
 7. How does symmetrical arrangement on an axis differ from symmetrical arrangement about a centre?
 8. Draw a water bottle using only simple curves and straight lines.
-

LATIN.

First Class—All Candidates.

Time—2 hours.

Examiners: Rev. D. Gillies, B.A.; G. W. Brown.

1. To what Declension do the following words belong: Liber, filius, dux, poeta, pax, lex?
2. Translate into English:
Mors est lex naturae, Romulus Romanorum rex erat.
Mors hominibus certa est.
3. Translate into Latin:
The boys have books. The island is long. The Kingdom is great. Men are mortal, the Gods immortal.

4. Parse:

Graecia multa templa habet. Insula parva incolas habet.

5. Decline:

Corona, filius, bellum, Mors, Res.

6. Translate into English:

Gallia est omnis divisa in partes tres. Unam incolunt Belgae, aliam Aquitani, tertiam Celtae, qui lingua nostra Galli appellantur.

DRAWING

Second Class—All Candidates.

Time—1 hour.

Examiners: Geo. W. Brown; Rev. D. Gillies, B.A

1. Describe a curve, an abstract curve, and a semi-circle.
What is the altitude and base of a curve?

2. When is a circle said to be circumscribed about a square? Explain what is meant by the terms Trefoil and Quatrefoil.

3. What is an elliptic? What are the diameters of an ellipse called?

4. Draw a vase showing the application of the reversed curve.

5. Draw an eight pointed star.

6. Draw a pitcher illustrating the use of compound curves.

DRAWING.

Third Class—All Candidates.

Time—1 hour.

Examiners: Geo. W. Brown; Rev. D. Gillies, B.A.

1. Define: Point, angle, triangle, obtuse angle, square.
 2. Explain fully the difference between simple and compound curves.
 3. Describe the Ogee. What lines should be first drawn, the long or the short?
 4. Draw a cross illustrating symmetrical arrangement about the centre of a square.
 5. Why should the spiral be frequently drawn?
 6. What two things are requisite to make lines parallel?
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AGRICULTURE.

First Class—All Candidates.

Time—2 hours.

Examiners: Rev. John McLean, M.A., Ph. D.; Rev. H. Leduc, B.A.

1. State the sources of plant food and the methods of the growth of plants.
2. How many kinds of surface water are there, and wherein consists the degree of their usefulness.
3. Enumerate the benefits to be derived from the rotation of crops.

4. What are the evils arising from weeds, and how may weeds be exterminated?
 5. What are the common diseases of crops, and how may they be overcome?
 6. What are the conditions of successful dairying?
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AGRICULTURE.

Second Class—All Candidates.

Time—2 hours.

Examiners: Rev. John McLean, M.A., Ph. D.; Rev. H. Leduc, B.A.

1. Show the relation existing between the vegetable and animal kingdoms.
 2. Explain the methods of plant development.
 3. What are the constituent elements of the best kind of soil?
 4. Define Tillage, and specify its advantages.
 5. Mention the benefits of trenching and state when it is beneficial.
 6. What are the general principles which govern the feeding of horses and cattle?
-

AGRICULTURE.

Third Class—All Candidates.

Time—2 hours.

Examiners: Rev. John McLean, M.A., Ph. D.; Rev. H. Leduc, B.A.

1. How do plants live and grow?
 2. State how the soil may be exhausted, and when exhausted what must be done to restore its fertility.
 3. What are the objects of plowing, and wherein lie the differences between good and bad plowing.
 4. What is a potato, and what is necessary to the successful growth of the potato?
 5. What are the benefits of sub-soiling?
 6. Mention some of the benefits of summer fallowing.
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GEOGRAPHY.

First Class—All Candidates.

Time—2 hours.

Examiners: Rev. H. Leduc, B.A.; Rev. John McLean, M.A., Ph. D.

1. Give a short sketch of the climate, soil and productions of British Columbia.
2. Describe the course of the St. Lawrence, its lake expansions, tributaries, canals and towns on its banks.
3. Draw a map of Africa showing its mountains, lakes, rivers and deserts.

4. What advantages do you see in the proposed scheme to make a canal to the Pacific by way of Lake Nicaragua.
 5. For what are the West India Islands remarkable. To whom do they belong.
 6. Give the physical features of Asia.
 7. What does Polynesia comprise ?
 8. What and where are : Corea, Dongola, Elsinore, Bosphorus, Thebes, Burgundy, Belgrade ?
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GEOGRAPHY.

Second Class—All Candidates.

Time—2 hours.

Examiners: Rev. H. Leduc, B.A.; Rev. John McLean, M.A., Ph. D.

1. What are earthquakes, and how are they caused ?
2. Name the countries of the world in which iron and coal are principally found.
3. How far do the Alleghanies extend and under what names ?
4. Draw a map of the North-West Territories showing their division in districts.
5. Describe the course of the Mississippi, and name the principal towns on its banks.
6. Name the Australian colonies and explain their form of Government.
7. Name the different states which compose the Kingdom of Italy.

8. For what is Egypt remarkable ?
 9. What and where are : Liberia, Toulouse, Colombo, Kerry, Bretagne, Apulia, Mocha ?
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GEOGRAPHY.

Third Class—All Candidates.

Time—2 hours.

Examiners: Rev. H. Leduc, B.A.; Rev. John McLean, M.A., Ph. D.

1. What is the cause of the tides ?
 2. What counties of Ontario touch on Lake Erie ?
 3. Describe the Rocky Mountains, stating how they run and name the highest peaks.
 4. Draw a map of the Province of Quebec, showing its boundaries and principal cities and towns.
 5. Describe the form of Government in the United States.
 6. Define: Meridian, Zodiac, Horizon, Climate.
 7. Name the countries of Europe and their capitals.
 8. What are the staple productions of the United States ?
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HISTORY.

Third Class—All Candidates.

Time— $2\frac{1}{2}$ hours.

Examiners: Rev. H. Leduc, B.A.; Rev. John McLean,
M.A., Ph. D.

1. What was the Doomsday Book?
2. What were the wars of Stephen's reign?
3. When was the Magna Charta granted and what are its provisions?
4. Who was Llewellyn? What was his fate?
5. What was the fate of Charles I?
6. By whom and when was Quebec founded?
7. What company was formed by Richelieu in 1627 and what were they bound to do for the Colony?
8. Give an account of Talon, and state some of his measures for increasing the Colony.
9. What was the substance of the Treaty of February 10th, 1763, respecting Canada and the other French possessions in America?
10. State the principal events of the rebellion of 1837.

PHYSIOLOGY AND HYGIENE.

First Class—All Candidates.

Time—2 hours.

Examiners: Rev. H. Leduc, B.A.; Rev. John McLean,
M.A., Ph. D.

1. Describe the ear.
 2. Describe the double functions of the lungs.
 3. Give the proofs of the circulation of the blood.
 4. What is the amount of work done by the lungs?
 5. What are the causes of sighing and coughing?
 6. What are the conditions of the production of the voice?
 7. What is the difference between consumption, pleurisy and bronchitis?
 8. Why is it unwise to use quack medicines?
 9. Why is it dangerous to box a child's ears?
 10. What effect have strong liquors on the system?
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PHYSIOLOGY AND HYGIENE.

Second Class— All Candidates.

Time—2 hours.

*Examiners: Rev. H. Leduc, B.A.; Rev. John McLean,
M.A., Ph. D.

1. Describe what constitutes the internal structure of the human system.

2. What is the nature of the blood ?
 3. What causes the blood to circulate ?
 4. How does the blood get rid of waste matter ?
 5. Why do people feel faint and sleepy in a room where gas lights are burning ?
 6. How would you restore a fainting person to consciousness ?
 7. Of what are our bones composed ?
 8. Are uncooked vegetables, such as oranges, mustard and cress wholesome, and why do we cook our food ?
 9. What are flesh formers and body warmers. Give some examples.
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READING.

Examiners: Geo. W. Brown; Rev. D. Gillies, B.A.

(This paper is not to be shown to the candidates.)

PROTESTANT CANDIDATES.—Second Class.

High School Reader—Page 154.

“England with all thy faults with
all her vines.”

Page 227.

“The state of spiritual folly is. should
be accounted as fools in the sight of God.”

Third Class.

High School Reader—Page 219.

“ I bring fresh showers for the thirsting flowers
and laugh as I pass in thunder.”

Page 152.

“ The merit of the origin of his Grace’s fortune
of the British Crown.”

R. C. CANDIDATES.—Second Class.

Fifth Reader—Page 393.

“ Breathes there the man raptures
swell.”

Page 104.

“ And what were the distinguishing qualities
is called ‘The Catholic.’ ”

Third Class.

Fifth Reader—Page 306.

“ Now Nature hangs her mantle green
in durance lies.”

Page 361.

“ Coriolanus perceiving from afar to le
himself be moved.”

HISTORY.

First Class—All Candidates.

Time— $2\frac{1}{2}$ hours.

Examiners: Rev. H. Leduc, B.A.; Rev. John McLean, M.A., Ph. D.

1. What were “The provisions of Oxford?”
2. What led to the wars of the Roses and what were the principal battles fought during them?
3. Give a sketch of Edward III reign.
4. How did John Hampden become remarkable?
5. What period in English history is called the interregnum, and give the principal events of that time?
6. Describe the 2nd battle of the Plains of Abraham.
7. What important questions were discussed during the Government of Lord Elgin?
8. What was the nature and object of the 92 Resolutions?
9. How was the progress of Canada manifested by the exhibition of 1851-52?
10. Give some particulars of the system of education in Canada.

HISTORY.

Second Class—All Candidates.

Time— $2\frac{1}{2}$ hours.

Examiners: Rev. H. Leduc, B.A.; Rev. Dr. McLean, M.A., Ph. D.

1. Name the Kings of the Plantagenet line and the dates of their accession.

2. What part of his reign did Richard I spend in England, and what was the cause of his absence from the country?
 3. What caused the insurrection of Watt Tyler and how did it end?
 5. What was the result of the wars of the Roses?
 6. What was the enterprise of De La Roche?
 7. Describe the taking of Quebec by the English in 1759.
 8. What was the nature of the Constitution conferred by the Quebec Act in 1774?
 9. What difficulty arose from the jails question in 1805-1806?
 10. What are the principal papers now printed in Canada?
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ARITHMETIC.

First Class—All Candidates.

Time—2 hours.

Examiners—G. W. Brown, Rev. H. Leduc, B.A.

1. Find the square root of 99056, and cube root of 30301696.
2. (a) $5\frac{1}{2} + 2\frac{1}{3} \div 11\frac{3}{4} \times 7\frac{1}{2} + \frac{\$18.64}{\$1.16\frac{1}{2}}$
(b) $\left(\frac{4}{5} \times \frac{9}{11} \times 0.02 \times 0.456 \right) \div \frac{16}{17} \times \frac{2}{3}$.
3. A stream has a current of half a mile per hour, a man rows a certain distance down the stream in 60 minutes,

when he returns and rows back to the same place whence he started in 64 minutes. How far did he row down stream ?

4. Two clocks indicate the correct time at noon, one clock gains $3\frac{1}{3}$ minutes per hour. When will the minute hands of the two clocks first be at the same point on the circumference of the dial, and at what point.

5. A merchant bought a piece of cloth for \$72.00. He kept 25 yards for his own use, and sold the rest at an advance of ten per cent. on cost receiving for it \$57.20. What did the cloth cost per yard ?

6. A merchant has three different qualities of tea, worth respectively 33 cents, 37 cents and 45 cents per pound. He wishes to make up a package amounting to 120 lbs. which he can afford to sell at 39 cents per pound. How many pounds of each kind must he take ?

7. How long will it take \$400 to amount to \$500 at 5 % compound interest.

8. If three men and four boys earn \$25.20 in three days, and six men and two boys earn \$22.80 in two days ; find the amount earned by a man and a boy in one day ?

ARITHMETIC.

Second Class—All Candidates.

Time—2 hours.

Examiners—G. W. Brown, Rev. H. Leduc, B.A.

1. Distinguish between interest and discount. If the discount of a certain sum be $\frac{8}{9}$ of the interest of the sum, what is the rate per cent. of the latter ?

2. 20 men can do a piece of work in 12 days, after working a certain time 4 of the men leave, and the work is finished in $13\frac{1}{2}$ days. How many days did the four men work ?

3. Find the difference .6 of a guinea and .342 of a shilling.

4. If water expands 10 % in freezing, find the weight of 165 cubic feet of ice. (Weight of a cubic foot of water— $62\frac{1}{2}$ lbs.)

5. A room 41 feet 4 in. in length requires 63 square yards 8 square feet of carpet to cover its floor, what is its breadth ?

6. How much water must be added to 98 gallons of wine worth \$5.50 per gallon, in order that the mixture may be worth \$4.50 ?

7. In what time will any sum of money double itself at 8 % compound interest ?

8. A man lost 10 % of his capital and is still worth as much as another who has just gained $7\frac{1}{2}\%$ on his capital. The second man's capital was originally \$6000. What was the capital of the first one ?

ARITHMETIC.

Third Class—All Candidates.

Time—2 hours.

Examiners: Geo. W. Brown; Rev. H. Leduc, B.A.

1. Define the following terms: Factor, Prime Number, Multiplication. Write down all the Prime Factors of 2310.

2. Simplify (a) $(3\frac{2}{5} - \frac{2}{11})$ of $6\frac{5}{12}$
 $\frac{1}{10} - \frac{1}{11}$ of $12\frac{5}{6}$.

$$(b) \frac{1}{\frac{1}{3}} \text{ of } \frac{1}{3} + \frac{\frac{1}{3}}{3 + \frac{1}{4}}$$

3. Find the value of $17.654 + 4.835 + 6.408$.

4. In what time would any sum of money double itself at 8% simple interest ?

5. Divide \$1200 among A., B. and C. so that A. may have 70 more than B, and twice as much as C.

6. A man buys 10 lbs. coffee at 32 cents per lb. and 4 lbs. chicory at $11\frac{1}{2}$ cents per lb.. He mixes them and sells the mixture at 39 cents per lb. How much per cent. does he gain ?

7. A reservoir is 56 feet 8 inches long by 17 feet 6 inches broad; how many cubic feet must be drawn off to make the surface sink 2 feet 6 inches ?

8. A man after paying a tax of 2 cents on every dollar of his income, and also spending \$2 per day, is still able to save \$495 a year (365 days). What is his income ?

9. The expense of carpeting a room 20 feet long was \$66 $\frac{2}{3}$; but if the breadth had been 3 feet less than it was, the expense would have been \$53.33 $\frac{1}{3}$. Find the breadth of the room.

SCIENCE AND ART OF TEACHING.

First and Second Classes—All Candidates.

Time—2 hours.

Examiners: Rev. H. Leduc, B.A.; Rev. John McLean, M.A., Ph. D.

1. What is order and what are its conditions in respect to a school ?

2. Entering in charge of a disorderly school, how would you set about remedying the disorder ?

3. What is the difference between the teaching of little ones and that of older pupils ?

4. Name the laws of teaching.

5. When should a teacher examine his class ?
 6. How should an examination be carried on ?
 7. How should teachers regard special regulations ?
 8. Which is the most efficient school punishment ?
 9. Name some of the advocates of corporal punishment.
 10. Name some of the opponents of corporal punishment.
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SCIENCE AND ART OF TEACHING.

Third Class—All Candidates.

Time—2 hours.

Examiners—Rev. H. Leduc, B.A. Rev. John McLean,
M.A., P.A. D.

1. Name the elements of governing power of a teacher.
2. Give some rules for the training of pupils in the art study.
3. What is one of the most important points to be secured by a good teacher, and how will he obtain it ?
4. Do you consider that hard study affects the health ?
Prove your statement.
5. What is the great play which educates as well as amuses the little ones under the present system of education ?
6. What assistance are records and reports to the teacher ?
7. What are the causes of expulsion from school ?

8. Is keeping of children after school hours a judicious punishment?
 9. What is the object of marking?
 10. How much communication be made in school?
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WRITING.

First and Second Classes—All Candidates.

Time— $\frac{1}{2}$ hour.

Examiners—G. W. Brown. Rev. H. Leduc, B.A.

1. Write all the capital letters.
2. Write three times connectedly :—cgkyg, mgnz, pgtrs, 843512.
3. Write three times :

The city of Montreal in the Province of Quebec is the commercial Emporium of Canada.

4. Write the following :—

Probably no work on the subject of Education has produced so much effect as the "Emile" of Rousseau. It appeared in 1762, just one hundred years before the appointment of the Public School Commission, which may be regarded as a new departure in English Education. It rapidly made the tour of Europe and was translated into most European languages. It was regarded as the herald of a new age. About that time the accession of Frederick the Great, in 1740, had inaugurated an era in which philosophical theories of social regeneration were at last to be put into practice.

WRITING.

Third Class—All Candidates

Time— $\frac{1}{2}$ hour.

Examiners—Geo. W. Brown. Rev. H. Leduc, B.A.

"But think not," said the Soldan, "thou noble youth that the Prince of Scotland is more welcome to Saladin, than was Kenneth to the solitary Ilderim when they met in the desert, or the distressed Ethiop to the Hakim Adonbec. A brave and generous disposition like thine hath a value independent of condition and birth, as the cool draught which I here proffer thee is as delicious from an earthen vessel as from a goblet of gold."

The Earl of Huntington made a suitable reply, gratefully acknowledging the various important services he had received from the generous Soldan, but when he had pledged Saladin in the bowl of sherbet, which the Soldan had proffered him, he could not help remarking with a smile, "The brave cavalier, Ilderim, knew not of the formation of ice, but the munificent Soldan cools his sherbet with snow."

DICTATION.

All Candidates—All Classes.

Time—2 hours.

Examiners: Rev. John McLean, M.A., Ph. D.; Rev. D. Gillies, B.A.

Note to the Presiding Examiner.—This paper is not to be seen by the candidates. It is to be read to them *three times*; *first*, at the ordinary rate of speed, the candidates simply listening to catch the meaning of the passage; *second*, slowly, the candidates writing; *third*, for review. Candidates are not to be permitted to re write the passage.

In the second century of the Christian era, the empire of Rome comprehended the fairest part of the earth, and the most civilized

portion of mankind. The frontiers of that extensive monarchy were guarded by ancient renown and disciplined valor. The gentle but powerful influence of laws and manners had gradually cemented the union of the provinces. Their peaceful inhabitants enjoyed and abused the advantages of wealth and luxury. The image of a free constitution was preserved with decent reverence: the Roman senate appeared to possess the sovereign authority, and devolved on the Emperors all the executive powers of government. During a happy period of more than fourscore years, the public administration was conducted by the virtue and abilities of Nerva, Trajan, Hadrian, and the two Antonines.

The principal conquests of the Romans were achieved under the republic, and the emperors for the most part were satisfied with preserving those dominions which had been acquired by the policy of the senate, the active emulation of the consuls, and the martial enthusiasm of the people. The seven first centuries were filled with a rapid succession of triumphs, but it was reserved for Augustus to relinquish the ambitious design of subduing the whole earth, and to introduce a spirit of moderation into the public councils. Inclined to peace by his temper and situation it was easy for him to discover that Rome, in her present exalted situation, had much less to hope than to fear from the chance of arms, and that in the prosecution of remote wars the undertaking became every day more difficult, the event more doubtful, and the possession more precarious and less beneficial.

The experience of Augustus added weight to these salutary reflections and effectually convinced him that by the prudent vigor of his counsels it would be easy to secure every concession which the safety or the dignity of Rome might require from the most formidable barbarians. Instead of exposing his person and his legions to the arrows of the Parthians, he obtained, by an honorable treaty, the restitution of the standards and prisoners which had been taken in the defeat of Crassus. His generals, in the early part of his reign, attempted the reduction of Ethiopia and Arabia Felix. They marched near a thousand miles to the south of the tropic; but the heat of the climate soon repelled the invaders and protected the unwarlike natives of those sequestered regions. The northern countries of Europe scarcely deserved the expense and labor of conquest. The forests and morasses of Germany were filled with a hardy race of barbarians, who despised life when it was separated from freedom, and though, on the first attack, they seemed to yield to the weight of the Roman power, they soon, by a signal act of despair, regained their independence, and reminded Augustus of the vicissitude of fortune. On the death of that Emperor, his testament was publicly read in the senate. He bequeathed, as a valuable legacy to his successors, the advice of confining the empire within those limits which nature seemed to have placed as its permanent bulwarks and boundaries: 'on the west the Atlantic ocean, the Rhine and Danube on the north, the Euphrates on the east, and towards the south, the sandy deserts of Arabia and Africa.'

COMPOSITION.

First and Second Classes—All Candidates.

Time—2 hours.

Examiners: Rev. John McLean, M.A. Ph.D.; Rev. D. Gillies, B.A.

1. Define and illustrate the following:—Metaphor, Antithesis, Epigram, Sentence, Phrase.
2. What are the uses of:—Quotation, Parenthesis, Paragraph, Exclamation.
3. Define and give examples of Simple, Compound and Complex Sentences.
4. Transpose and point out the figures of speech in the following:—

There is no flock, however watched and tended,
 But one dead lamb is there!
 There is no fireside howso'er defended
 But has one vacant chair!

The air is full of farewells to the dying
 And mournings for the dead;
 The heart of Rachael, for her children crying,
 Will not be comforted!

Let us be patient! These severe afflictions
 Not from the ground arise,
 But oftentimes celestial benedictions
 Assume this dark disguise.

5. Distinguish between:—

- (1.) Narrative and descriptive composition and an essay.
- (2.) Rhetorical and Grammatical arrangement.

6. Correct the following :—

Each of my brothers are well. I hoped you would have come. Who is knocking ? It is me. The bell is being tolled. Be that as it will. I am going home. Between you and I, there is no hope for him. I doubt not that he will fulfil his promise. Seldom or ever have I done the like before. John is the strongest of the two brothers.

7. Write a short essay on one of the following subjects :

- (1.) The modern newspaper.
 - (2.) The North-West Prairies.
 - (3.) Wisdom.
 - (4.) What to read.
-

COMPOSITION.

Third Class—All Candidates.

Time—2 hours.

Examiners—Rev. John McLean, M.A., Ph. D. Rev. D. Gillies, B.A.

1. Write compound sentences as follows :—

- | | |
|--------------------|-------------------|
| (1.) Copulative. | (2.) Disjunctive. |
| (3.) Distributive. | (4.) Illative. |

2. Construct :—

- (1.) A phrase.
- (2.) Simple sentence.
- (3.) Complex sentence.

3. Change the following into direct form of speech :—

Washington Irving relates that in the course of a December tour in Yorkshire, he rode for a long time in one of the public coaches, on the day preceding Christmas ; and that he had three fine rosy-cheeked school boys as his companions inside.

4. Re-write the following in your own words :—

“ It is related of Timour, the great conqueror, that he was once forced in flying from his enemies, to hide in an old ruined building, where he sat alone many hours. He tried to turn his mind from his troubles and to forget danger by watching very closely an ant that was carrying a grain of corn larger than itself up a high wall. In its efforts to get up he found that the grain fell sixty-nine times to the ground, but the seventieth time the ant reached the top of the wall with it. ‘ This sight,’ said Timour, ‘ gave me hope and courage at the moment, and I have never forgotten the lesson taught me by the little ant.’ ”

5. Write a short business letter.

6. Write a short essay on one of the following subjects :

- (a.) Farming in the North-West.
 - (b.) The successful teacher.
 - (c.) Your favourite author.
-

BOOK-KEEPING.

First Class—All Candidates.

Time—2 hours.

Examiners : Rev. D. Gillies, B.A.; Geo. W. Brown.

1. State briefly the principal rules for Ledger posting from each of the following books :—Day book, Cash book and Journal.

2. 5th May, 1878, I sell to William Jones,

15 bbls. flour @ \$8.00 per bbl.

150 bushels wheat @ \$1.25 per bushel.

I receive in payment his note for \$125.00 to be paid on the 5th September, 1879, bearing interest at $5\frac{1}{2}\%$, and an accepted draft on Warren & Co. for balance.

Write: (a) Draft on Warren & Co.

(b) The note stating both the principal when note is due, and the interest.

5. Show the relation of the Journal in connection with the Ledger, and write both Ledger and Day book forms for the following entries :

	Dr.		Cr.
Cash,	-	\$ 2500.00	
Wheat,	-	1000.00	
Mdse.,	-	3000.00	
	To stock	-	\$ 6500.00
Cash,	-	1400.00	
	To H. R. Thompson	-	1400.00
R. Oliver,	-	900.00	
	To cash,	-	400.00
	To Bills receivable,	-	500.00

4. Write out a trial balance of the fore-going entries, and discuss the use of the trial balance as a proof of correctness.

5. Write a note on the closing of accounts and state how the following accounts are closed :

Private account, Loss and Gain, Stock, Balance ; and show how Real Estate accounts are dealt with.

BOOK-KEEPING.

Second Class—All Candidates.

Time—2 hours.

Examiners: Rev. D. Gillies, B.A.; Geo. W. Brown.

1. Define the following terms: Assets, Solvent, Assignment, Net Capital; and explain the uses of Day-book, Journal and Ledger.

2. Give in your own words and explain the general rule for journalizing; and enter the following transactions in Journal:

(a) 3rd June, 1880, Henry Johnson and William Anderson enter partnership, each investing \$2,000 in stock.

(b) 12th June, 1880, sold H. Craig & Co. merchandise to the amount of \$300.00. Received in payment their note at 30 days for \$150, cheque for \$100.00 on Bank of Montreal, and an order on D. Douglas for balance.

(c) Received on consignment from Essen & Co. 100 bbls. flour invoiced @ \$7.00 per bbl., to be sold at their risk.

(d) Sold Henry Moore 40 bbls. flour from Essen's consignment @ \$9.00 per bbl. Received in payment cash \$100.00, note at three months for balance.

3. Explain the process of closing the Ledger.

4. State clearly the difference between *single* and *double* entry with fundamental principles of each.

5. Write forms for the following: Draft, Cheque, Promissory Note; and state your method of determining the financial position of a firm.

BOOK-KEEPING.

Third Class—All Candidates.

Time—2 hours.

Examiners: Rev. D. Gillies, B.A. Geo. W. Brown.

1. Explain the following terms: Capital, Acceptance, Consignment; and explain the use of promisory notes, and write forms of negotiable and unnegotiable notes.

2. Enter in Day book form the following:

20th May, 1870, Rented a grocery store for the purpose of carrying on business, sold John Brown 25 lbs. sugar @ 8 cents per lb, 9 lbs cheese @ 15 cents, 10 lbs. tea @ 40 cents, 15 lbs. soap @ 9 cents per lb. Received in payment cash \$3.00, 10 lbs. butter @ 14 cents per lb.

25th May, 1870, Sold Wm. Mills 10 lbs. confectionery @ 40 cents, 30 gallons coal oil @ 40 cents, 3 bbls. flour @ \$6.00, 3 doz. oranges @ 50 cents. Received in payment 18 lbs. butter @ 20 cents, 5 dozen eggs @ 16 cents, cash \$20.00, $\frac{1}{2}$ ton hay @ \$10.00.

3. Post in Ledger from the above accounts and explain your method of Ledger posting by single entry.

4. Of what do the Assets and Liabilities consist and what data are required to find the net loss or gain in any case.

5. Write the form of a receipt for interest due on a Mortgage and explain the difference, if any between a promisory note and a draft.

GRAMMAR.

First Class—All Candidates.

Time—2 hours.

Examiners—Rev. D. Gillies, B.A. Rev. John McLean,
M.A. Ph. D.

1. Name the principal sources of the vocabulary of the English language. Whence is the grammar of the language derived?
2. Define Case. Show the property of treating Nominative and the Objective as *distinct* cases, even when they agree *in form*; and point out the twofold function of the latter in modern English.
3. State Matzner's view as to the origin of the Gerund, which Mason describes as 'probably the correct' one; and distinguish accurately the gerund from the present participle and the abstract noun *in-ing* illustrating the distinction by means of examples.
4. What inflections of the verb spring from its agreement with the subject? Are these inflections in all cases marked by a change *in the form* of the verb?
5. Distinguish between the Simple and the Complex Predicate, and point out the varieties of the latter.
6. Name and describe the three heads under which may be ranged all the relations that subsist between the elements of a sentence.
7. Give some instances of what are known as "Anomalous Constructions."
8. Analyze the following sentence, and parse the words in italics:

Not *enjoyment*, and not *sorry*
 Is our destined *end* or *way*,
 But to *act*, that each *to-morrow*
Find us further than *to-day*.

GRAMMAR.

Second Class—All Candidates.

Time—2 hours.

Examiners—Rev. D. Gillies, B.A. Rev. John McLean,
M.A. Ph. D.

1. Describe the *four modes* of forming the plural of nouns, and give some examples of “double plurals.”
2. Define Adjective, Comparative Degree, Superlative Degree, and mention some adjectives that, from the nature of the ideas they express, do not admit of comparison.
3. What are Tenses? Which are the nine Primary Tenses?
4. How may Adverbs be classified Give a complete classification of Adverbs according to their meaning, with examples.
5. Write a full note on the use of *do*, (1) as a *notional* verb, (2) as an *auxiliary* verb.
6. What kinds of clauses do the following words introduce : *Because, where, when, whose?* Give examples.
7. Define : *word, phrase, clause, sentence*, and construct a complex sentance containing two adjective clauses, one qualifying the subject, the other the object.
8. Analyze the following sentence, and parse italicized words :

When Dr. Johnson was asked by Mr. Boswell *how* he had attained to his extraordinary excellence in conversation, he replied he had *no* other rule or system than *this*: that, whenever he had anything to *say* he tried to say it in the best manner he was *able*.

GRAMMAR.

Third Class—All Candidates.

Time—2 hours.

Examiners—Rev. D. Gillies, B.A. Rev. John McLean,
M.A., PH. D.

1. Define Adjective, Number, Active, Voice, Passive Voice.

2. What is inflection? Name and define the various inflections of verbs.

3. Distinguish between regular and irregular comparison, and compare the following adjectives:—*Holy, merry, formidable, learned, tender, handsome, late, far.*

4. Give the feminine plural corresponding to each of the following:—*Duke, hero, husband, he-goats.*

5. Correct where necessary, the following sentences, giving your reasons:—I know it to be he. The boiler bursted yesterday. Three month's salary were paid. Henry and not you is to blame. Who do you think me to be? Nothing but picture books please him.

6. Parse: None but the brave deserve the fair.

7. Write a sentence containing a substantive clause, and adjective clause and an adverbial clause.

8. Analyze: He invades authors like a monarch, and what would be theft in other poets is only victory in him.

EUCLID.

First Class—All Candidates.

Time—2 hours.

Examiners: Rev. D. Gillies, B.A.; Geo. W. Brown.

1. Describe a square that shall be equal to a given rectilineal figure.
 2. Having given the radius of a circle, determine its centre when the circle touches two given lines which are not parallel.
 3. Describe a circle that shall touch two given straight lines and pass through a given point.
 4. About a given circle to describe a triangle, equiangular to a given triangle.
 5. To describe an isosceles triangle, having each of the angles at the base double of the third angle.
 6. Inscribe a square in a given semi-circle.
 7. Equal triangles which have one angle of the one equal to one angle of the other, have the sides about the equal angles reciprocally proportional; and triangles which have one angle in the one equal to one angle in the other, and their sides about the equal angles reciprocally proportionate, are equal to one another.
 8. The rectangle contained by the diagonals of a quadrilateral inscribed in a circle, is equal to both the rectangles contained by its opposite sides.
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EUCLID.

Second Class—All Candidates.

Time—2 hours.

Examiners: Rev. D. Gillies, B.A.; Geo. W. Brown.

1. Quote the sixth postulate; explain the use made of it by Euclid, and write a general note on the subject.
 2. If a straight line be divided into any two parts, the rectangles contained by the whole and each of the parts are together equal to the square on the whole line.
 3. Divide a straight line into two parts so that the rectangle contained by the whole and one of the parts shall be equal to the square on the other part.
 4. The opposite angles of any quadrilateral figure, inscribed in a circle are together equal to two right angles.
 5. To cut off a segment from a given circle, capable of containing an angle equal to a given angle.
 6. The squares on the diagonals of a parallelogram are together equal to the square on the four sides.
 7. If two triangles have two sides respectively equal, and the included angles supplemental, the triangles are equal.
 8. Two equal circles cut one another in the points A.B.; B.C. is a chord equal to A.B., show that A.C. is a tangent to the other circle.
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EUCLID.

Third Class—All Candidates.

Time—2 hours.

Examiners—Rev. D. Gillies, B.A. Geo. W. Brown.

1. State under what circumstances is one theorem said to be the converse of another, and give as many illustrations as you can from the first book of Euclid.
 2. To draw a straight line perpendicular to a given straight line from a given point without it.
 3. Triangles upon the same base and between the same parallels are equal to one another.
 4. Equal triangles upon the same base and upon the same side of it, are between the same parallels.
 5. The complements of the parallelograms, which are about the diagonal of any parallelogram, are equal to one another.
 6. In a right angled triangle, the square on the hypotenuse is equal to the squares on the sides containing the right angle.
 7. Divide a right angled triangle into two isosceles triangles.
 8. Trisect a right angle.
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SCHOOL LAW.

First and Second Class—All Candidates.

Time—2 hours.

Examiners—Rev. D. Gillies. G. W. Brown.

1. Can the School Trustees shorten the Schools hours and recess in the summer time ?
 2. How should a Teacher keep the School Register ?
 3. Is a Teacher supposed to keep a time table in an Elementary class room ?
 4. Is it lawful for School Trustees to engage as School Teacher one who has no certificate of qualification in the hope of his getting a Diploma at the following examination of Teachers ?
 5. Are persons who can neither speak nor understand English, eligible to the office of Trustees in the N.W.T. ?
 6. Explain the necessary preliminary proceedings for the formation of a new School District and suggest any improvements on the present system of forming such Districts.
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LITERATURE.

Protestant Candidates.

Third Class.

Time—2 hours.

Examiners: Rev. John McLean, M.A., Ph. D.; Rev. D. Gillies, B.A.

1. What are the qualities of Bacon's style, as shown in the essay "Of Boldness." Compare the style of the essay with modern English.

2. Outline the selection "The First Crusade." Wherein consists the strength of Hume's style of writing?
 3. Write briefly a description of the scene in "The Cotter's Saturday Night."
 4. Write notes on DeQuincey, Hood and Nathaniel Hawthorne.
 5. Mention some of the striking figures or passages in Ruskin's selection of "The Mystery of Life."
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LITERATURE.

R. C. Candidates.

Third Class.

Time—2 hours.

Examiners: Rev. John McLean, M.A., Ph. D.; Rev. H. Leduc.

1. Briefly relate the tale of "The Blind Martyr."
2. Explain the meaning of the poet in the following verses; Give equivalent words for those which are italicized:

If thou couldst be a bird, what bird wouldest thou be?
 A *prolific* gull on the billowy sea,
 Screaming and wailing when *stormy winds rave*,
 Or anchor'd white thing? on the merry green wave?

Or an eagle aloft in the *blue ether dwelling*,
 Free of the caves of the *hoary Helvellyn*,
 Who is up in the sunshine when we are in shower.
 And could reach our loved ocean in less than an hour

3. In the selection "An hour at the old play ground," explain what is meant by the following:—

"The brook is choked with falling leaves."

"The scattered stones look desolate."

"And thought how o'er the bars of life
Our playmates had passed on."

4. "The Exiles Return," substitute expressions equivalent to the following:—

"The kernel of my affections," "The Sacred Valley,"
"The penitent tears,"

And the following in "The Catacombs":—

"The outskirts of this subterranean city," "garments of sadness," "remnants of heathen superstition," "the palm of martyrdom."

5. Quote any of the five passages you remember in any of the selections you have studied.
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STATICS, HYDROSTATICS AND PHYSICS.

First Class—All Candidates.

Time—2 hours.

Examiners: Rev. D. Gillies, B.A.; Geo. W. Brown.

STATICS.

1. Explain the application of the principle of the Triangle of Forces to find the tension of strings.
2. How do you find the ratio of the power to the weight in the third system of pulleys?
3. Find the distance between the threads of a screw which is worked by an arm 20 inches long, when the power applied to its extremity is an 80th part of the pressure on the screw.

HYDROSTATICS.

1. Explain the two-fold use of Nicholson's Hydrometer.
2. When the hundred graded thermometer shows 25° , what will be the reading on the Reaumur and Fahrenheit Thermometer?
3. If a substance weighs 8 lbs. in air and 6 lbs. in water, what is its specific gravity?

PHYSICS.

1. Explain the principles of the telephone.
 2. Define: Molecule, Atom, Atomic Weight, Molecular Weight, Force, Energy.
 3. Describe briefly the process of spectrum analysis.
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ALGEBRA.

Third Class—All Candidates.

Time—2 hours.

Examiners: G. W. Brown; Rev. H. Leduc, B.A.

1. Define "binomial," "root," "index," "homogeneous expressions."
2. Simplify:

$$(a) \frac{x^2 + 2x - 3}{x^2 + 6x - 7}$$

$$(b) \frac{bx + 2}{2b + (b - 4)x - 26x^2}$$
3. Divide $32x^5 - y^5$ by $2x + y$.
4. Find the G.C.M. of $x^5 - y^5$ and $x^2 - y^2$.

5. Show that $ax^2 + (a^2 + 1)xy + ay^2$ has for a factor $x + ay$.

6. Factor $a^8 - b^8$, $x^2 - 7xy + 12y^2$, $x^3 - a^3$.

7. Find x in the following equations :

$$(a) \quad \frac{5x-7}{2} - \frac{2x+7}{3} = 3x-14$$

$$(b) \quad \frac{x}{2} + \frac{x}{3} - \frac{x}{4} = \frac{1}{2}$$

8. The difference of two numbers is seven and their sum is thirty-three : find the numbers.

ALGEBRA.

First Class—All Candidates.

Time—2 hours.

Examiners : G. W. Brown ; Rev. H. Leduc, B.A.

1. Define the terms "power," "root," "index," "coefficient," "dimension," "trinomial," "homogeneous expressions."

2. Find by Horner's method of division the value of:

$x^5 + 290x^4 + 279x^3 - 289x^2 - 586x - 312$ when $x = - 289$.

3. Extract the square root of :

$$4x^8 + 9x^6 - 12x^4 + 16x^2 + 9 - 2x(6x^6 - 8x^4 + 9x^2 - 12).$$

4. Simplify :

$$(a) \quad \frac{a^4 - b^4}{a^2 - 2ab + b^2} \times \frac{a - b}{a^2 + ab}$$

$$(b) \quad \left\{ \frac{a}{a+b} + \frac{b}{a-b} \right\} \div \left\{ \frac{a}{a-b} - \frac{b}{a+b} \right\}$$

5. Factor (a) $a(b^2 - c^2) + b(c^2 - a^2) + c(a^2 - b^2)$
 (b) $(a^2 - b^2)^3 + (b^2 - c^2)^3 + (c^2 - a^2)^3$

6. Show that $a^5 + a^4b + a^3b^2 + a^2b^3 + ab^4 + b^5$ has for a factor $a^3 + b^3$.

7. What are simultaneous equations? Explain why there must be given as many independent equations as there are unknown quantities involved.

8. Solve the equations:

(a) $x^2 + y^2 = 8, \quad \frac{1}{x^2} + \frac{1}{y^2} = \frac{1}{2}$

(b) $\frac{x^2}{y} + \frac{y^2}{y} = 18, \quad x+y=12$

(c) $x+y=10, \quad \frac{\sqrt{x}}{y} + \frac{\sqrt{y}}{x} = \frac{5}{2}$

9. Find the number whose square added to its cube is nine times the next highest number.

ALGEBRA.

Second Class—All Candidates.

Time—2 hours.

Examiners: G. W. Brown; Rev. H. Leduc, B.A.

1. Find the G.C.M. of

(a) $2a^5 - 11a^2 - 9$ and $4a^5 + 11a^4 + 81$
 (b) $a^5 - b^5$ and $a^2 - y^2$

2. Simplify:

$$\left\{ \frac{a+b}{a-b} + \frac{a^2+b^2}{a^2-b^2} \right\} \div \left\{ \frac{a-b}{a+b} - \frac{a^3-b^3}{a^3+b^3} \right\}$$

3. Divide $a^3 + b^3 + c^3 - 3abc$ by $a + b + c$.

4. Find the values of x in the following equations :

$$\frac{a+b}{a-b}x = \frac{a}{b}, \quad \frac{a}{x} = \frac{b}{c}$$

$$bx(3a - 4) + 3bx - 3a + 1 = 0$$

5. Find the factors of

$$(a) \quad 15a^2 - 19ab - 10b^2$$

$$(b) \quad x^3 - x^2y - xy^2 + y^3$$

6. Find the value of x in the following equations :

$$(a) \quad x+y=5 \text{ and } x^2+y^2=65$$

$$(b) \quad (x-y)=2 \text{ and } x^5 - y^5 - 242 = 0$$

7. A man buys a certain number of sheep for \$60.00 ; if he had bought 2 more for the same sum, each sheep would have cost him \$1.00 less. How much per head did he pay for the sheep ?

8. A and B together can perform a piece of work in 72 days, and A alone can perform it in 60 days less than B alone. Find the time in which A alone can perform it.

LITERATURE.

First Class—All Candidates.

Time—2 hours.

Examiners : Rev. John McLean, M.A., Ph. D.; Rev. D. Gillies, B.A.

1. Sketch the literary character of the "Early Norman times."

2. Sketch the lives and influence of Roger Ascham, Ben Johnson and Dryden.
3. Write notes on Tennyson and Longfellow.
4. Contrast the styles of Addison and Gibbon with that of Macaulay.
5. Outline briefly the qualities of the style of Longfellow.

6. Explain the following :

"Solemnly down the street came the parish priest, and the children Paused in their play to kiss the hand he extended to bless them. Reverend walked he among them, and up rose matrons and maidens, Hailing his slow approach with words of affectionate welcome. Then came the labourers home from the field, and serenely the sun sank Down to his rest, and twilight prevailed. Anon from the belfrey Softly the Angelus sounded and over the roofs of the village Columns of pale blue smoke, like clouds of incense ascending, Rose from a hundred hearths, the homes of peace and contentment."

"Sea fogs pitched their tents, and mists from the mighty Atlantic Looked on the happy valley."

"Still stands the forest primeval : but far away from its shadow, Side by side in their nameless graves the lovers are sleeping. Under the humble walls of the little Catholic churchyard In the heart of the city, they lie unknown and unnoticed."

"Do you ne'er think who made them and who taught
The dialect they speak, where melodies
Alone are the interpreters of thought ?"

"Tis always morning somewhere, and above
The awakening continents, from shore to shore
Somewhere the birds are singing evermore."

7. Outline the essay on " Warren Hastings.
 8. Quote some of the finest passages in Longfellow's poems.
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LITERATURE.

Second Class—All Candidates.

Time—2 hours.

Examiners : Rev. John McLean, M.A., Ph.D.; Rev. D. Gillies, B.A.

1. Sketch the rise, progress and influence of the drama.
2. Sketch the influence of Walter Scott upon the novel.
3. Compare the styles of Wordsworth and Longfellow.
4. Briefly outline the story of Evangeline.
5. Explain the following and point out the figures :

“ And the Indian hunters asserted
 Cold would the winter be, for thick was the fur of the foxes,
 Such was the advent of Autumn.”

“ Bent like a labouring oar that toils in the surf of the ocean,
 Bent, but not broken, by age was the form of the Notary Public.”

“ Gabriel was it, who, weary with waiting, unhappy and restless,
 Sought in the Western wilds oblivion of self and of sorrow.”

“ Hope still guided them on, as the magid Fata Morgana
 Showed them her lakes of light that retreated and vanished before
 them.”

6. Give a synopsis of the “ Psalm of Life ” and “ The Bridge ” and mention the striking passages in these poems.
 7. What are the qualities of Macaulay’s style ?
 8. Briefly outline “ Ivanhoe.”
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CHEMISTRY AND BOTANY.

First Class—All Candidates.

Time—2 hours.

Examiners: Rev. John McLean, M.A., Ph. D.; Rev. H. Leduc, B.A.

1. What are the chemical properties of air? Explain your methods of proof.
2. Describe the experiments proving the analysis and synthesis of water.
3. Upon what does combustion depend? How may the luminosity of a flame be increased? Upon what does the ignition point of a substance depend?
4. When nitric acid H. N. O. 3 is boiled, what is the result? What are its uses? In what form does it exist in nature?
5. Insert a piece of moistened calico into dry chloride, what will be the result? Explain the bleaching power of chlorine. What is a disinfectant?
6. Describe the strawberry.
7. What are the characteristics of the grass family?
8. What is fruit? How are fruits classified?
9. What is growth? What conditions are essential to the growth of plants?
10. Explain the structure and function of roots and leaves.

